

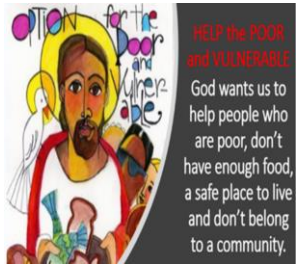
Catholic Social Teaching In The Curriculum

Everything we do here at Holy Trinity Academy has, at its heart, John 10:10. Christ announces that He came here to give us life in all its fullness. **This is our vision … this is our Mission.** For all of us here, that means without Christ and His teachings, our lives can never be full or flourish with the abundance that He sacrificed Himself for.

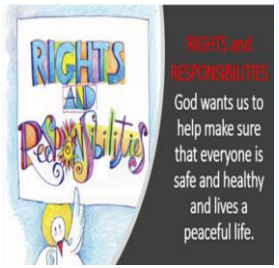
Catholic Social Teaching is the Catholic emphasis on particular Gospel values. These are the values which shape our interaction with the world around us and our striving for the Common Good.

It is essential that these Catholic Social Teachings permeate our curriculum. Departments have reviewed their programmes of study with their SLT Line Manager to explore where these opportunities are.





Catholic Social Teaching in Art





Option For The Poor: Students undertake projects that highlight social issues like poverty, homelessness, or refugee experiences. Art is used as a platform to raise awareness or funds for local charities or causes supporting vulnerable populations.

Peace: Students express their vision of peace and justice through various artistic media. They have opportunities to discuss historical or contemporary figures who have championed these ideals and inspire students to emulate them.

Care For Creation: Integrate environmental themes into art projects, encouraging students to reflect on stewardship of the Earth. Use recycled or sustainable materials in art-making to reinforce the message

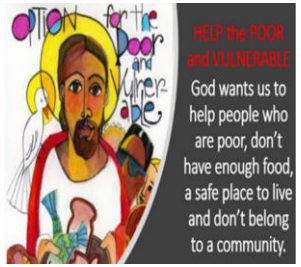
Solidarity: Students have opportunities to investigate how art can be used as a form of unity in expression a common belief. We use teamwork as a means of students supporting each other; their subject discovery.

Dignity: Students create art that celebrates the inherent dignity of every person, emphasizing diversity, inclusion, and respect for all cultures and backgrounds.

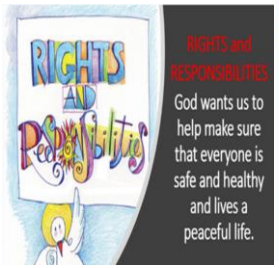
Rights & Responsibilities: Students create art that reflects the importance of human rights, civic duties, and the role individuals play in promoting justice. Students have opportunities to design posters or digital art advocating for peace, equality, or social reform

Community & The Common Good: Students work collaboratively on projects in KS3 and KS4. These projects are designed to foster teamwork & reflect Christian values … for example, artwork created for our Easter services





Catholic Social Teaching in Technology





Option For The Poor: We learn through investigating society that we recognise people will have a range of varying needs including economic restrictions. We consider budgeting and alternative resources – linking to food choices.

Dignity: Students at all Key stages are encouraged to analyse, evaluate and design their projects that develop technology solutions enhancing people's dignity, such as accessibility tools for people with disabilities

Peace: Students have opportunities to discuss how technology can be misused (surveillance, weapons) and encourage ethical development of technology for social justice. Students are engaged in ethical and global contemporary issues surrounding peace and conflict

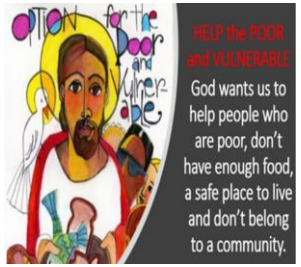
Solidarity: Students have opportunities to examine how products can be developed to enhance solidarity and unity in society. We use teamwork as a means of students supporting each other; their subject discovery.

Rights & Responsibilities: It is an integral part of all our Discuss ethical manufacturing, including fair labor practices, and avoiding exploitation in supply chains.

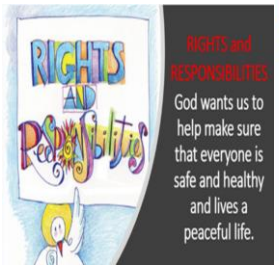
Creation & Environment: We consider the importance of looking after our planet through considering sustainability of materials, food production, seasonality, reducing waste. In many products we use sustainable materials and encourage students to be more environmentally aware.

Community & The Common Good: Students design products and create food technology dishes that appropriately serve their family needs. All students examine dietary needs and the impact that this has on our global 'common good'. All students focus on functionality that benefits many rather than just individual luxury.





Catholic Social Teaching in RE





Option For The Poor: God's love is universal. He loves the poor and the humble. Jesus always shows compassion for those on the margins of society. We learn about Pope Francis' teachings in Evangelii Gaudium; when we get caught up in our own interests, we leave no room for others, no place for the poor. We must 'Love our neighbour' (Matt 22).

Dignity: Every human is made in the image of God (Imago dei), so we all have value and must be respected. We have dignity because we exist. We study Sanctity of Life because Genesis emphasises that all life is holy and belongs to God.

Peace: "There is neither Jew nor Greek, slave nor free, no male or female, you are all one in Christ Jesus" Galatians 3. It is clear in the Gospel that we should 'Love our neighbour (Matt 22), so it is our duty to ensure equality, no poverty and justice at all times, for all people. It is our duty to work for peace.

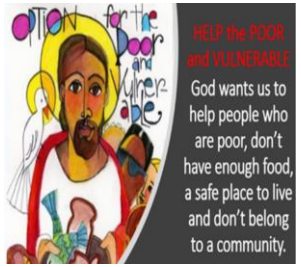
Solidarity: We look at how Christians are called to have solidarity with all, including the oppressed. We study Eastern religions and Judaism to understand, respect and study the beliefs and practices of others. Together we are stronger.

Rights & Responsibilities: People before profit, so workers must always be respected and valued. God is a divine worker. He produces what is useful and beautiful and gives existence to all, as seen in Genesis. In Genesis 2, work is central to fulfil our potential as human beings.

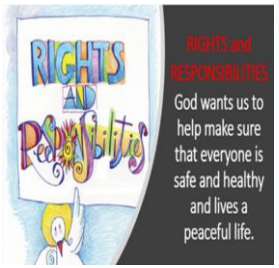
Creation & Environment: Our world is a gift from God. When we study Laudato Si, it reminds us that our world is like a relative with whom we share our life. We learn about stewardship, the work of CAFOD and SVP, and the need to sustain our world for future generations, as directed in Genesis.

Community & The Common Good: We must respect the rights and responsibilities of all people, no one should be excluded from the gifts of creation. We look at the common good and our rights and responsibilities of belonging to a community of different denominations. We make links when considering moral issues, such as euthanasia and capital punishment.





Catholic Social Teaching in MFL





Option For The Poor: We look at a range of countries and regions focusing on differences in wealth, culture and language. Oscar Romero reminds us that when we speak with the poor, we do not take sides with one social class and hereby any nationality.

Peace: We look at our duty, to ensure peace and harmony. The sum of human wisdom is not contained in any one language Ezra Pound. We learn about community and equal rights.

Creation & Environment: God has created and gifted our world to us, regardless of nationality, language and cultural background. We learn about current environmental concerns and our personal responsibility to protect our planet and future.

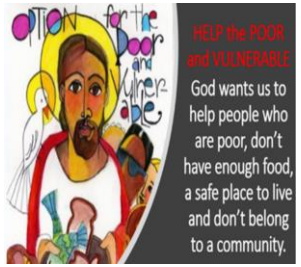
Solidarity: We are global citizens and thereby part of the wider world. We teach tolerance and respect to other cultures through our love of learning languages. We are proud to champion our community languages.

Dignity: Every human is made in the image of God, regardless of our cultural background or language. Difference is exciting and is not something to be afraid of.

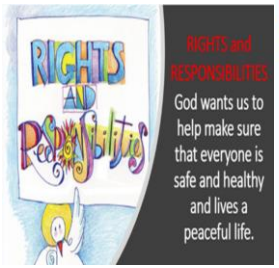
Rights & Responsibilities: We promote communication in all languages and ensure that students feel empowered to express themselves in both speaking and written form, ensuring all pupils have the skills to understand the views of others accurately.

Community & The Common Good: We use God's gift of language to promote belonging to a community of different nationalities and cultures. Tolerance and respect are threaded throughout our learning of topics from Year 7 to Year 11.





Catholic Social Teaching in PE





Option For The Poor: Prioritising the marginalised ensures equitable access, promoting inclusivity and opportunities for all pupil to thrive.

Peace: Promoting peace involves conflict resolution, empathy and cooperation. We include discussions or reflection activities on how sports can be a platform for justice (e.g., Olympic athletes protesting injustice, inclusive leagues).

Creation & Environment: Teaching environmental awareness fosters stewardship, inspiring pupils to advocate for sustainability and conservation efforts.

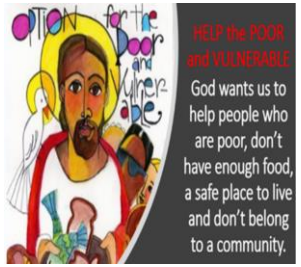
Solidarity: Emphasises teamwork, support and empathy encourages pupils to collaborate and motivate each other for mutual growth and success.

Dignity: Fostering respect, inclusivity and empowerment, promoting pupil physical, mental and emotional wellbeing in a supportive environment.

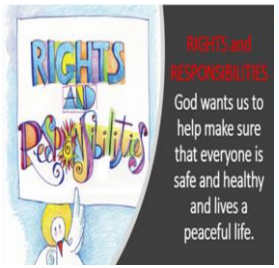
Rights & Responsibilities: PE tailors the curriculum and activities to individual needs while utilising the resources and interests of community to enhance learning experiences. We highlight every student's right to participate in PE safely and with respect.

Community & The Common Good: In sports, the common good thrives through teamwork, fair play and inclusivity, fostering camaraderie, physical well-being and shared values.





Catholic Social Teaching in Maths





Option For The Poor: DPP students provided with equipment and calculator. Financial Maths taught to students, for example: taxation, wages, VAT. We encourage our students to be compassionate, understanding of those less fortunate.

Peace: Promote resilience so students are encouraged to try their best, reach their aspirations and have peace that they have done all that they can.

Creation & Environment: Positive classroom environment where students are encouraged to respect each other as well as the environment around them.

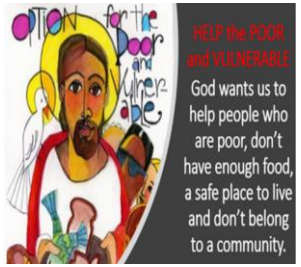
Solidarity: The attitude that everyone can support others through discussion. The Maths prayer said as a community.

Dignity: Mixed ability classes for equal opportunities. Discussions around what equality means and how this can be applied to Maths. Use data that respects and reflects the lives of real people—show how numbers represent individuals with value.

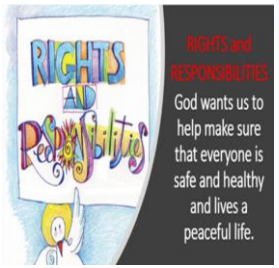
Rights & Responsibilities: Teach about economic justice using math: living wages, fair taxation, or budgeting for a sustainable lifestyle.

Community & The Common Good: Learning from each other by being active listeners and showing respect. We use graphs and percentages to analyse environmental trends and reinforce responsibility for Earth.





Catholic Social Teaching in English





Option For The Poor: Analyse texts that highlight poverty, exclusion, or vulnerability. Discuss how language can raise awareness or bring change for those often ignored in society

Peace: Use English to explore themes of peace, reconciliation, and non-violence. Encourage respectful disagreement in class discussions and highlight how literature can model or challenge justice.

Creation & Environment: Study texts with environmental themes, nature poetry, or climate-related journalism. Encourage writing that advocates for Earth, such as persuasive essays or letters to local leaders.

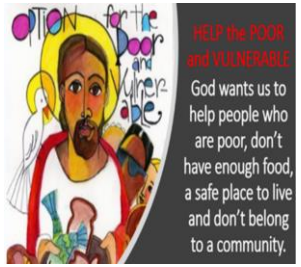
Solidarity: Read global literature to understand different cultures, struggles, and perspectives. Discuss how storytelling builds empathy across borders, helping students connect with people they've never met.

Dignity: Mixed ability classes for equal opportunities. Choose literature that affirms the worth of every person, especially stories of those marginalized or oppressed. Encourage discussions on how characters are treated and what it means to honour or deny someone's dignity.

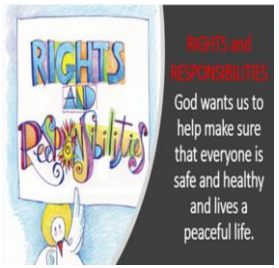
Rights & Responsibilities: Teach students to write and speak persuasively about justice issues—freedom, education, safety, equality. Analyse media, speeches, or essays to uncover bias, fairness, and truth in public discourse.

Community & The Common Good: Use collaborative group work, peer editing, and shared reading circles to promote participation and listening.





Catholic Social Teaching in Computer Science





Option For The Poor: Explore the digital divide—discuss and analyse disparities in tech access across socioeconomic groups and countries. Create solutions that help bridge these gaps: e.g., low-data websites, affordable educational apps, or simple, offline-compatible tools.

Peace: Use computing projects to raise awareness of global justice issues—migration, climate change, access to education. Explore how technology can promote social justice: mapping tools for disaster zones, platforms for human rights reporting, etc.

Creation & Environment: Teach the environmental impact of technology—e-waste, energy consumption of data centres, etc. Encourage sustainable computing practices: energy-efficient coding, responsible recycling, and eco-conscious hardware use.

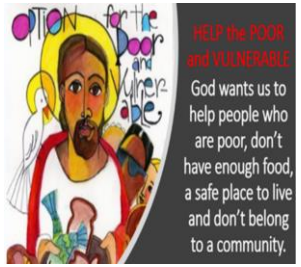
Solidarity: Promote awareness of global technology issues: cybersecurity, misinformation, online safety—especially in developing or conflict-affected regions. Emphasize ethical hacking, cybersecurity for good, and using tech to support peace and human rights efforts.

Dignity: Teach students to code and design with user dignity in mind—focusing on accessibility (e.g., screen readers, inclusive design), respectful interfaces, and privacy. Discuss the ethical implications of technologies like AI, facial recognition, and data collection … are they upholding or violating dignity?

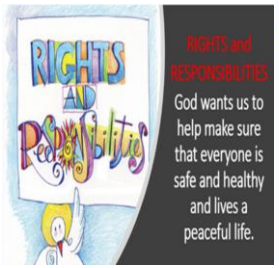
Rights & Responsibilities: Teach digital citizenship—how to use technology responsibly, protect others' rights (e.g., data privacy), and respect intellectual property. Discuss the responsibilities that come with coding powerfully influential algorithms or platforms.

Community & The Common Good: Encourage aired programmin g projects to foster collaboration and shared problem-solving. Emphasize open-source development or community-based software that invites participation and feedback.





Catholic Social Teaching in Business





Option For The Poor: Explore social enterprises—businesses created specifically to help marginalized people (e.g., employment for the homeless, micro-loans for women). Challenge students to create business ideas that serve or empower vulnerable populations.

Peace: Encourage students to use business as a tool for promoting equity, inclusion, and justice—locally and globally. Highlight how businesses can be forces for positive social change (e.g., through hiring practices, community support, or advocacy).

Creation & Environment: Discuss corporate environmental responsibility … sustainable products, ethical sourcing, and reducing carbon footprints. Promote business models that balance profit with care for the planet.

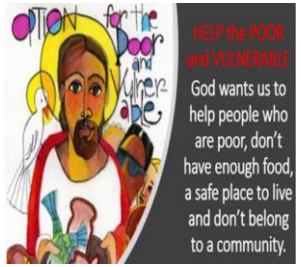
Solidarity: Teach that ethical businesses show solidarity with workers, suppliers, and customers—especially across global supply chains. Analyse how globalization can exploit or uplift, and how businesses can act in unity with the disadvantaged.

Dignity: Teach that workers, consumers, and stakeholders are people—not just resources or profit generators—and deserve respect and fairness. Discuss ethical employment practices: fair wages, safe working conditions, and the value of meaningful work.

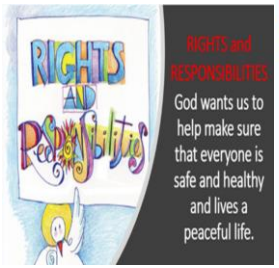
Rights & Responsibilities: Teach business ethics, including respect for consumer rights, fair marketing, transparency, and lawful practices. Encourage students to reflect on their responsibility as future business leaders or consumers.

Community & The Common Good: Emphasize that businesses are part of a broader community and have a responsibility to contribute to its well-being. Promote ethical stakeholder engagement and inclusive decision-making models.





Catholic Social Teaching in Geography





Option For The Poor: Study global inequality using maps and data—such as access to clean water, education, healthcare, and food. Examine how natural disasters, climate change, and poor infrastructure disproportionately affect the poor.

Peace: Discuss how geographical issues (e.g., resource conflict, climate migration, border disputes) affect peace and justice. Study how fair land use, sustainable agriculture, or just trade policies promote social and environmental justice.

Creation & Environment: Study environmental issues such as climate change, pollution, biodiversity loss, and sustainable development. Reflect on stewardship of Earth, and discuss how we can live more sustainably as individuals and communities.

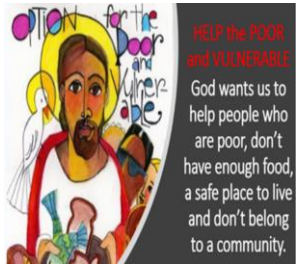
Solidarity: Teach students to see global issues like deforestation, migration, or pollution as shared human concerns. Encourage empathy and action across borders—highlight our interconnectedness.

Dignity: Explore how environmental and economic policies impact the dignity of people … especially in vulnerable regions. Analyse how geographical challenges (e.g., drought, deforestation, urban overcrowding) affect human life and dignity.

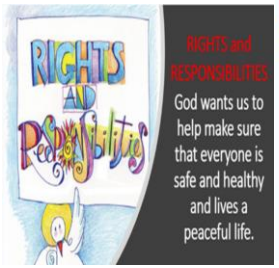
Rights & Responsibilities: Teach students about environmental justice and the right to clean air, safe housing, and access to resources. Explore how development policies can support or hinder people's rights.

Community & The Common Good: Discuss how local communities respond to natural disasters, urban planning, or environmental changes. Encourage student projects on how communities organize and take part in shaping their environments.





Catholic Social Teaching in History





Option For The Poor: Investigate how historical events affected the poor, oppressed, or voiceless (e.g., the Great Depression, the Industrial Revolution, colonization). Analyse responses to poverty and injustice, such as the rise of social welfare

Peace: Analyse the causes and consequences of war, and efforts to promote peace (e.g., peace treaties, nonviolent resistance, the UN).

Creation & Environment: Explore the environmental consequences of historical developments like industrialization, urbanization, or colonization. Study how indigenous societies and early conservation efforts reflected care for creation.

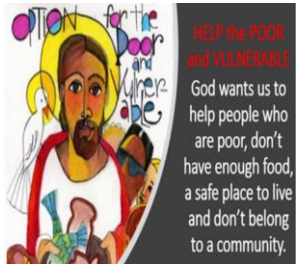
Solidarity: Highlight global movements of unity and cooperation (e.g., the anti-apartheid movement, international responses to genocide, post-war reconstruction). Discuss how solidarity among people can challenge injustice and build peace.

Dignity: Emphasize the inherent worth of every person, especially when studying events where dignity was denied (e.g. slavery, the Holocaust, apartheid). Highlight individuals and movements that defended human dignity (e.g. civil rights leaders, abolitionists, peace activists).

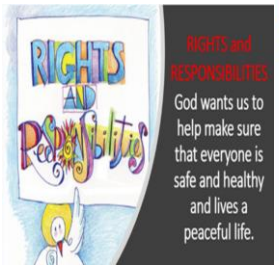
Rights & Responsibilities: Discuss the development of human rights over time—e.g., Magna Carta, the Universal Declaration of Human Rights, civil rights movements. Examine how societies have balanced individual freedoms with responsibilities to others.

Community & The Common Good: Study historical efforts to expand participation in society … such as voting rights movements, labour unions, or democratic revolutions. Discuss how marginalized groups fought for inclusion and the common good..





Catholic Social Teaching in Science





Option For The Poor: Explore how science can address global inequalities—like providing clean water, food security, and access to healthcare. Highlight the importance of making scientific solutions affordable and accessible for all.

Peace: Investigate how science can be used to promote peace (e.g., clean energy, disaster relief, sustainable agriculture) or how it has been misused (e.g., weapons, environmental destruction). Teach that true scientific progress must serve justice, not just profit or power.

Creation & Environment: Integrate environmental science, ecology, and sustainability throughout the curriculum. Teach about climate change, pollution, biodiversity, and stewardship of the Earth from a faith-informed perspective.

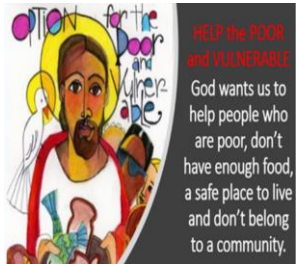
Solidarity: Teach that science is a global endeavour that connects people across nations, especially in facing shared challenges like pandemics or climate change. Explore global scientific collaborations that work toward justice and peace.

Dignity: Emphasize that all scientific research and technology should serve human beings and protect life. Discuss ethical issues in science (e.g., genetics, biotechnology, medical experimentation) with a focus on respecting each person's worth.

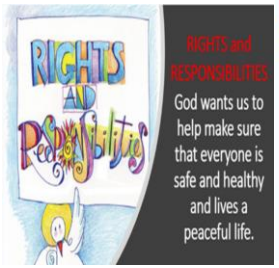
Rights & Responsibilities: Discuss how scientific knowledge brings both power and responsibility—particularly in areas like energy, health, or environmental policy. Encourage students to consider ethical implications of science and act as informed citizens.

Community & The Common Good: Encourage collaboration in lab work and research, fostering teamwork and shared responsibility. Highlight how scientific advancements can help communities flourish (e.g., vaccines, clean water, renewable energy).





Catholic Social Teaching in Music & Performing Arts





Option For The Poor: Explore music, theatre, or dance traditions from cultures and communities that have experienced hardship or injustice. Create performances that raise awareness of issues like homelessness, poverty, or discrimination.

Peace: Use drama and music to tell stories of reconciliation, peace-building, and resistance to violence.

Creation & Environment: Create performances, songs, or spoken word pieces that highlight environmental issues or celebrate the natural world. Use sustainable materials in set design, costumes, and instruments where possible.

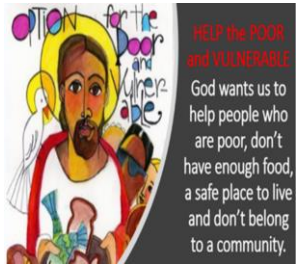
Solidarity: Study and perform works from diverse cultures and faiths, emphasizing shared humanity and interconnectedness. Use the arts to build empathy for people facing struggles worldwide.

Dignity: Encourage performances and compositions that affirm the value of every person—especially those who are marginalized or oppressed. Highlight stories, songs, or scripts that explore human rights, equality, and the resilience of the human spirit.

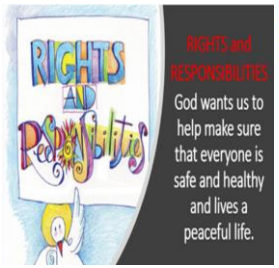
Rights & Responsibilities: Teach students to use their artistic gifts responsibly—to uplift, not degrade; to unite, not divide. Encourage discussion on censorship, freedom of expression, and the power of performance to influence change.

Community & The Common Good: Promote group performance, ensemble work, and collaborative creation to foster unity, respect, and shared contribution. Include community-oriented performances, such as concerts for local causes or school celebrations.





Catholic Social Teaching in SEND





Option For The Poor: Prioritize resources and attention to meet the needs of the most vulnerable students, ensuring equal access to education. Advocate for additional support, therapies, and accommodations that remove barriers to learning

Peace: Address bullying, discrimination, or exclusion of SEND students promptly and compassionately. Encourage advocacy for SEND rights within the school and wider society. Support student-led inclusion clubs or campaigns promoting justice and kindness.

Creation & Environment: Adapt the physical environment to be safe and welcoming for all students, including those with mobility or sensory needs. Promote sustainability and care for the school environment in ways that include everyone's participation.

Solidarity: Teach empathy and respect among all students, encouraging understanding of diverse experiences and challenges. Build a school culture and deliver campaigns where differences are embraced and no one is isolated or excluded

Dignity: Treat every student with respect, recognizing their unique worth and abilities regardless of disability. Create a learning environment that celebrates individual strengths and promotes self-esteem.

Rights & Responsibilities: Uphold the rights of SEND students to receive a quality education and participate fully. Teach all students about respecting others' rights and responsibilities in an inclusive community.

Community & The Common Good: Promote group performance, ensemble work, Foster inclusive classroom practices so SEND students actively participate in school life and decision-making. Promote collaboration between students, teachers, families, and support staff to build a caring, supportive community. collaborative creation to foster unity, respect, and shared contribution.