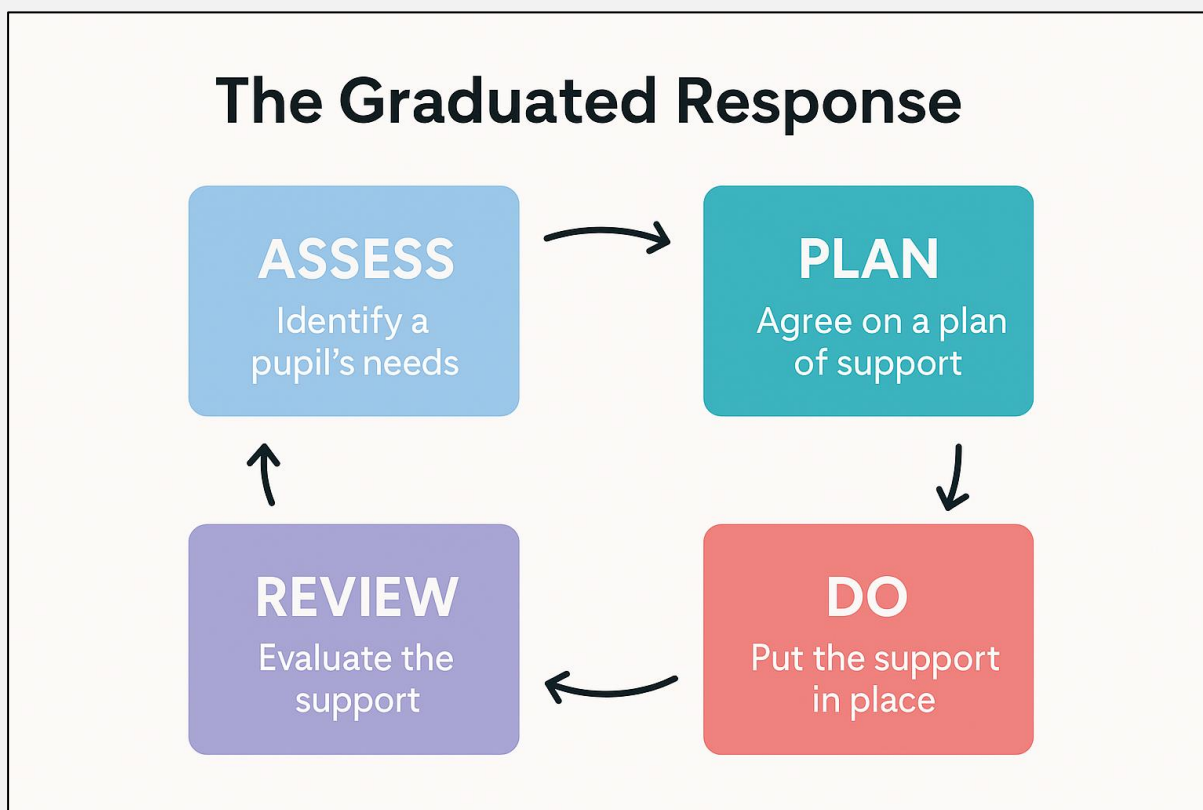


What is the Graduated Response?

The Graduated Response is a **cycle of four stages**:



Assess → Plan → Do → Review

This is not a one-off process—it is continuous, meaning support is regularly adjusted to ensure the best possible outcomes for each student.

1. Assess

We begin by developing a clear understanding of a student's needs.

This *may* include:

- Teacher observations and assessment data
- Internal cognitive screening
- Feedback from the student and their parents/carers
- Information from previous schools
- Advice from external professionals (if appropriate)

What this means for parents:

We take time to listen and gather a full picture before putting support in place.



2. Plan

Once needs are identified, we agree on the right support.

This includes:

- Setting clear, measurable targets
- Identifying strategies and interventions where appropriate
- Agreeing on how progress will be monitored
- Working in partnership with parents and students

What this means for parents:

You will be involved in decisions about how your child is supported.

3. Do

The agreed support is put into practice.

This *may* include:

- Adapted teaching in lessons (Quality First Teaching)
- Small group or one-to-one interventions
- Support from teaching assistants
- Use of specific strategies or resources outlined on a student passport

The class teacher remains responsible for your child's progress, working closely with the SEND team.

What this means for parents:

Support happens mainly in lessons, ensuring your child accesses the full curriculum. Dependent on the wave of support, this will look different for each student.

4. Review

We regularly review how effective the support has been.

This involves:

- Monitoring progress towards targets
- Evaluating the impact of strategies and interventions (where appropriate)
- Gathering feedback from students, parents, and staff
- Adjusting support where needed



What this means for parents:

You will be kept informed and involved in reviewing progress.

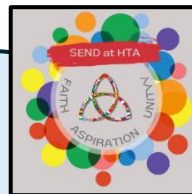
How the Cycle Works

The Graduated Response is ongoing:

If a strategy is successful → it is continued or built upon

If it is not effective → it is adapted or changed

This ensures support is always responsive and personalised. This may be long or very short- term (for example, within a lesson).



Levels of Support

Wave 3. EHCP (Education, Health and Care Plan)

For students with more complex needs.
Highly personalised, multi-agency support

Wave 2. SEN Support (some students)

Additional, targeted support.
Short-term or longer-term interventions

Wave 1. Universal Support (all students)

High-quality teaching for all students.
Inclusive classroom strategies

Working in Partnership

We believe that successful support depends on strong collaboration:

- **Students** share their views and take part in decision-making
- **Parents/carers** are involved at every stage
- **Teachers and the SEND team** work together to deliver support
- **External professionals** contribute when needed

Our Aim

Through the Graduated Response, we aim to ensure that every student:

- Makes strong personal and academic progress
- Feels confident and supported
- Can fully access learning and school life