

# Children in Care and Previously Looked After Children

At **Holy Trinity Academy**, we are guided by our Christian vision and Gospel values to serve those who are most vulnerable. Scripture calls us to care for the poor and the marginalised, reminding us:

*"Whatever you did for one of the least of these brothers and sisters of mine, you did for me."  
(Matthew 25:40)*

In this spirit, we are committed to ensuring that **Children in Care (CiC)** and **Previously Looked After Children (PLAC)** are supported not only to achieve academically, but to **thrive** socially, emotionally, spiritually and personally.

Our work is rooted in our shared values of **Faith, Aspiration and Unity**, recognising the dignity of every child as created in the image of God.

## Designated Teacher for Children in Care

In line with Department for Education statutory guidance, Holy Trinity Academy has a **Designated Teacher for Children in Care**, who takes lead responsibility for promoting the educational achievement, wellbeing and flourishing of Children in Care and Previously Looked After Children.

### Designated Teacher for Children in Care

**Name:** Amanda Welsh

**Role:** Deputy Headteacher

**Contact:** amanda.welsh@holytrinity.academy

The Designated Teacher works in close partnership with pupils, carers, social workers, the Virtual School Head and other professionals, ensuring that each child is known as an individual and supported holistically.

## How We Support Children in Care to Thrive

At Holy Trinity Academy, our approach reflects our commitment to **individual care, high aspiration and unity of community**, ensuring that no child is left behind. Support for Children in Care and Previously Looked After Children includes:

- Active involvement in **Personal Education Plans (PEPs)**, with regular review of academic progress, wellbeing and personal development

- Targeted academic and pastoral support, adapted to individual need
- A consistent, trauma-informed approach through staff awareness and training
- Careful monitoring of attendance, progress and wellbeing to enable early support
- Close partnership working with carers, social workers and the Virtual School
- High aspirations for the future, including guidance with transitions, option choices and post-16 pathways

Our support is responsive, relational and continually adapted so that pupils are enabled to **flourish and grow in confidence, hope and purpose.**

## Pupil Premium Plus (PP+)

Children in Care and Previously Looked After Children are entitled to **Pupil Premium Plus (PP+)** funding. This funding is used purposefully to remove barriers to learning and to provide the additional support needed for pupils to thrive.

Information on:

- how Pupil Premium Plus is allocated
- how it is used to support Children in Care
- the impact of this funding

can be found on our **Pupil Premium** page.

## Admissions

In line with the School Admissions Code, **Children in Care and Previously Looked After Children are given the highest priority** in our admissions arrangements. Further details are available on our **Admissions** page.

## Our Commitment

Inspired by Christ's call to love one another and live life in all its fullness (*John 10:10*), we are committed to ensuring that Children in Care and Previously Looked After Children:

- are **known, valued and loved**
- feel **safe and supported**
- develop **aspiration and self-belief**

- experience **unity and belonging** within our school community

Through strong relationships, clear accountability and a culture of compassion, faith and hope, we strive to ensure that every child at Holy Trinity Academy is enabled to **thrive**.