

Dear Year 9 Parent/Carer,

As you will already be aware, your child is approaching the end of their foundation KS4 year. During Year 9, students have had the opportunity to study two option subjects. They must now decide which option subject they will drop, allowing them to focus on the subjects that they will study up to GCSE.

A reminder that the following subjects will be studied in the core.

English	2 GCSEs Language and Literature
Mathematics	1 GCSE
French/Spanish	1 GCSE
Science	2 GCSEs covering Biology, Chemistry and Physics
Religious Studies	1 GCSE
History OR Geography	1 GCSE
PE	Non exam

Students can, if they wish, study **BOTH** History and Geography. This means that they will need to drop both option subjects.

I will discuss this information with students during the week commencing the **9th February 2026**.

Please click the link below to complete a survey for your child's choices. The deadline for completion is **Wednesday 11th March 2026**. You will be selecting the subject that your child wishes to continue studying. There is no benefit to completing the survey early so please wait until after parent's evening before completing the survey. The form will open on **5th March 2026**.

[Year 9 \(options for Year 10\) – Fill in form](#)

You will be informed of your child's key stage 4 curriculum in the summer term. As ever, we will try to accommodate all requests although this is never guaranteed.

To support you in this process, you are invited to year 9 parent's evening which will take place on **Wednesday 4th March from 3:05 -6:05pm**. This evening gives the school and parents an invaluable opportunity to review your child's progress. It also allows us to give praise to the overwhelming majority of students who have made a positive and mature start to their GCSE courses.

The format of the evening is a short meeting with some of your son/daughter's teachers. It is unlikely that you will have time to meet with all teachers so we encourage parents to prioritise appointments in the subject areas where there may be particular concerns or strengths.

Appointments will be made on school cloud. To access the site, please click the link below. A guide is attached and is also available on the school website.

<https://holytrinityacad.schoolcloud.co.uk/> **Please note that the system will time out at the end of the 5 minute call.*

The booking system opens on Monday 9th February at 6p.m. and closes on Monday 2nd March 2026

Reports

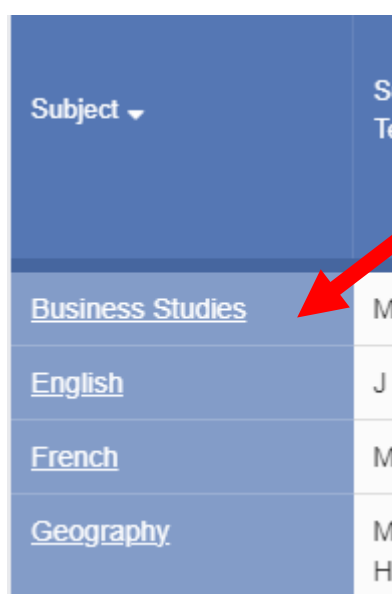
Year 9 data will be available to view on MCAS. A message will be shared when the data is available. These reports are designed to give you an overview of how your child is performing academically at this time, and what grade their teachers anticipate them achieving at the end of year 11 if they continue working at the current standard throughout the remainder of the course. In addition, these reports provide specific feedback on assessments from subject teachers.

The target grade for each subject is calculated based on your child's KS2 data and how students with similar data have previously performed within each subject. It should not be regarded as a ceiling to achievement, or as an indication of current performance.

I have included a copy of the conversion between old and new GCSE grades as well as Attitude to learning descriptors at the bottom of this letter.

In order to view the report, please click the **more** button on the assessment window.

In order to view the diagnostic feedback please click on each subject.



If you have any questions regarding this matter please contact main reception.

Current grading structure	Old grading structure
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
U	U

Attitude To Learning Description	
1	A highly motivated and committed learner, who demonstrates a keen interest in his/her work and who is determined to achieve at the highest level.
2	A hard working learner who, when provided with instructions, completes all work to a standard that satisfies the teacher.
3	A learner who completes the work to a standard in line with his/her ability, often showing persistence but rarely invention.
4	A learner who shows some curiosity but has the potential to achieve more. They lack persistence when set challenging tasks and show limited commitment to making progress.
5	A learner who is unwilling, or who lacks motivation to aspire to the target set. They show little curiosity for learning and lack the desire to be persistent.