



Year 9-11 Sociology Curriculum Overview by Term

YR9-Autumn Term (1&2) Introduction to Sociology & Socialisation

Weekly Breakdown:

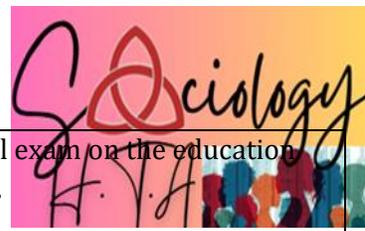
Week	Content	Activities	Assessment
Week 1: Introduction to Culture and Society	Definition of culture and society; understanding norms, values, and beliefs.	Class discussion: What is culture? / Group activity: Identify and list societal norms and values.	Exit ticket: Define culture in your own words.
Week 2: Understanding Socialisation	Definition and importance of socialisation; primary and secondary socialisation.	Case study analysis: The role of family in primary socialisation. / Discussion: Agents of secondary socialisation (e.g., school, media).	Quiz on primary and secondary socialisation agents.
Week 3: Nature vs. Nurture Debate	Exploring the debate between genetic inheritance (nature) and environmental factors (nurture) in shaping behaviour.	Debate: Is behaviour determined by nature or nurture? / Group research: Case studies of feral children.	Short essay: Which factor plays a more significant role in shaping behaviour?
Week 4: Agents of Socialisation	In-depth exploration of key agents: family, education, peers, media, religion, workplace.	Group presentations on each agent's role in socialisation. / Class discussion: How do these agents influence individual behaviour?	Worksheet: Match each agent to its primary function in socialisation.
Week 5: Social Control and Sanctions	Understanding social control; formal and informal sanctions.	Role-play: Scenarios demonstrating different types of sanctions. / Discussion: The effectiveness of various sanctions in maintaining social order.	Quiz: Identify whether a given scenario involves formal or informal sanction.
Week 6: Cultural Diversity and Identity	Exploring cultural diversity; the concept of identity.	Class survey: Identify cultural practices within the class. / Discussion: How does cultural diversity shape individual identity?	Short essay: Discuss how cultural diversity influences identity formation.
Week 7: Subcultures and Social Identity	Definition of subcultures; how subcultures contribute to social identity.	Group research: Examples of subcultures (e.g., goths, mods). / Presentation: How do subcultures influence mainstream culture?	Worksheet: Identify characteristics of different subcultures.
Week 8: Resocialisation and Cultural Change	Understanding resocialisation; factors leading to cultural change.	Case study: Individuals undergoing resocialisation (e.g., prisoners, immigrants). / Discussion: How do societal changes affect cultural norms and values?	Essay: Analyse a case of resocialisation and its impact on cultural norms.
Week 9: Revision and Assessment Preparation	Review of key concepts: culture, socialisation, norms, values, identity.	Interactive quiz: Recap of the unit's key concepts. / Group discussion: Clarify any misunderstandings.	Mock exam questions for practice.

YR 9 Spring Term (1&2) Families

Week	Content	Activities	Assessment
Week 1 — Introduction to the Family	Definition of 'family'; overview of different family forms.	Class discussion on personal definitions of family; group mind map of family structures.	Exit ticket summarising key family forms.
Week 2 — Types of Families	Nuclear, extended, reconstituted, lone-parent, same-sex, cohabiting, beanpole families.	Case study analysis; group discussion on advantages and disadvantages.	Worksheet identifying and describing family types.
Week 3 — Family Diversity	Ethnic minority family forms; global family structures (polygamy, arranged marriage); China's one-child policy.	Research and presentation; class debate on cultural differences.	Essay on global family diversity.
Week 4 — Social Changes and Family Structures	Impact of social norms, secularisation, feminism, laws, economic change, technology, immigration.	Timeline creation; group discussion.	Quiz on social changes affecting families.
Week 5 — Social Changes and Family Relationships	Conjugal roles, symmetrical families, domestic division of labour.	Role-play; discussion on evolving family roles.	Worksheet on family role evolution.
Week 6 — Sociological Theories of the Family	Parsons (Functionalism), Zaretsky (Marxism), Delphy & Leonard (Feminism).	Group presentations; debate on relevance today.	Essay comparing the three theories.
Week 7 — Criticisms of the Family	Loss of traditional functions; kinship decline; dysfunctional families; women's status; isolation; unrealistic expectations; divorce; domestic violence; decline of traditional family.	Case study analysis; group discussion on solutions.	Presentation on modern family challenges.
Week 8 — Divorce and Family Life	Trends in divorce; causes; impact on family members.	Research and presentation; discussion on societal perceptions.	Worksheet on effects of divorce.
Week 9 — Changing Patterns in Family Life	Later marriage; singlehood; cohabitation; dual-career families; child-centred families; boomerang children; sandwich generation.	Group timeline; discussion on reasons for change.	Essay on factors influencing changing patterns.
Week 10 — Revision and Consolidation	Review of key concepts and theories.	Interactive quiz; group clarification session.	Mock exam questions.
Week 11 — Final Assessment and Feedback	End-of-unit assessment.	Timed exam-style questions; peer review.	Final exam on the Families unit.

YR 9 Summer term (1&2): Education

Week	Content	Activities	Assessment
Week 1: Introduction to the Education System	Overview of the education system; purposes and functions of education.	Class discussion on personal experiences with education/Group activity: Create a mind map of the functions of education.	Exit ticket summarizing key functions of education.
Week 2: Theoretical Perspectives on Education	Functionalism, Marxism, and Feminism perspectives on education.	Group presentations on each theoretical perspective/Class debate: Which perspective best explains the role of education?	Short essay comparing the three perspectives.
Week 3: Educational Achievement and Social Class	Impact of social class on educational achievement.	Case study analysis of class-based differences in achievement./Group discussion on factors influencing achievement.	Worksheet on social class and educational outcomes.
Week 4: Gender and Educational Achievement	Gender differences in educational achievement.	Analysis of recent statistics on gender and education./Class discussion on reasons for gender disparities.	Essay on gender and educational achievement.
Week 5: Ethnicity and Educational Achievement	Ethnic differences in educational achievement.	Case study analysis of ethnic disparities in education/Group discussion on cultural and structural factors.	Presentation on ethnicity and educational outcomes.
Week 6: Educational Policies and Inequality	Impact of educational policies on inequality.	Analysis of key educational policies (e.g., Comprehensive Schooling, Marketisation)/Debate on the effectiveness of these policies in reducing inequality.	Essay on the role of educational policies in addressing inequality.
Week 7: The Role of the Education System in Social Control	Education as a means of social control.	Group discussion on the hidden curriculum./Analysis of how schools enforce conformity.	Worksheet on the role of education in social control.
Week 8: Educational Achievement and Social Mobility	Link between education and social mobility.	Case study analysis of social mobility through education./Group discussion on barriers to social mobility.	Essay on education and social mobility.
Week 9: Revision and Consolidation	Review of key concepts and theories.	Interactive quiz on the education unit./Group discussion to clarify any misunderstandings.	Mock exam questions for practice.



Week 10: Final Assessment and Feedback	Final assessment on the education unit.	Timed exam-style questions./Peer review and feedback session.	Final exam on the education unit.
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YR 10 – Autumn Term (1&2): Introduction to Stratification and Differentiation

Weeks	Content	Activities	Assessment
Weeks 1–2: Introduction to Social Stratification and Differentiation	Defining social stratification and differentiation; understanding the concepts of social class, status, and power.	Class discussion on personal perceptions of social hierarchy; group activity identifying societal divisions.	Exit ticket summarizing key concepts.
Weeks 3–4: Theories of Stratification: Functionalism	Functionalist perspective on stratification; Davis and Moore's theory of role allocation and meritocracy.	Case study analysis of societal roles; group discussion on the merits of meritocracy.	Short essay on the functionalist view of stratification.
Weeks 5–6: Theories of Stratification: Marxism	Marxist perspective on stratification; concepts of bourgeoisie, proletariat, and false class consciousness.	Debate on the capitalist influence on stratification; group discussion.	Worksheet on Marxist theory of stratification.
Weeks 7–8: Theories of Stratification: Weberian Perspective	Weberian theory of stratification; dimensions of class, status, and power.	Role-play scenarios illustrating Weber's dimensions; group discussion.	Presentation on Weberian theory.
Weeks 9–10: Theories of Stratification: Feminist Perspective	Feminist views on stratification; patriarchy and gender inequality.	Case study analysis of gender roles; group discussion.	Essay on feminist perspective on stratification.

YR10 Spring Term (1): Social Class and Stratification

Weeks	Content	Activities	Assessment
Weeks 11–12: Social Class and Stratification	Understanding social class; upper, middle, and working classes.	Class survey on social class backgrounds; group discussion.	Worksheet on social class distinctions.
Weeks 13–14: Life Chances and Social Mobility	Concept of life chances; factors influencing social mobility.	Case study analysis of social mobility; group discussion.	Essay on factors affecting social mobility.
Weeks 15–16: Poverty as a Social Issue	Understanding poverty; absolute and relative poverty.	Debate on causes of poverty; group discussion.	Presentation on poverty as a social issue.
Weeks 17–18: Power and Authority	Different forms of power and authority; Weber's types of authority.	Role-play scenarios illustrating different types of authority; group discussion.	Worksheet on power and authority.
Weeks 19–20: Agencies of Social Control	Role of agencies in maintaining social order; formal and informal social control.	Case study analysis of social control mechanisms; group discussion.	Essay on the role of agencies in social control.

YR10 Spring Term (2): Social Class and Stratification

Weeks	Content	Activities	Assessment
Weeks 21–22: Inequality in Society	Understanding social inequality; causes and consequences.	Debate on inequality; group discussion.	Worksheet on causes and consequences of inequality.
Weeks 23–24: Social Differentiation	Concept of social differentiation; factors influencing differentiation.	Case study analysis of social differentiation; group discussion.	Essay on factors influencing social differentiation.
Weeks 25–26: Class and Stratification in the UK	Analysis of class structure in the UK; class divisions and their implications.	Data analysis of class statistics; group discussion.	Presentation on class and stratification in the UK.
Weeks 27–28: Gender and Stratification	Gender differences in stratification; gender roles and inequality.	Case study analysis of gender roles; group discussion.	Essay on gender and stratification.

Weeks 29–30: Ethnicity and Stratification	Ethnic differences in stratification; racism and discrimination.	Debate on ethnic inequality; group discussion.	Worksheet on ethnicity and stratification.
Weeks 31–32: Age and Stratification	Age-related stratification; youth and elderly experiences.		

YR10 Summer Term (1&2): Crime and Deviance

Week	Content	Activities	Assessment
Week 1: Introduction to Crime and Deviance	Defining crime and deviance; understanding the social construction of these concepts.	Class discussion on personal perceptions of crime; group activity identifying behaviours considered criminal or deviant in different societies.	Exit ticket summarizing key differences between crime and deviance.
Week 2: Social Construction of Crime and Deviance	Exploring how crime and deviance are socially constructed; historical and cultural variations.	Case study analysis of changing laws over time; discussion on cultural differences in defining crime.	Short essay on how societal norms influence perceptions of crime.
Week 3: Social Control	Understanding formal and informal social control; agencies of social control.	Role-play scenarios demonstrating different forms of social control; group discussion on the effectiveness of various agencies.	Worksheet comparing formal and informal social control mechanisms.
Week 4: Agencies of Social Control	In-depth look at the role of family, education, media, and religion in social control.	Group presentations on each agency's role; class debate on the most influential agency.	Peer assessment of group presentations.
Week 5: Sanctions	Types of sanctions; their role in maintaining social order.	Case study analysis of different sanctions; discussion on the effectiveness of various sanctions.	Quiz on types of sanctions and their applications.
Week 6: Patterns of Criminal and Deviant Behaviour	Exploring patterns by social class, ethnicity, age, and gender.	Data analysis of crime statistics; group discussion on observed patterns.	Graphical representation of crime data; interpretation of trends.
Week 7: Sociological Theories: Functionalism	Functionalist perspective on crime; Durkheim's views.	Lecture on functionalism; group discussion on the benefits of crime in society.	Essay on the functionalist view of crime.
Week 8: Sociological Theories: Strain Theory	Merton's Strain Theory; adaptation modes.	Case study analysis of individuals' responses to strain; group discussion.	Worksheet on Merton's Strain Theory.



YR11 Autumn Term (1): Crime and Deviance

Week	Content	Activities	Assessment
Week 1: Sociological Theories: Subcultural Theories	Albert Cohen's theory of delinquent subcultures.	Role-play scenarios illustrating subcultural responses to societal expectations.	Presentation on subcultural theory.
Week 2: Sociological Theories: Marxism	Marxist perspective on crime; Chambliss's views on law enforcement.	Debate on the capitalist influence on crime; group discussion.	Essay on the Marxist explanation of crime.
Week 3: Sociological Theories: Interactionism	Becker's labelling theory; self-fulfilling prophecy.	Case study analysis of labelled individuals; group discussion.	Worksheet on labelling theory.
Week 4: Sociological Theories: Feminism	Feminist perspectives on crime; Heidensohn's views on female conformity.	Group discussion on gender and crime; analysis of Heidensohn's work.	Presentation on feminist perspectives on crime.
Week 5: Class, Poverty, and Crime	Exploring links between class, poverty, inequality, and crime.	Case study analysis; group discussion on the impact of poverty on crime.	Essay on the relationship between poverty and crime.
Week 6: Ethnicity, Crime, and Criminality	Racism, institutional racism, and scapegoating in relation to crime.	Group discussion on ethnic disparities in crime statistics; case study analysis.	Presentation on ethnicity and crime.
Week 7: Gender, Crime, and Criminality	Gender differences in crime; chivalry thesis.	Debate on gender bias in the criminal justice system; group discussion.	Essay on gender and crime.
Week 8: Age, Crime, and Criminality	Age-related patterns in crime; youth and crime.	Data analysis of youth crime statistics; group discussion.	Worksheet on age and crime.
Week 9: White-Collar and Corporate Crime	Understanding white-collar and corporate crime; societal impact.		

YR11 Autumn Term (2): Sociological research methods.

Weeks	Content	Activities	Assessment
Weeks 1-2: Usefulness of Different Types of Data	Primary/secondary, qualitative and quantitative data.	Data collection exercises; group discussions.	Worksheet on types of data.
Weeks 3-4: Methods of Research	Questionnaires, interviews, observations, validity, reliability, ethics, representativeness.	Conducting mock interviews; designing questionnaires.	Report on research methods used.
Weeks 5-6: Sampling Processes	Representative and non-representative sampling techniques.	Sampling exercises; data analysis.	Presentation on sampling techniques.

Weeks 7–8: Practical Issues Affecting Research	Access to subjects, gatekeeper, time, cost.	Role-playing scenarios; group discussions.	Case study analysis.
Weeks 9–10: Ethical Issues Affecting Research	Informed consent, confidentiality, harm to participants, deception.	Debate on ethical issues; creation of an ethical guidelines poster.	Essay on ethical considerations in research.
Weeks 11–12: Strategies to Address Ethical Issues	Strategies used by sociologists to address ethical issues.	Case study analysis; group discussions.	

YR11 Spring Term (1+2)- Revision of Year 9 and 10 material with exam practice in preparation for Summer Exams.