

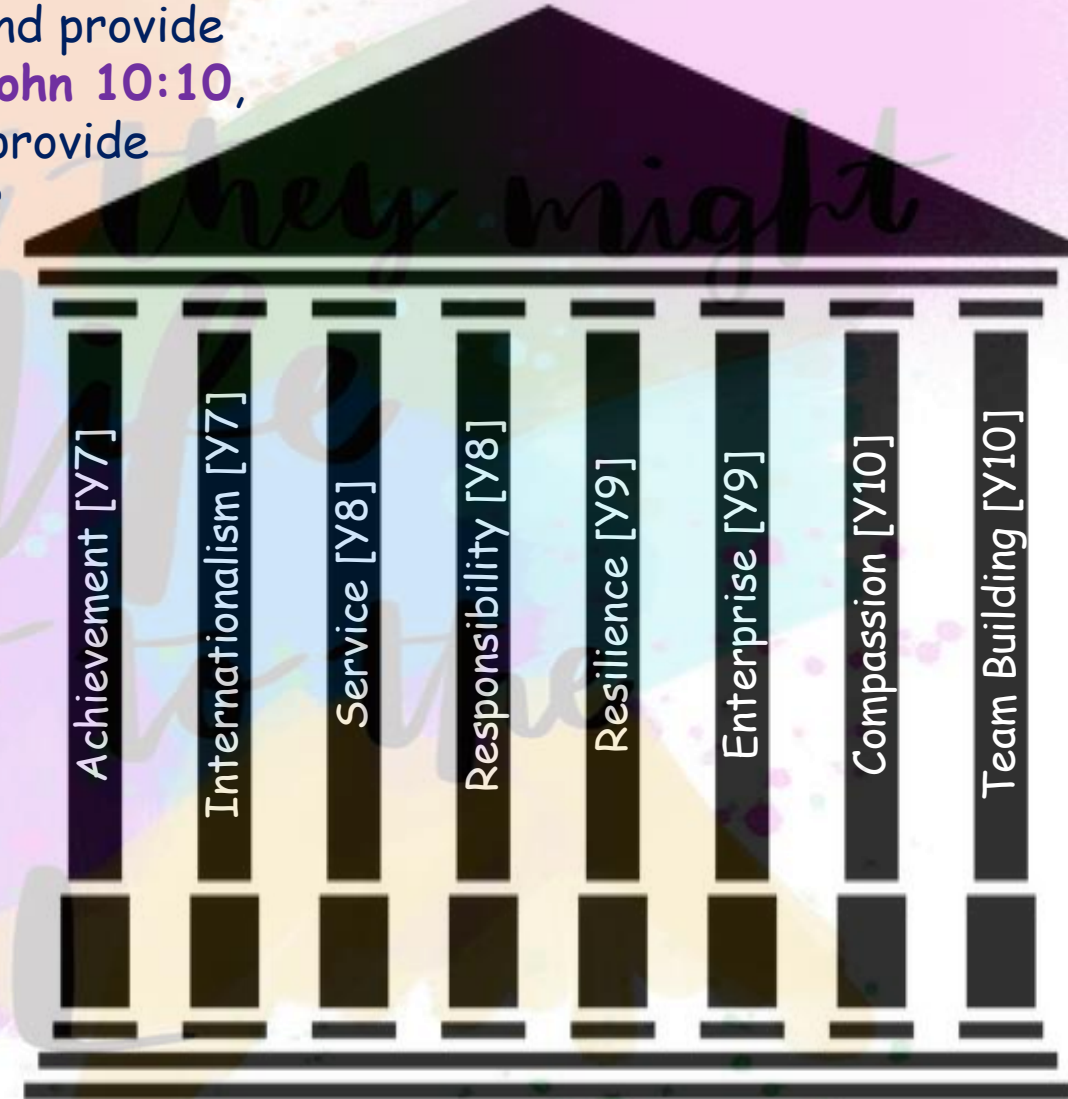
## HTA: 1010 & Enrichment

Christ's instruction to 'live life to the full' [John 10:10] is an integral part of our Christian school identity. It is the core of our **Mission Statement**, our **vision** and our purpose. We have Christ as our role model and serve as 'Good Shepherds' - always striving to guide, protect and provide genuine life for our students - the flock! Unlike the 'thief' in **John 10:10**, we approach our flock with a genuine love. The 'abundance' we provide is not one of materialism but rather a life that draws us closer to Him and each other in love ...

**'Love one another. As I have loved you, so you must love one another.'** [John 13:34]

The HTA 10:10 programme provides students with the opportunity to develop their understanding of the Christian faith and how it applied to the world they encounter. We want them all to flourish and contribute to the Common Good.

The 10:10 programme operates on a Friday for the last 60 minutes of the school day. It is a programme that has its foundations **John 10:10** and is structured using both the Archbishop of York Award and the Gordonstoun Pillars.



John 10:10



## Year 7 ... 10:10 Programme - Archbishop of York Award

Using the ABOYA as our template, HTA has created a programme for Year 7 students that gives them the opportunity to develop their understanding of the Christian faith and its application to the wider world. The focus is particularly on Christian faith and leadership and how our young students can be good leaders in the world today.

- Session 1: ABOYA Launch Assembly
- Session 2: Christian Leadership
- Session 3 & 4: Faith & Leadership
- Session 5: Faith & Leadership in Scripture
- Session 6: Leadership Inspired by the Church
- Session 7: Role Models of Faith & Leadership
- Session 8: Role & Impact of Charity

Year 7 students also participate in activities that serve to enrich their lives and give them new experiences, For example: Ornithology, Cooking, Sewing, First Aid and Chess.



Faith

Hope

Action

## Year 8 ... 10:10 Programme - Archbishop of York Award

In Year 8, we build on the role of faith and introduce the Christian belief of Hope and the importance of Action as the basis of the ABOYA. The students begin the year engaging in activities that serve the local community. For example: Litter Picking, Pond Digging, Bird feeders, Gardening, Bug Hotels. These activities have been selected to encourage students to see how living 'life to the full' means being good stewards of the environment [Laudato Si'] and working towards the Common Good. Students will then evaluate the activities during their following sessions.

|            |                                     |
|------------|-------------------------------------|
| Session 1: | ABOYA Launch Assembly               |
| Session 2: | Christian Leadership & Activities 1 |
| Session 3: | Christian Leadership & Activities 2 |
| Session 4: | Christian Leadership & Activities 3 |
| Session 5: | Hope & Action in the Community 1    |
| Session 6: | Hope & Action in the Community 2    |
| Session 7: | Hope & Action in the Community 3    |



The Hope & Action is an important part of the HTA ABOYA. Students create 'Glass Jars of Hope' that they distribute to various members of the wider school Community (Parishes and Primary schools). Students select scripture passages and write their own messages of Christian hope and place them in decorated jars for the community to read.

Faith

Hope

Action



## Year 9 ... 10:10 Programme – Duke of Edinburgh & IAG

HTA wants all of the students to flourish and 'live life to the full' [John 10:10]. The Duke of Edinburgh Award is a fantastic experience. It will allow students to showcase their skills and develop new ones. It gives our students the opportunity to make a positive contribution to society and the **Common Good**.

All Year 9 students are given the opportunity to try different Duke of Edinburgh activities. Students learn the art of map reading and shelter building ... how to put up a tent and cook ... and of course a taster of what it is like to carry all the equipment in a backpack over a 1½ mile course. Every year we are pleasantly surprised by the effort the students put into each activity and the uptake for the Bronze Duke of Edinburgh Award at the end of Year 9 as a result of the 10:10 programme.

It is an important role of the 'Good Shepherd' [John 10:10] to ensure the students are provided with good guidance. The IAG programme helps prepare the students for their 'next steps' in their future education. We enable our students to make informed judgements and decisions and reflect on the positive impact they can have on the world.



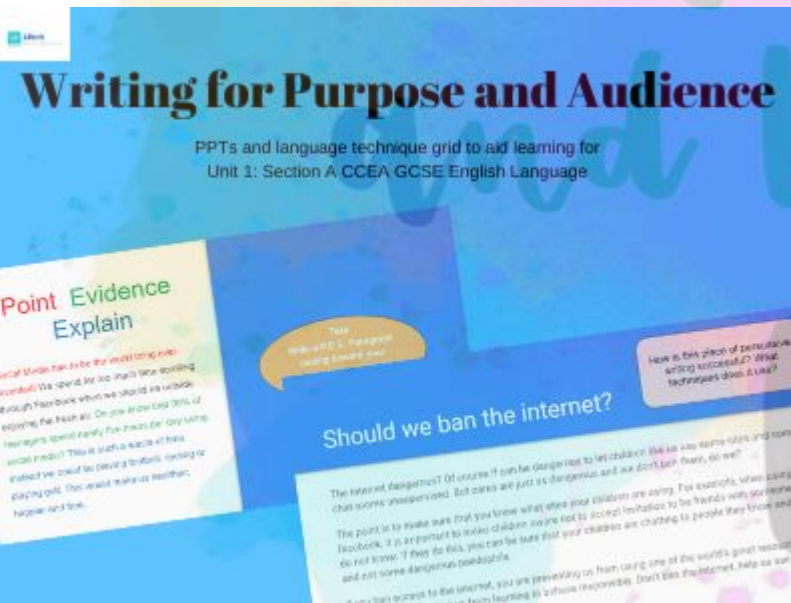
## Year 10 ... 10:10 Programme - English Speaking Unit & Team Building

Compassion and resilience are key to being a '**Good Shepherd**' [John 10:10]. To enable our students to flourish and be Good Shepherds then we must help them develop these skills.

The English Speaking Unit allows all Year 10 students to study and research topics centred on the need for compassion, for example: Prejudice, the Environment, Crime & Punishment, War & Peace, Social Injustice. They prepare Short presentations to their peers.

The Team Building programme will test anyone's sense of determination and resilience. Students work to together to attempt to solve both classroom-based and outdoor problems and activities.

Students will plan their approach together and take turns in leadership. Students discuss and reflect on their own performance and that of the group ... and the importance of working towards a **Common Good**.

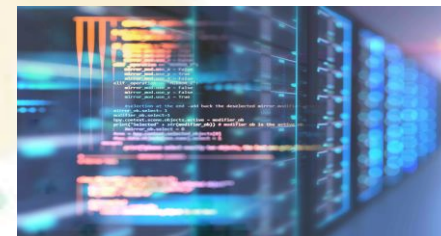


## Year 7 - 10 Enrichment

The HTA Enrichment programme runs alongside the HTA 10:10 programme. All students are provided with a myriad of activities that they can sign up for and participate in. The activities are carefully selected to not only be enjoyable but also to help our students (and staff) live 'life to the full' [John 10:10] in their own lives and make a positive contribution to the **Common Good** and to others in the wider school community.



| Year 7 & 8 Enrichment Activities | Year 9 & 10 Enrichment Activities |
|----------------------------------|-----------------------------------|
| Art Club                         | Art Club                          |
| Board Games Club                 | Board Games Club                  |
| Computer Club                    | Computer Club                     |
| Dodgeball Club                   | Creative Writing Club             |
| FG Extraction Group              | Dodgeball Club                    |
| Football Club                    | FG Extraction Group               |
| History Club                     | Football Club                     |
| Life Skills Group                | Golf Club                         |
| Music Technology Club            | History Club                      |
| Netball Club                     | Life Skills Group                 |
| Product Design Club              | Music Technology Club             |
| Primary School Readers Group     | Netball Club                      |
| Running Club                     | Primary School Readers Group      |
| Science & Technology Club        | Running Club                      |
| Star Wars Club                   | Walk & Talk With Manu Club        |
| Walk & Talk With Manu Club       |                                   |
| World of Languages Club          |                                   |



## Year 7 - 10 Enrichment: HTA Visits To Our Primary Schools

Since 2023, several students from HTA Year 7 - 10, have visited Primary Schools to serve as 'Literacy Leaders' and assist the Primary school students with the reading and comprehension. We started assisting at Donnington Wood Church of England Primary School in Donnington. In 2026, we began assisting the pupils at St Patrick's Roman Catholic School in Wellington.

Supporting others in our wider Christian school community is just one way that the HTA students and staff help create a sense of belonging to the Telford Christian community and encourage the younger KS1 and KS2 pupils to flourish.

*"We read with students in the school to help them with their reading and be better with their English. We don't just read with them to read with them, we read with them also to connect with communities and help them know that we are a part of their community." [Year 8 student]*

*"We also think it's quite important to help younger kids so we can be example for them ... be a role model." [Year 9 student]*

Whilst our students help the Primary school students with pronunciation, comprehension and improving their confidence ...

*"It is just nice to be with them ... because we are all the same really." [Year 10 student]*

