

## General SEND Support

- What is SEND and how is it supported at Holy Trinity Academy?

SEND refers to children who have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. Support is provided through differentiated teaching, targeted interventions, and additional adult support.

- How does the school identify and assess SEND needs?

Through the Graduated Approach: Assess – Plan – Do – Review. This involves observations, assessments, and discussions with external agencies where appropriate, parents and pupils.

## In-School Support

- What types of interventions are available?

These may include literacy/numeracy groups, social skills sessions, sensory support, and access to quiet spaces or lunchtime clubs.

- Will my child be supported in mainstream classes?

Support is typically integrated into mainstream lessons through adaptive teaching and Teaching Assistant (TA) support where appropriate.

- How does the school promote independence for SEND pupils?

Pupils are encouraged to manage their own routines, with structured opportunities to build life skills and confidence.

## Communication and Collaboration

- How will the school communicate with me about my child's progress?

Regular updates are provided through meetings, reports, and informal communication. Annual reviews are held for EHCPs.

- What should I do if I'm concerned about my child's SEND provision?

Speak to the SENCO or class teacher.

- Are there external organisations that can support me?

Yes. Services like SENDIASS, offer free, impartial advice and support for families.