



Our mission - ‘To create and sustain an inclusive and outstanding learning community for all, rooted in the teachings of Jesus Christ, in which all will aspire to excellence in learning, teaching and care for one another, so all will achieve and grow as unique individuals made in the image of God’.

Our Core Values;

Faith, Aspiration & Unity

We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have developed a number of key policies to ensure that the principles of Catholic and Church of England Social Teaching in relation to human dignity and dignity in work become embedded into every aspect of school life and these policies are reviewed regularly in this regard.

HOMEWORK POLICY

Homework Policy - Document Status			
Date of review completion	July 2023	Named Responsibility	Deputy Headteacher (AW)
Inception of new Policy	February 2020	Named Responsibility	Christian Character, Curriculum & Standards Committee
Date of Policy Adoption by Governing Body	February 2020	Review Date	July 2026
Policy Basis	Holy Trinity Academy		

HOLY TRINITY ACADEMY

HOMEWORK POLICY

AIMS

This policy aims to identify a clear educational direction for our work rooted in the values of the Gospel and upheld by our Academy Mission Statement. Its intention is to make explicit to all of our school community our commitment to homework and extended learning. Whilst the commitment to our shared values remains steadfast we recognise the ongoing need to review this policy in light of educational research and legislation.

As such our commitments within the Mission Statement include:

- Promoting an inclusive community where all can achieve
- Supporting students in their personal organisation and independent study
- Encouraging high expectations of every individual
- To further develop the home-school partnership.

As a school committed to raising standards and driving forward improvements our focus is promoting homework as an essential part of a good education. We see homework as a way of assisting pupils in their enthusiasm and skills needed for successful lifelong learning. We endeavour to help pupils to extend their classroom learning so that they may pursue their own interests of study

CORE PRINCIPLES:

Homework is a piece/s of work or an activity which students are asked to do outside lesson time, either within school or at home, on their own or with the support of parents or carers.

We recognise that homework is most effective when it provides opportunities for pupils to work towards improving important skills, attributes and understanding needed for successful lifelong learning.

PUTTING PRINCIPLES INTO PRACTICE

We recognise that homework is only part of an extended learning programme. Students are encouraged to extend their learning in many ways in addition to the completion of homework, such as attendance at after school or lunchtime clubs, sports activities, trips, visits, school council, revision sessions and mentoring sessions. All of which contribute to the students' extended learning experience.

KS3 students are expected to spend 60mins a day on homework. KS4 students are expected to spend 90 minutes a day on homework as per the recommendation of the Sutton Trust.

At Key Stage 5 students will be set homework at the subject teacher's discretion and this may take a range of forms, including coursework, timed exam questions and essay writing. Several pieces of homework may be set in one subject area per week.

Homework club is available after school each day for all students.

ROLES AND RESPONSIBILITIES:

Students are responsible for recording their homework in their planners including the date that homework should be returned to the teacher. The homework will also be recorded on the Show My Homework (SMHW) website. Students are responsible for making sure they understand the work that has been set and asking for additional support from the teacher in advance of the deadline. Planners should be brought to school each day and should be available for use in every lesson. Students are expected to complete their homework to the best of their ability and to hand it in on time.

Subject teachers should set homework tasks that are appropriate to the abilities of their students and could be related to work covered in lessons (but not always).

Consideration should always be given to the suitability of the h/w for FG students, in particular where project or revision tasks are set.

All homework should be added to the SMHW website. Teachers must ensure that adequate time is devoted to setting, explaining and recording homework prior to the end of the lesson. It may be appropriate for the work to be peer or self-assessed. Advice on the length of time for homework tasks should be recommended where possible. Teachers have the responsibility for ensuring that the work set is reasonable for the time specified.

Form tutors, supported by Heads of Year, should have an oversight of the students' completion of homework across all subjects. The form tutor should take an active role in the support of students in developing strategies for time management of homework. They should also address issues regarding inadequate or non-completion of homework across a number of subjects through the monitoring of the behaviour logs and student planners.

Heads of Department (HODs) provide effective leadership and management to promote the development of learning and teaching and this includes homework. It is the HODs responsibility to monitor the setting, quality and frequency of homework across the department. It is the responsibility of the subject teacher and Head of Department to monitor the completion of homework and to follow up any issues promptly using a range of sanctions including behaviour logs and communication with parents.

Senior Leadership Team (SLT) enable teachers to provide high quality learning and teaching and support HODs to provide effective leadership and management.

Governors' role is to support the SLT in the review process and enable the SLT to make objective judgements about the impact of this policy.

Parents have a valuable role in supporting and encouraging participation in extended learning in all its forms, including homework. Family members can help support students by:

- providing a peaceful and suitable place in which children can do their homework and by making it clear to students that they value homework;
- explaining how it can help them make progress and encouraging regular habits and routines for the completion of homework;
- discussing school work and homework with their children and showing interest in their work;
- practically speaking by testing what has been set to be learnt, listening to them read what has been written, asking them to explain what has been studied;
- encouraging them to complete homework to the best of their ability and praise them when they do so;
- use the student planner and/or the SMHW website to check that homework deadlines are met;
- encouraging their children to become increasingly independent in the completion of homework;
- contacting the school promptly if they have any concerns about homework.

The education of our students is a shared responsibility between home and school. The availability of extended learning activities through the school and homework provide a vehicle for establishing a working partnership.

Parents are expected to sign the school planner weekly.

MEASURING PROGRESS IN HOMEWORK

MONITORING

Homework will be regularly monitored by a variety of methods such as SMHW overview reports, student and parent surveys, planner checks, book trawls and staff record surveys. Findings will always be circulated to the relevant staff and their line managers. Actions will be planned based on the findings.

EVALUATION of homework is ongoing. Regular reviews of the amount and frequency take place via the data from SMHWK.