

# Standards at Holy Trinity Academy



# Pastoral care

All pupils will be allocated a house in which they will be in a vertical tutor group. Yr 7-13 pupils in each

Each House is made up of 9 tutor groups and is lead by a House Leader and an attached member of SLT and a Pastoral support officer.

Your tutor and pastoral support officer will be the first contact in school for academic/pastoral issues with your child



# Houses

- The 4 houses are as follows:

- **FRY**

- LIDDELL

- **JOHNSON**

- ASSISI



# School day

8.00am -School opens (school gate closes at 8.23am students will be late if arriving after this time)

8.25am- Period 1

9.25am- Period 2

10.25-11.15am - Tutor time/prayers and spiritual reflection/ break (20 mins)

11.15-12.15pm – Period 3

12.15-13.55pm- Lunch/period 4 (**40 min lunch**)

13.55-14.55pm- Period 5

14.55pm – End of formal lessons



# After school clubs/teams/activities

- **FOOTBALL**  
**RUGBY**  
**TENNIS**  
**CRICKET**  
**NETBALL**  
**ROUNDERS**  
**BASKETBALL**  
**ARTS**  
**MUSIC**  
**DRAMA**  
**STEM**
- Homework club 2.55-3.55pm or 2.55-4.55pm There is a charge for this supervision (Free for PP students) You must sign up to this.



- Year 7 Arthog and Outward Bound Aberdovey
- Year 8 LongMynd
- Year 8/9/10 Outward Bound Ullswater
- Year 9/10 Battlefields tour to Belgium/Northern France
- French trip
- Post 16 – Servant Leadership to Conforti Institute, Glasgow
- Braesnose College, Oxford University

School trips



# Deadlines and MCAS

# School Trips Criteria

- All school trips are based upon the following criteria:
- Pupils must be attaining more than 97% attendance
- Good behaviour record
- No unauthorised absences e.g. holiday, during the academic year.

HTA will not authorise holidays in term time.





The school's values and ethos underpin leaders' work to ensure that all pupils develop into well-rounded, active members of society. They know this does not happen by accident.

Leaders have created a programme of personal development based on eight pillars, including teamwork and enterprise. All pupils access enrichment opportunities within the school day on Fridays which support these pillars.

10:10

H

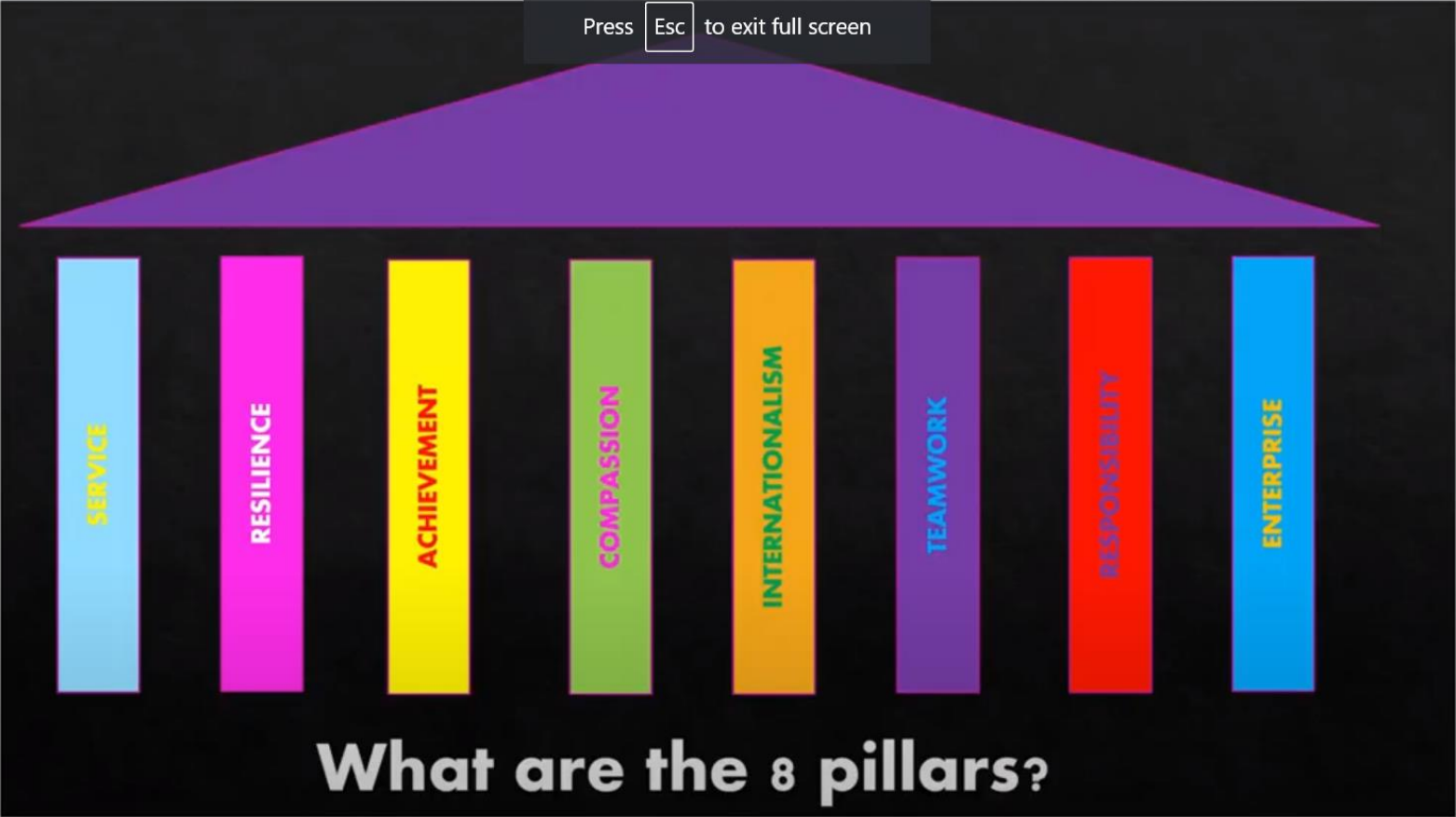
Super Curricular

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The diagram depicts a classical building facade on a black background. It features a wide, purple triangular pediment at the top. Below the pediment are eight vertical, rectangular pillars of different colors. Each pillar has a word written vertically on it. From left to right, the pillars and their corresponding words are: light blue (SERVICE), magenta (RESILIENCE), yellow (ACHIEVEMENT), green (COMPASSION), orange (INTERNATIONALISM), purple (TEAMWORK), red (RESPONSIBILITY), and light blue (ENTERPRISE). At the bottom of the diagram, the text 'What are the 8 pillars?' is written in white.

Pillar Color	Pillar Label
Light Blue	SERVICE
Magenta	RESILIENCE
Yellow	ACHIEVEMENT
Green	COMPASSION
Orange	INTERNATIONALISM
Purple	TEAMWORK
Red	RESPONSIBILITY
Light Blue	ENTERPRISE

What are the 8 pillars?

MORE VIDEOS

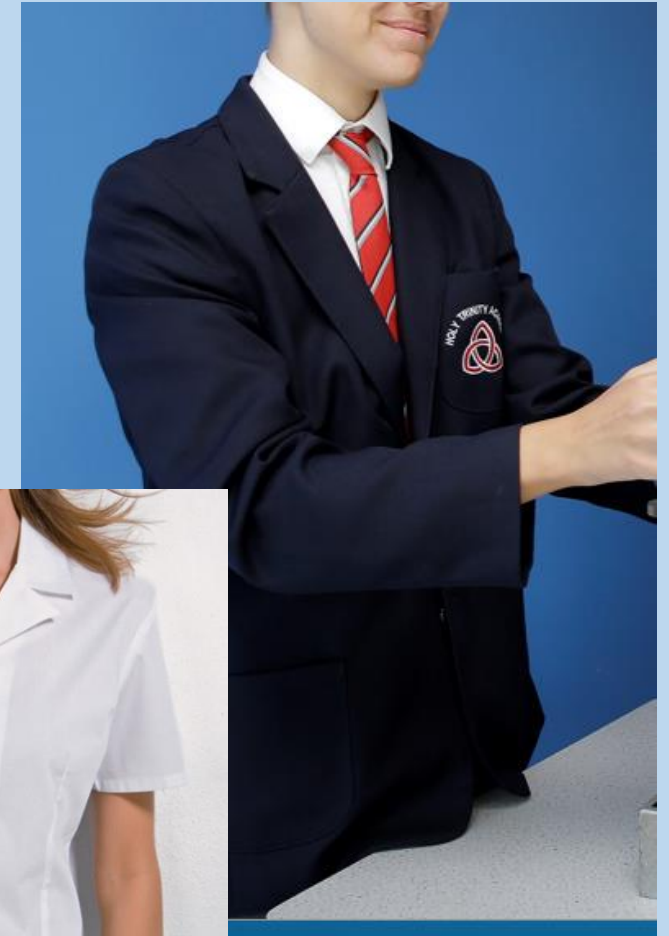
# Enrichment

- Points
- Attendance

Pupils are clear about the high expectations staff have of their behaviour. Most meet this standard. Pupils work well to meet the high academic expectations of them and make good progress in their learning.

Name: *Marshall Hughes* Year/Group: *7*

Uniform	Blazer		
	Tie		
	Top Button		
	Shirt un-tucked		
	Footwear		
Equipment	Pen	✓	
	Pencil / Eraser		
	Ruler		
	Dictionary		
	Calculator		
Appearance	Planner / Timetable	✓	
	Book	✓	
	Earrings		
	Jewellery		
	Decorative headband		
	Coat/Cap/Hat		
	Headphones		
	Other		
Staff Signature		<i>AK 22</i>	
Date		<i>7/7/17</i>	



# Standards card







### Boys shoes

					
No trainers			No embellishments		
					
Smart shoes with a sturdy sole and a slight heel. Check before you buy if you are unsure					



# SHOES



Smart shoes with a sturdy sole and a slight heel. Check before you buy if you are unsure.







# Trousers and Skirts

**Grey Tailored only.** No skinny fit trousers-  
Trousers must fall below the ankle bone



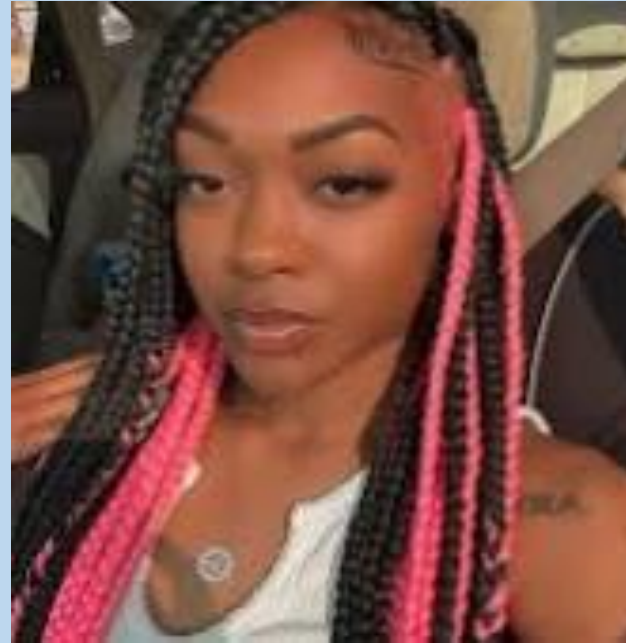
Skirts must be **knee length** at the front and back. Skirts sitting higher than this will need to be changed



HAIR- no lines, no shorter than a number 2. **2x 2hr detentions for any breach of the rules** (hair currently in a review period) No shaved eyebrows



HAIR- must be a natural colour no dying-  
No extreme hair or colour styles



# Jewellery and make up

- No jewellery should be worn. If ears are pierced one set of small plain gold or silver studs should be worn.
- No Rings
- No Bracelets/ankle bracelets
- No extra piercings in the ears
- No nose studs

**No make-up or cosmetic products.**

**No fake tan**

**No tinted moisturiser**

**No false eyelashes**

**No nail varnish/false nails**

**No pencilled eyebrows**

**No Henna tattoos**



## MOBILE PHONES or SMART WATCHES

These must be switched off and at the bottom of bags during the school day.

Devices will be confiscated and a 2 hour detention issued if seen or heard



# Strike behaviour system

- 1 strike = no detention
  - 2 strikes= 30 minute detention
  - 3 strikes = 1 hr detention
  - 4 strikes = removed from class and a 2 hour detention given.
- 
- Parents will be given 24 hrs notice of the detention- these are non- negotiable.

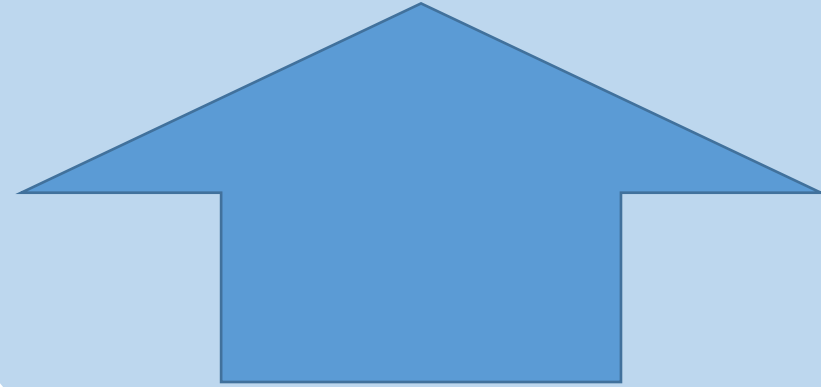


# DETENTIONS

2 hrs after  
school

1hr after  
school

30 mins after school





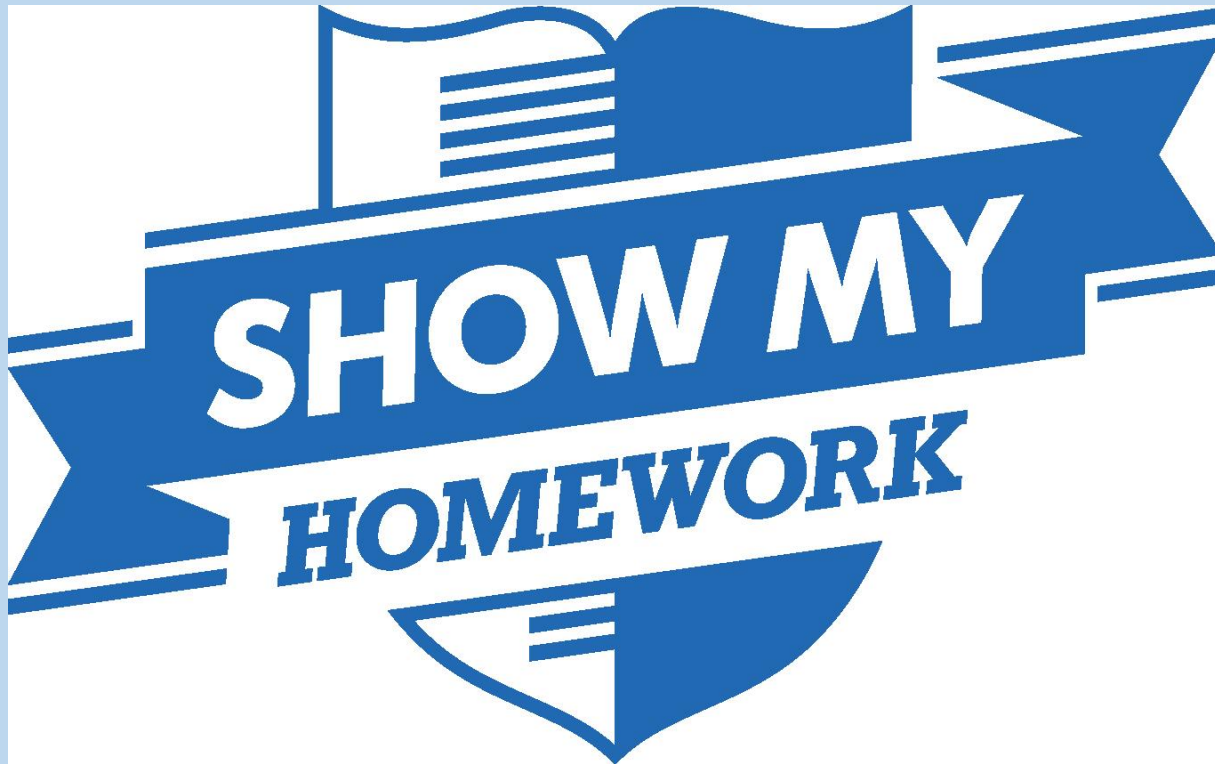
# Break and Lunch

On site catering is available at break and lunch. Items similar to the ones pictured below are not permitted





**HOMEWORK- at least 4 pieces a week**



# Communication

- MCAS
- Parent bulletin
- Planner
- Phone (leave a voicemail)
- Email

# MCAS and data

Subject ▼	Subject Teacher ⬆	Attendance (%) ⬆	Positive Behaviour ⬆	Negative Behaviour ⬆	Autumn 9-1 GCSE Targets ⬆	Autumn 9-1 prediction for end of year 11 ⬆	Autumn ATL ⬆
<u>Business Studies</u>	Mrs J Newell	<u>50.00</u>	<u>0</u>	<u>0</u>			
<u>Computer science</u>	Mrs E Edwards	<u>91.25</u>	<u>34</u>	<u>0</u>	6	8	1
<u>English</u>	Mrs V Dunlop	<u>88.89</u>	<u>44</u>	<u>0</u>	7	7	1
<u>Geography</u>	Mr C Broadbent	<u>83.02</u>	<u>0</u>	<u>0</u>	7	7	1



# ATL

Attitude To Learning Description		
1		A highly motivated and committed learner, who demonstrates a keen interest in his/her work and who is determined to achieve at the highest level.
2		A hard working learner who, when provided with instructions, completes all work to a standard that satisfies the teacher.
3		A learner who completes the work to a standard in line with his/her ability, often showing persistence but rarely invention.
4		A learner who shows some curiosity but has the potential to achieve more. They lack persistence when set challenging tasks and show limited commitment to making progress.
5		A learner who is unwilling, or who lacks motivation to aspire to the target set. They show little curiosity for learning and lack the desire to be persistent.

# Flight path

## Progress pathways...



Year 7	Year 8	Year 9	Year 10	Year 11 Target Outcome (Old A*-G)	Year 11 Target Outcome (9-1)
				A*	9
			9	A*/A	8
		9	8	A	7
	9	8	7	B	6
9	8	7	6	B/C	5
8	7	6	5	C	4
7	6	5	4	D	3
6	5	4	3	E	2
5	4	3	2	F/G	1
4	3	2	1		
3	2	1			
2	1				
1					

Teachers carefully assess pupils' learning at the end of each unit and revisit any gaps in knowledge.

# Diagnostic feedback

<b>Secure</b>	References linked to interpretation
<b>Developing</b>	Critical, exploratory response to task and whole text
<b>Developing</b>	An ability to thoughtfully interpret / identify perspectives in one or more texts
<b>Secure</b>	An ability to interpret / identify perspectives in one or more texts
<b>Comments:</b> Pupils have recently completed an English Language Paper 1 Internal Assessment. Pupils will have de targets for improvement. These can be seen on their PLCs.	
Topic: <b>AO2</b>	
<b>Developing</b>	Analysis of writer's methods with subject terminology used judiciously

# Parent's evening

- Dates will be on the website.
- Year 7 Settling in is face to face with the tutor
- Rest are online – booking system will go live at 7p.m. be strategic.





Applica

# Working together