

Curriculum map template (by subject)

How to use this

- › Choose this template format if you want to look at how pupils develop their knowledge and skills in one subject from the start to the end of school
- › Adapt it to suit your school's context and curriculum design
- › The level of detail you go into will depend on your school's curriculum design and context – but try to be concise so your colleagues can easily follow your plan
- › Fill in the **name of the subject** below
- › If you have a key topic, theme or value that you'll cover in each term/half term, fill this in – but don't worry if you don't have one, just delete that particular row in the template
- › This template is for both primary and secondary schools – amend the year groups below if you're a secondary school

Geography

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 7	<p>Earthquakes and Volcanoes</p> <ul style="list-style-type: none"> An introduction to tectonic causes, effects and responses. 	<p>Mapwork (Exploring UK)</p> <ul style="list-style-type: none"> Transformational skills unit that prepares students for future geographical study. 	<p>Climate Change</p> <ul style="list-style-type: none"> The science behind the issue, the impacts and mitigation and adaptive management. 	<p>Middle East</p> <ul style="list-style-type: none"> Area study of the location, main physical features and dominant human features. 	<p>Rivers</p> <ul style="list-style-type: none"> A theme dominating local geography. Flooding causes and management, Geomorphology of landforms. 	<p>Africa + Fieldwork</p> <ul style="list-style-type: none"> Area study of the location, main physical features and dominant human features. School based, environment fieldwork projects.
YEAR 8	<p>Who wants to be a billionaire?</p> <ul style="list-style-type: none"> Human Geography - development and economic geography. 	<p>India</p> <ul style="list-style-type: none"> Area study of the location, main physical features and dominant human features. 	<p>Weather and Climate</p> <ul style="list-style-type: none"> The difference between weather and climate, the factors influencing climate, measuring weather and microclimates. 	<p>China</p> <ul style="list-style-type: none"> Area study of the location, main physical features and dominant human features. 	<p>Coasts</p> <ul style="list-style-type: none"> Preparing for GCSE, a summary of the physical processes present in the coastal zone, Geomorphology of landforms and management of the coastal zone. 	<p>Russia + fieldwork</p> <ul style="list-style-type: none"> Area study of the location, main physical features and dominant human features.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9	<p>Tectonic Hazards</p> <ul style="list-style-type: none"> A recall stop from the Year 7 unit that builds in GCSE examination techniques and case study detail. 	<p>Tectonic Hazards</p> <ul style="list-style-type: none"> A recall stop from the Year 7 unit that builds in GCSE examination techniques and case study detail. 	<p>Weather Hazards</p> <ul style="list-style-type: none"> A recall stop from the Year 7 unit that builds in GCSE examination techniques and case study detail. 	<p>Weather Hazards</p> <ul style="list-style-type: none"> A recall stop from the Year 7 unit that builds in GCSE examination techniques and case study detail. 	<p>Climate Change</p> <ul style="list-style-type: none"> A recall stop from the Year 7 unit that builds in GCSE examination techniques and introduces an evidence based analysis of the issue. 	<p>Urban World</p> <ul style="list-style-type: none"> Patterns of global urbanization, megacities, push on pull factors and natural increase, Rio de Janeiro and the challenges and opportunities presented.
YEAR 10	<p>Urban World GCSE AQA Geography</p> <ul style="list-style-type: none"> Liverpool Challenges and opportunities , Anfield regeneration project, sustainable urban areas. 	<p>River Landscapes GCSE AQA Geography</p> <ul style="list-style-type: none"> Processes and landforms, case studies of river features and river management. 	<p>River Landscapes GCSE AQA Geography</p> <ul style="list-style-type: none"> Processes and landforms, case studies of river features and river management 	<p>Coastal Landscapes GCSE AQA Geography</p> <ul style="list-style-type: none"> Processes and landforms, case studies of coastal features and coastal management. 	<p>Coastal Landscapes GCSE AQA Geography</p> <ul style="list-style-type: none"> Processes and landforms, case studies of coastal features and coastal management. 	<p>Economic Geography GCSE AQA Geography</p> <ul style="list-style-type: none"> Measuring development, DTM, Causes, implications and management of uneven development. India case study.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 11	<p>Economic Geography GCSE AQA Geography</p> <ul style="list-style-type: none"> UK case study, north south divide, high tech industries, post industrial landscape. 	<p>Ecosystems GCSE AQA Geography</p> <ul style="list-style-type: none"> Roles within ecosystems, UK small scale ecosystem, Rainforest and Desert opportunities and challenges. 	<p>Resources GCSE AQA Geography</p> <ul style="list-style-type: none"> Water energy and food global patterns and UK management . Water as a resource internationally, sustainable supplies and increasing supply, Lesotho and Rajasthan case studies. 	<p>Fieldwork and Skills GCSE AQA Geography</p> <ul style="list-style-type: none"> Human and Physical methods including experiences. Question/hypothesis setting, sampling frameworks, data presentation techniques and analysis, conclusions and evaluations. 	<p>Pre-release prep and revision.</p> <ul style="list-style-type: none"> Knowledge organizer, PLC and past paper preparations. 	

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 12	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Earth's life support systems – Carbon and water cycles. • Coasts – High energy and low energy landscapes, global case studies. 	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Earth's life support systems – Carbon and water cycles. • Coasts – High energy and low energy landscapes, global case studies. 	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Migration – current patterns, challenges and opportunities and migration policy. • Human rights – International governance. 	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Migration – current patterns, challenges and opportunities and migration policy. <p>Human rights – International governance.</p>	<p>Changing Spaces, Making Places and Fieldwork</p> <ul style="list-style-type: none"> • CSMP – Factors influencing place identity, demographic perception of place, time space compression. • Fieldwork – Build up to NEA, 5 day fieldwork experience in Human and Physical environments, pilot investigations and NEA data collection. 	<p>Changing Spaces, Making Places and Fieldwork</p> <ul style="list-style-type: none"> • CSMP – Factors influencing place identity, demographic perception of place, time space compression. <p>Fieldwork – Build up to NEA, 5 day fieldwork experience in Human and Physical environments, pilot investigations and NEA data collection.</p>

Year 13	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Disease Dilemmas – Non communicable and communicable disease • NEA authoring. 	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Disease Dilemmas – Non communicable and communicable disease • NEA authoring. 	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Climate change – the evolving debate, human and natural forcing, international governance • NEA authoring. 	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Climate change – the evolving debate, human and natural forcing, international governance. • Revision – revisiting earlier topics, examination techniques refinement. 	<p>OCR A Level Geography</p> <ul style="list-style-type: none"> • Revision – revisiting earlier topics, examination techniques refinement. 	