



# HOLY TRINITY ACADEMY

## PARENT WEEKLY BULLETIN

Week commencing Monday 24th January 2022

# HOLOCAUST MEMORIAL DAY 2022

## 27 JANUARY

This year's theme is 'one day'. In tutor time students will have the opportunity to learn about the life stories of survivors of genocide and how 'one day' changed their lives.

As part of the national remembrance, on Thursday 27th January a whole school reflection will remember victims of the Holocaust and other genocides since.

Students are also being encouraged to learn more about this year's theme by either researching the events of 'one day' or creating a piece of art work to show their vision of 'one day in the future...' which is free of prejudice and identity based violence.

Details have been posted on Show My Homework as a pink flexible task for the whole school.

Each student who enters will receive achievement points for their efforts.

Entries need to be received by 17<sup>th</sup> February and handed into the History department.

### Other ways to get involved:

Thursday 27<sup>th</sup> January 7-8pm a live streamed ceremony will be broadcast, register at <https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/ukhmd/> for more details.

Following the ceremony people across the country are being encouraged to light a candle and put it in their window at 8pm #HolocaustMemorialDay #LightTheDarkness to remember victims of genocide. Mrs Card

## Join us in marking Holocaust Memorial Day

*God of the past, present and future,*

*We pray for all who suffer from hatred and prejudice, from abuse and ill-treatment and for all who are victims of other people. Let us pray too for the people of violence, that they may change their ways and learn to respect others. Let us pray for ourselves that when we face what is negative or evil, we may have the courage and generosity to break the cycle of violence, taking responsibility for the direction in which we want our lives to go. Let us pray that we may always do to others as we would wish them to do to us. Amen*



# Microcosm

A community, place, or situation regarded as summarising in miniature the characteristics of something much larger.

## HPL FOCUS

### Strategy Planning

The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work



High  
Performance  
Learning

As a High Performance Learning Pathway School we will be sharing with you "Top Tips" on how you can support your child/ren with developing the High Performance Learning skills at home.

There are 30 of these skills broken down into the two categories of Advanced Cognitive Performance Characteristics (ACPs) and Values, Attitudes and Attributes (VAAs).

This fortnight we look at the ACP of **Strategy Planning**.

*(The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work)*



### Top Tips on..... Strategy Planning

1. Choose any task or event (fictional or otherwise) and ask your child to hypothetically plan for it. What is their approach?
2. Share your own approach to the same task/event (above) and compare similarities and differences. What has the better strategy? How do you know?
3. Ask your child to complete a mini research project on something they know little about, but interests them. When they tell you about it, or record their findings they will be encouraged to put this new information in a logical/sequential format
4. Ask your child to articulate how they are going to approach a piece of homework
5. Play a game of chess (or other strategy focused game) together. Be sure to point out the need to plan strategically to be successful in the game

# Careers and Education Information and Guidance Update



## CEIAG ON THE SCHOOL WEBSITE

- The school website now has a CEIAG section under 'Curriculum' on the school website which will be regularly updated with information and links to useful careers and education events.
- Important information will still be shared in the bulletin, but keep an eye on the CEIAG section of the school website for even more!

## NATIONAL APPRENTICESHIPS WEEK

7th to 13th February 2022



- Leading up to National Apprenticeships Week, we will be shining a spotlight on apprenticeships and how they can help your child to achieve their potential
- This week, the links below take you to the Government website which details the benefits of apprenticeships and how to become an apprentice:

<https://www.apprenticeships.gov.uk/apprentices/benefits-apprenticeship>

<https://www.apprenticeships.gov.uk/apprentices/becoming-apprentice>

## UNIFROG PAST WEBINARS

- If you were unable to sign up to the upcoming live webinars on UniFrog, don't worry! There are lots of recorded past-webinars on the UniFrog website that are free for you and your child to watch at a convenient time, such as **skills development, application masterclasses** and **exploring subjects**.
- Follow the link below to the UniFrog website where you can filter through the webinars by subject or series.

<https://www.unifrog.org/student/webinars-past>





The History department would like to invite current year **9 GCSE History students** to a two-day Medicine/Surgery based tour to the Somme and Ypres on Thursday 29th June and Friday 30th June **2023**.

This is a fantastic opportunity for students. The trip will involve travelling to Belgium and France to see a range of historical sites associated with the First World War. The focus of the trip will be to support the GCSE Medicine course, the historic environment. The trip has been a great success in the past and is run by the well regarded Anglian Tour company.

Letters with detailed information about the trip have been sent to parents via Edulink. Please note the deadline for the deposit is the **25th February**.



Quiet  
Study

### Year 11's - Quiet Study at Lunchtimes

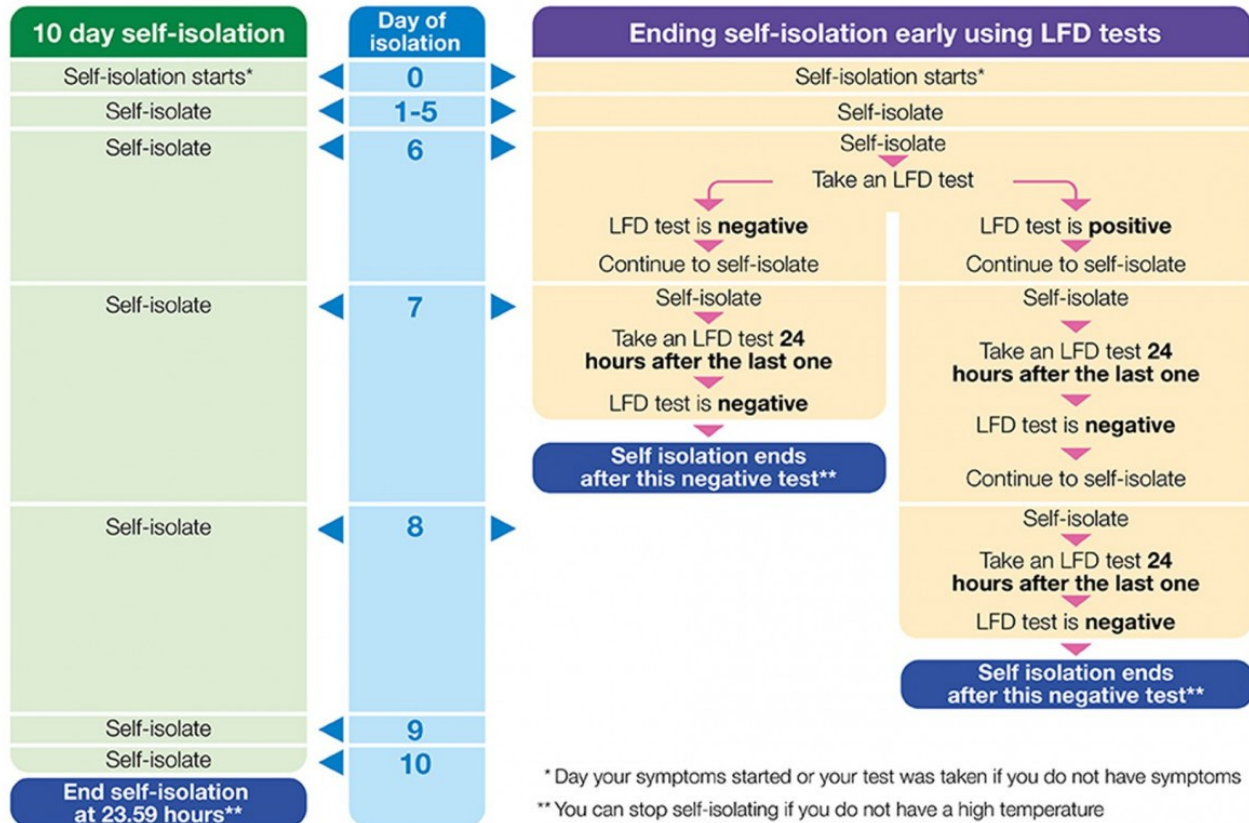
Year 11 students are invited to use Room 214 (Mrs Woodvine's room) for quiet study at the following times:

Week 1 - Wednesday & Thursday

Week 2 - Monday & Thursday

# COVID-19 (Coronavirus) guidance and advice

In a recent change to guidance, isolation can end after 7 days following 2 negative Lateral Flow Tests (LFT) taken 24 hours apart. The first LFT should not be taken before the sixth day. The flow chart below shows how this works



## Lesson Times

A reminder for students who are isolating due to Covid-19 yet who are well enough to be learning via Teams at home, the lesson times are:

8.25 to 9.25am	P1	
9.25 to 10.25am	P2	
10.25 to 10.40am	Tutor (15 mins)	
10.40 to 11.40am	P3	
11.40 to 12.40pm	P4 (Years 9, 10 & 11)	Lunch - Years 7 & 8
12.40 to 1.40pm	P4 (Years 7 & 8)	Lunch - Years 9, 10 & 11
1.40 to 2.40pm	P5	

## Parents

Please remember to update your 'digital publicity' consent on Edulink/Forms



All Year Groups

Monday to Friday 2.40pm - 3.30pm

*(Students will socially distance from those in other year groups)*

## Worried what your children can access on their phones?

This app is a good way to keep control and safeguard your children while using their phone:



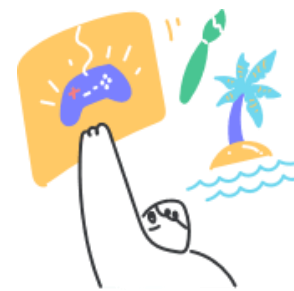
### **Keep your child safe online**

Ensure your child's digital activity is balanced and risk free



### **Supervise the way you want**

Filter websites, set time limits, block apps, get reports, and more



### **Build positive digital habits**

Help your child develop a healthy relationship with technology

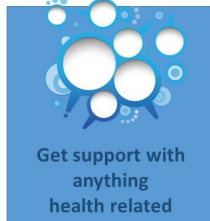
## Year 8 Options

Look out for Year 8 Options Process to be published on Edulink very soon



## School Nurse Drop-In

NHS



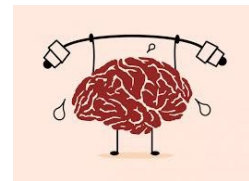
Jay Burley, the School Nurse will be here in school every other Monday for two hours during lunch as a drop-in for students. The first drop-in will be Monday 31st January then every other week (Week One on the timetable.)

She can be found next to the Pastoral Department.

## R e m i n d e r



## Mental Health & Wellbeing



There is lots of useful information on the school website for mental wellbeing for both parents and students to access

<https://holytrinity.academy/mental-health-and-wellbeing/>



### Parents, Please Note

If your child arrives late to school and they are on their bike, it will have to be left outside school (inside the school's front gates) at your own risk.

We are unable to accommodate them in school.

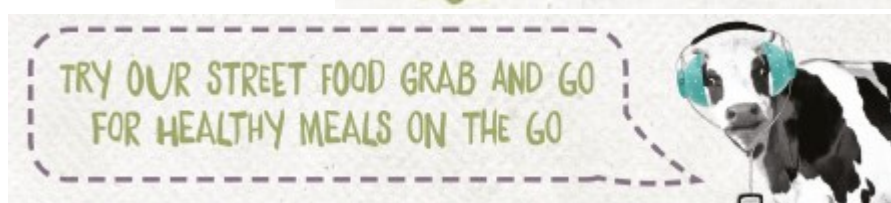
## Parents

Please ensure that your child's ParentPay account is in credit at all times and that there are sufficient funds for their purchases.

Mellors Catering Services do not facilitate credit.

Please note: Crediting might not be instant so allow good time for funds to reach the account.

Thank you.



Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Dish</b>	Fiery Mexican chilli, brown rice, sour cream and salsa	Pork sausage, red onion gravy and champ mash potato	Apple glazed roast pork, crispy roast potatoes and gravy	Chicken Singapore noodles	Crispy battered fish with chunky chips, Curry Sauce
<b>Vegetarian Main Dish</b>	Sweet potato and squash stew with pea and mint couscous	Quorn™ and vegetable lasagne with crusty garlic and herb bread	Cheesy potato and leek pie topped with puff pastry served with crispy roast potatoes	Aubergine and chickpea Dhansak pilau rice and cucumber raita	Falafel in a wholemeal pitta, crunchy slaw and chunky chips
<b>Accompaniments</b>	Sweetcorn and Green Beans Salad bar	Roasted Root Vegetables and Green Cabbage Salad bar	Steamed carrots and broccoli Salad bar	Mixed Vegetables Roasted butternut squash Salad bar	Garden peas Crisp mixed salad Salad bar
<b>Hot Handheld Special</b>	Hot Turkey Meatball Subs	Roasted vegetable pizza	Hot Chicken Kebab Wraps with Salad	Hot Dogs and Onions	Vegetable Pizza
<b>Street Food</b>	Italian Meatballs in Tomato Sauce with Wholemeal Pasta	Sweet Potato and Vegetable Masala with Rice and Bombay Potatoes	Chicken and Bacon Pasta	Red Thai Chicken Curry with Boiled Rice	Sweet Chilli Chicken Noodles
<b>Jacket Potato</b>	Grated Cheese Or Baked Beans	Tuna Mayo or Grated Cheese	Coleslaw Or Baked Beans	Grated Cheese or Tuna Mayo	Baked Beans Or Coleslaw
<b>Dessert</b>	Selection of Tray bakes and Fresh Fruit	Selection of Tray bakes and Fresh Fruit	Selection of Tray bakes and Fresh Fruit	Selection of Tray bakes and Fresh Fruit	Selection of Tray bakes and Fresh Fruit