



HOLY TRINITY ACADEMY

PARENT WEEKLY BULLETIN

Week commencing Tuesday 4th January 2022

Happy New Year

**Due to the rapid spread of the Omicron variant,
it is more important than ever to get your
booster vaccination:**

Walk-in local vaccination clinics

No appointment needed - If you are aged 18 and over and had your second dose 3 months (91 days) ago, you can go to a local walk-in clinic to get your booster. All vaccines will be given on a first come, first served basis. Clinics may close early if all allocated vaccines have been used.



Check all local walk-in vaccination clinics:



If you're aged 30 and over and had your second dose 2 months (61 days) ago, you can book your booster vaccination. You will be offered appointment dates from 3 months (91 days) after the date of your second dose. From Wednesday 15th December, all people aged 18 to 29 years old will be eligible to book a booster dose.

Book your booster appointment



COVID-19 TESTING



Reminder

**Students will attend on Tuesday
4th January for testing only**

<u>Year Group</u>	<u>Test time</u>	**
Year 7	9.00am	
Year 8	10.00am	
Year 9	11.00am	
Year 10	12.00noon	
Year 11	1.00pm	
Year 12 & 13	2.00pm	

LETTER ON EDULINK -

PLEASE COMPLETE CONSENT

Work for lessons missed
on 4th January
will be posted on SMHW



** siblings across different year groups
may attend at the same time



Symbolism

Symbolism refers to something that represents more than its literal meaning

HPL FOCUS

Intellectual Confidence

The ability to articulate personal views based on evidence



High
Performance
Learning

As a High Performance Learning Pathway School we will be sharing with you "Top Tips" on how you can support your child/ren with developing the High Performance Learning skills at home.

There are 30 of these skills broken down into the two categories of Advanced Cognitive Performance Characteristics (ACPs) and Values, Attitudes and Attributes (VAAs).

This fortnight we look at the ACP of **Intellectual Confidence**.

(The ability to articulate personal views based on evidence)



Top Tips on..... Intellectual Confidence

1. Debate an issue of interest and encourage your child to articulate arguments both in favour and against a particular view or standpoint
2. "What do you think?" and "Why do you think that?" are great conversation starters as you watch the news
3. Ask your child to persuade you of something e.g. to stay up half an hour later at a weekend. Ask them to consider the quality of their arguments – what evidence are they using to support their arguments
4. Watch a news report or read a newspaper article. Encourage them to articulate to you a strong response to the report/article
5. Challenge your child to create a list of persuasive words that can be used to express and persuade others of arguments. How many can they come up with?

Cultural Capital is the accumulation of knowledge, behaviours and skills that a student can draw upon and which demonstrates their cultural awareness.



This half-term, HTA staff have been sharing how they have been relating their lesson content to the wider world and this week, they have been talking about

Christmas in France and European countries with Year 11, and Year 8.

In Biology, when doing intervention from their latest assessment, Y9 were asked to highlight any words that they had not known the meaning of in the assessment, before using the glossary to find meaning.

The English Civil War, all students in year 8 have had a power point with extra activities and clips.

Discussion/ sharing of extra information about Nazi Germany with Year 11 History students.

7Y1 have been planning meals in Maths ahead of their ASDA trip. There have been lots of interesting discussions about unknown words in recipes.

jobs and places of work with Year 11 in French.

In RE we have discussed the relevance of Brit Milah for Abraham and today. We have compared the cultural capital from 4,000 years ago to today.

Y10 Business - Price. Is the price we see online always true? Discussions about holiday prices (Centre Parcs) and "additional costs". Led onto a discussion about what we buy online and being careful with deals/scams! KS4 -

Different festivals and celebrations in France with Year 10, compared to the ones celebrated in the UK. EAL students also talked about their culture (eg: "Fat Thursday" in Poland).

'Dingy' v. 'Dinghy' conversation with year 7.

Discussion with Y8 students regarding the origins and style of contemporary dance; linking to other styles that they may have already heard of and then using videos of performance to identify key elements.

A conversation with Year 10 about dowries, after reading the line 'But if you were free to-day, to-morrow, yesterday, can even I believe that you would choose a dowerless girl' in 'A Christmas Carol.

Sharing of resources in History lessons, such as TV programmes and extra reading with KS3, e.g. 'Terrible Tudors' for KS3

Fridges that have camera that allow you to see while you're in Aldi whether you are out of milk!

The Aldi Christmas advert, based on 'A Christmas Carol' - thinking about different versions of the novella, along with a discussion of the role 'Marcus Radishford' has played with free school meals.

'A Christmas Carol' - Year 10 & 11- Dickens was very concerned about the plight of the poor. We reflected on the that we still have issues in society today with children going hungry. Food banks are an example of this.

Talking about the differences between French and English educational systems as part of studying school topic.

Using French to get students to listen when instructions are given, as an unexpected twist in D&T...in 7Y1 we have several students who speak another language - such a useful starting point to hook them in

Y10 - applying ideas about composite materials and discussing how different composites are used to develop better sports equipment, eg. carbon fibre in badminton racquets and bicycle frames.

In Computer Science - We talked about the technologies that are used in universities. Eg washing machine that are connected to WiFi that allow the students to view whether they are currently being used on an app!

Y12 Business - Demand & Supply lesson: talking about demand in relation to people's income, which led to lots of Q&A regarding Pensions!! Most important for their awareness of the future ahead.

Sharing videos of production methods in D&T and having discussions regarding real life applications / uses (e.g. recently in textiles, looking at different stitching techniques and images of products that use them).



In maths as part of a guided reading activity we talked about how parliament is made up and what a majority is in this context.

In RE we have considered the vocabulary used in extracts from St Mark's Gospel. We have dissected the words we felt would be essential to understanding the text.

Y7 ICT - Research task - Planning a weekend away to Blackpool. Discussions about hotel rooms, number of people, train times, appropriate prices, using online calendars, etc. Really engaged students to look carefully online

ART Students have been exposed to a range of online professional work. Pinterest designed for students to aspire.

Year 11 have been given the task of developing their knowledge of Life in Nazi Germany, before we start teaching the subject. They have been provided with websites, podcasts and films/documentaries

Looked at spoken word performers with year 9, hoped to inspire them to think about social concerns they could focus on for their topic when completing their spoken language component.



REMINDER

**Both Homework Clubs
resume on
Monday 10th January 2022**

EXAM REVISION

English Revision- after school	Language/ Literature	FOCUS OF REVISION
10 th Jan	Language	Paper 2 Q5
17 th Jan	Literature	R&J – fate- AO3 focus
24 th Jan	Language/Literature	Exam technique
31 st Jan	Literature	R&J- light and dark imagery- focus on AO2 and AO3
6 th Feb	Language	Paper 2- Q4- focusing on EBIs from mock
13 th Feb	Literature	R&J- courtly love vs true love - AO3 focus

Parents






Please ensure that your child's ParentPay account is in credit at all times and that there are sufficient funds for their purchases.

Mellors Catering Services do not facilitate credit.

Please note: Crediting might not be instant so allow good time for funds to reach the account.

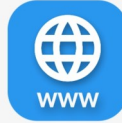
Thank you.



Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main Dish	Tuna and Sweetcorn Pasta <u>bake</u> with Garlic bread	Creamy chicken and leek pie with a golden pastry top served with new potatoes	Roast Gammon and Pineapple with crispy roast potatoes	Traditional beef lasagne with crusty garlic and herb bread	Pork Sausage or Fish Fingers served with chunky chips
Vegetarian Main Dish	Vegetable tikka masala with pilau rice and cucumber raita	Vegetable moussaka	Vegetarian toad in the hole with gravy and crispy roast potatoes	Spiced vegetable jambalaya 	Vegetable Burger in a soft bap
Accompaniments	Roasted Mediterranean vegetables Steamed broccoli Salad bar	Spring greens Carrot batons Seasonal vegetables Salad bar	Peas and Sweetcorn Salad bar	Green beans Crisp mixed salad Salad bar	Garden peas Crisp mixed salad Salad bar
Hot Handheld Special 	Pepperoni Pizza	Macaroni cheese with Herby Garlic Bread	Roasted vegetable pizza	Sweet Chilli Chicken Wrap and Salad	Tomato and Mascarpone with Whole Wheat Pasta
Street Food	Malaysian Beef Rendang with coconut rice	Greek Pork Souvlaki in a warm flat bread	Tandoori chicken Wrap with Bombay potatoes and cucumber raita 	Hoisin Pork Noodles	Chicken shawarma, served in a pitta bread 
Jacket Potato	Grated Cheese Or Baked Beans	Grated Cheese Or Baked Beans	Grated Cheese Or Baked Beans	Grated Cheese Or Baked Beans	Grated Cheese Or Baked Beans
Dessert 	Selection of Traybakes and Fresh Fruit	Selection of Traybakes and Fresh Fruit	Selection of Traybakes and Fresh Fruit	Selection of Traybakes and Fresh Fruit	Selection of Traybakes and Fresh Fruit

Parents

Please remember to update your 'digital publicity' consent on Edulink/Forms



Years 11 & 13

edulinkone

**Y11 Internal Assessment & Year 13 Autumn Term reports
are now available to view on Edulink**