



SIXTH FORM CURRICULUM INTENT

“In your Catholic [Christian] schools, there is always a bigger picture over and above the individual subjects you study, the different skills you learn. All the work you do is placed in the context of growing in friendship with God, and all that flows from that friendship. So you learn not just to be good students, but good citizens, good people. As you move higher up the school, you have to make choices regarding the subjects you study, you begin to specialize with a view to what you are going to do later on in life. That is right and proper. But always remember that every subject you study is part of a bigger picture. Never allow yourselves to become narrow. The world needs good scientists, but a scientific outlook becomes dangerously narrow if it ignores the religious or ethical dimension of life, just as religion becomes narrow if it rejects the legitimate contribution of science to our understanding of the world. We need good historians and philosophers and economists, but if the account they give of human life within their particular field is too narrowly focused, they can lead us seriously astray.” (Pope Benedict in his address to students at Twickenham in 2010)

“As you know, the task of a teacher is not simply to impart information or to provide training in skills intended to deliver some economic benefit to society; education is not and must never be considered as purely utilitarian. It is about forming the human person, equipping him or her to live life to the full.” (Pope Benedict in his address to teachers at Twickenham in 2010)

First and foremost, we offer a Christian education. It is a holistic education. It is an education that will allow our Sixth Formers to make an impact on the modern world.

Our vision of education resonates with the words above of Pope Benedict and those of St John Henry Newman who stated that each of us was created *‘To do God some definite service that nobody else was created to do’*.

We aim to develop individual skills and talents so that our students can use them for the betterment of society, understanding their roles as global citizens and faithful stewards of God’s created world. In addition, St Thomas Aquinas stressed the importance of turning ‘potential in to actual’ and St Ignatius reminds us that all aspects of what we do should contain “God in all things.”

At Holy Trinity Academy, this idea of “God in all things” is central to our curriculum. We want our students to ask, “What more can I do?” in seeking to make others aware of the greater glory of God. We aim to provide a broad, ambitious and varied curriculum which is accessible to and challenging for all students and which offers them a pathway for the next stage of their education, and for undertaking their chosen career in the future. We aim to develop ambitious content throughout the curriculum to quench the thirst of able and enquiring critical thinkers. Beyond the classroom, we strive to provide opportunities to further develop the whole person, recognising that each individual has skills and interests which should be nurtured, supported and celebrated. It is an expectation at Holy Trinity Academy that students participate in the enrichment opportunities on offer. Not only do they complement the curriculum, but allow the students to grow spiritually, personally, pastorally and socially.

Mr J Doust
Key Stage 5 Manager

