

PARENT NEWSLETTER



Week beginning
Monday 5th
July 2021
Week 2

Whole School Spirituality

Rejection

Throughout most of my teaching life I have been referred to as 'Graham's son' ... I suppose that's what happens when you work in the same diocese as your dad where he is a Headteacher. So the move to Telford has given me a sense of anonymity ... and that's fine by me ... although I still turn to dad for help and advice like children do!!!



The Scripture this week sees Jesus return to His home town of Nazareth where the people still regard Him as the son of the carpenter, Joseph. They don't realise that He has changed ... He is now the Son of God. Our identities change all the time ... we grow, develop, change our appearance. Some people don't always like the new you ... or find it hard to accept a new you and thus rejection can then appear.

[Mr Doust]

Education Secretary Gavin Williamson set out his plans to reduce the amount of time pupils spend isolating away from school. He said he wants to see the removal of all restrictions in schools - including bubbles - as soon as possible.

See the full article here:

<https://educationhub.blog.gov.uk/2021/06/30/gavin-williamson-restrictions-in-schools-including-bubbles-to-be-removed-as-quickly-as-possible/>

AUTUMN TERM

Monday 6th September - Year 7's only

All other students will return on

Tuesday 7th September

Return to normal timings

Gates open at 8.00am

Lessons start at 8.25am



Friday 16th July

| | Start | Early Finish Time |
|---------|---------------------|-------------------|
| Year 10 | 8.30am | 12.30pm |
| Year 9 | 8.45am | 12.45pm |
| Year 8 | 9.00am | 1.00pm |
| Year 7 | 9.00am (front gate) | 1.00pm |

Students who normally travel on school transport will be picked up from Holy Trinity Academy at 1.00pm



The booking system for Y10 Parents' Evening will go 'live' on 2nd July. Information letter has been sent out on Edulink



166

Puzzle Number

595959 59595959 5
 UDEIQNTQYQJFJHP

Entries open: Mon 28th June

Entries close: Sun 4th July



scan to enter

Mxb vfw d cnvjb hjs htd xdgcwjhc yqj
 wzvgnw onej owxr cbns cd onej?

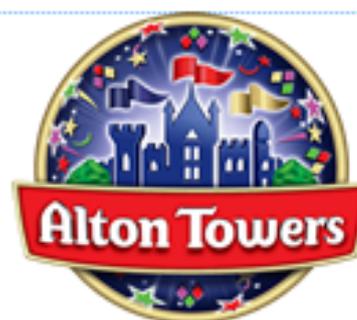
This puzzle brings us to the end of the competition!
 We hope that you have enjoyed the challenges.

Extension: Create a different cipher using different numbers and write a message using it.

Alton Towers Reward Trip

Tuesday 6th July

Details and Checklist



- Students need to arrive at school no later than **8.15am**
- Buses leave school promptly at **8.30am** (Students arriving late will miss the trip, we will not be waiting)
- Our expected return time to school will be **6.45pm**
- Students on free school meals will be provided with a packed lunch on request.
- Students with asthma pumps, EpiPens and other medicines, will not be allowed to travel if they come to school on the morning of the trip without their required medicines.
- Please ensure you take allergy/anti-sick tablets before you leave home (if you require them)
- Medical forms were filled in some time ago, if you think your medical status has changed, please update it - ASAP

| | | |
|---|---|--|
| Arrive at school 8.15am | Sun hat/cream | Water |
| Lunch/money for lunch | Mobile phone (if they want to) | Mask x2 1 for the bus and the other for some of the rides. Alton Towers are insisting |
| Suitable clothing for a <i>THEME PARK</i> (Mufti guidelines) | Suitable footwear (comfort comes first there will be a lot of walking) | Pick up from school 6.45pm |

Thank you – we are looking forward to a great day



WELCOME TO Mellors Catering Services

| Week 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|---|
| Main Dish | Baked turkey meatballs with garlic and herb potatoes  | Chicken biryani, homemade naan bread and chilli and coriander chutney | Roast chicken, sage and onion stuffing and gravy served with creamy mash potato | Beef bolognese pasta bake  | Crispy battered fish goujons with chunky chips |
| Vegetarian Dish | Vegetarian sausage and bean gratin with garlic and herb potatoes | Piri piri Quorn™ fillet with lemon couscous homemade tomato salsa | Vegetable and bean stew with a cheesy cobbler top and creamy mash potato  | Squash and chickpea Balti with pilau rice  | Mexican Quorn™ burrito with homemade guacamole and salsa  |
| Accompaniments  | Steamed broccoli Carrots Salad bar | Green beans Roasted courgettes Salad bar | Roasted parsnips Sautéed leeks Salad bar | Crisp mixed salad Garden peas Salad bar | Crushed minted peas Corn on the cob Salad bar |
| Street Food | Spicy sausage pasta | Vegetarian meatball pasta | Beef Keema with yellow rice | Italian chicken pasta | Pad Kee Mao – spicy Thai chicken and vegetable noodles |
| Hot handheld Special | Crispy bacon, lettuce and tomato ciabatta | Beef and onion pizza | Chicken gyros in wholemeal pitta bread, tzatziki and Greek salad  | Classic Margherita pizza | Piri piri pork with apple and fennel slaw on a toasted brioche bun  |
| jacket | Veggie sausage & bean or baked beans or slaw or cheddar cheese | Chicken curry or baked beans or slaw or cheddar cheese | Veggie bean casserole or baked beans or slaw or cheddar cheese | Bolognese or baked beans or slaw or cheddar cheese | Baked beans or slaw or cheddar cheese |

Parents

**We have a large amount of students who are in debt.
Please ensure that your child's account is in credit and that
there are sufficient funds for their purchases.**

Thank you



As a High Performance Learning Pathway School we will be sharing with you “Top Tips” on how you can support your child/ren with developing the High Performance Learning skills at home.

There are 30 of these skills broken down into the two categories of Advanced Cognitive Performance Characteristics (ACPs) and Values, Attitudes and Attributes (VAAs).

This fortnight we look at the ACP of

Seeing alternative perspectives

(the ability to take on the views of others and deal with complexity and ambiguity).



Top Tips on..... Seeing alternative perspectives

1. Conversations that encourage an alternative view. Point out that it may not be your own personal view but how could someone else view the same situation differently?
2. Imagine being a reporter asking questions to understand someone's point of view on an issue
3. Consider a current news issue – how could the same issue be viewed in different ways? Be deliberately challenging to see how well alternative perspectives can be explained
4. Discuss the importance of taking on the views of others – why should we do this? Consider 'life situations' where this is vital.
5. Ask about subjects they study that explore alternative perspectives. Can they provide specific examples and what does this skill bring to their understanding?

HPL Parent Working Group - In readiness for more opportunities to meet in person, I would like to invite any parents who would like to join our High Performance Learning parent group to express their interest by contacting me at school via the main school reception or the 'contact us' form on the school website.

Mrs J Smith, Assistant Headteacher



High Performance Learning Survey

As a HPL pathway school, we are keen to review parent views towards teaching and learning.

The survey below will take no longer than 5 minutes to complete.

<https://forms.office.com/r/msWrDUJDdh>



All DofE students are reminded to keep logging on to eDofE and update their activities with any evidence.

All assessor reports need to be uploaded (family members cannot be assessors) and at least two of the activities completed before students go on expeditions in September.

Any queries, please speak to Mr Sawyer

Final reminder - Ahead of the practice day on 9th July can parents please populate and submit the consent form. This can be found on Edulink/Forms entitled DofE Practice Day

Safeguarding Children

NSPCC

Keeping children safe

For helpful pointers to keep your children safe in different situations please check out:

<https://www.nspcc.org.uk/keeping-children-safe/>

NHS

Vaccinations

Year 9 students have been given a form today to be completed and brought back into school as soon as possible if you want your child to have the school leaver booster MenACWY vaccine next Thursday 8th July. The Immunisation protects against Meningococcal ACWY and DIPHTHERIA, TETANUS and POLIOMYELITIS.

Year 9s that have received their first HPV will also have their second dose on Thursday 8th July.



IMMUNISATIONS



HM Government

NHS

Test and Trace

Twice weekly rapid COVID-19 testing

Test at home
Report online
Keep life moving

- **New test kits always available to students**
- **Please continue testing and reporting results**

Let's take this next step safely.

GET YOUR TESTS
FROM SCHOOL OR COLLEGE



UNIFORM AND APPEARANCE

Trousers

Dark grey tailored school trouser with a length that goes below the ankle bone. Year 7 trousers to include school logo ✓



Trousers

No back pockets, no buckles, no fancy belts, not skinny fitted or sit above the ankle bone ✗

Skirts

Tartan skirt – knee length. ✓



Skirts

No fitted skirts or skirts that are higher than knee length. ✗

Socks/Tights

With skirt: navy socks or tights. With trousers: grey or black socks ✓



Socks/Tights

No trainer socks, no over the knee socks ✗

Make up

No make-up allowed at all ✓



Make up

No false tan, no tinted moisturiser, no mascara, no tinted eye brows or lashes, no lipstick, no false eyelashes. No false nails or nail varnish. ✗

Hair Standards

Natural colours, natural extensions, Number 2 or above ✓



Hair Standards

No extreme styles, No unnatural colours, no dip-dyes, no lines, no skin fades, no engraved, ✗

Jewellery

One pair of small gold or silver plain studs in the lower ear lobe ✓



Jewellery

No rings, no chains, no bracelets, no facial piercings, no upper ear piercings, no sparkly earrings. ✗

Shoes

Plain black school shoes ✓



Shoes

No trainers, no pumps, no ballet shoes, no ornamentation, no colour trim ✗

Coats

Plain dark outer coat over blazer ✓



Coats

No hoodies, sports tops, or multi coloured coats. No coats to be worn inside the building. ✗