

Year 12 Pastoral Programme

1Fri1	1Fri2	1Fri3	1Fri4	1Fri5
Sports	EPQ	Form	Life Sk	EPQ
Sports	EPQ	Form	Life Sk	EPQ
Sports	EPQ	Form	Life Sk	EPQ
Sports	EPQ	Form	Life Sk	EPQ
Sports	EPQ	Form	Life Sk	EPQ

Our Pastoral / Non-A Level Programme will operate on Fridays of Week 1.

This will start in full as of the week beginning 19 March 2021.

Week 1 Friday will be a 'dress-down' day. Those participating in the sports should arrive in their sports kit.

There are no changing rooms available. Should you need to get changed then used one of the cubicles in the allocated toilets.

The Life Skills programme will follow on the next slide.

Between now and the end of the year, this time will be spent on your UCAS applications

Year 12 Prayer & Reflection Time

At the end of 1 Friday 5, then will 10 mins dedicated time to prayer and reflection ... in fact you should have this everyday at this time if you are in lesson!

It would be good therefore, if you took it in turns to do something and lead the rest of us in a short reflective session on the allocated themes below.

You will find the resources at:

O:\6th Form 2020-2021\Prayer Folder

This rota will be updated and added to, so make sure you check it!

Remember ...

- 1) Start with the sign of the cross**
- 2) Introduce the theme**
- 3) Read the nominated Scripture text**
- 4) Explain how the text relates to the theme**
- 5) Explain the theme and text relates to our lives today**
- 6) Explain how the theme relates to the Saint of the Week**
- 7) Give us something to think about and reflect on**
- 8) Prayer**
- 9) End with the sign of the cross**

Music?

Candle?

Year 12 Attendance

Attendance	Action
Above 97.0%	Holy Trinity Academy are pleased with your attendance. Students who have an attendance of 97% or more will be rewarded throughout the year for their commitment to their studies and the school community.
95.0% to 96.9%	Student will meet with their Form Tutor for a interview / discussion about their attendance. The level of attendance will then be monitored by staff and expected to come up to the minimal requirement.
93.0% to 94.9%	The Academy will contact home to discuss with parents / carers their concerns. Some privileges may be withdrawn (e.g.: going off site at lunch time). Return to Main School Form Group.
91.0% to 92.9%	The Academy will meet with parents and the student on a formal basis in school to discuss the level of attendance. Measures will then be put in place to enable the student to make up the time missed and we would expect to see a significant improvement in the level of Attendance.
Below 91%	The Academy will meet with parents and the student to discuss the future of studying here at Holy Trinity Academy.

THINK TIDY

**THIS ROOM IS FOR
YOUR
CONVENIENCE
PLEASE KEEP IT CLEAN**

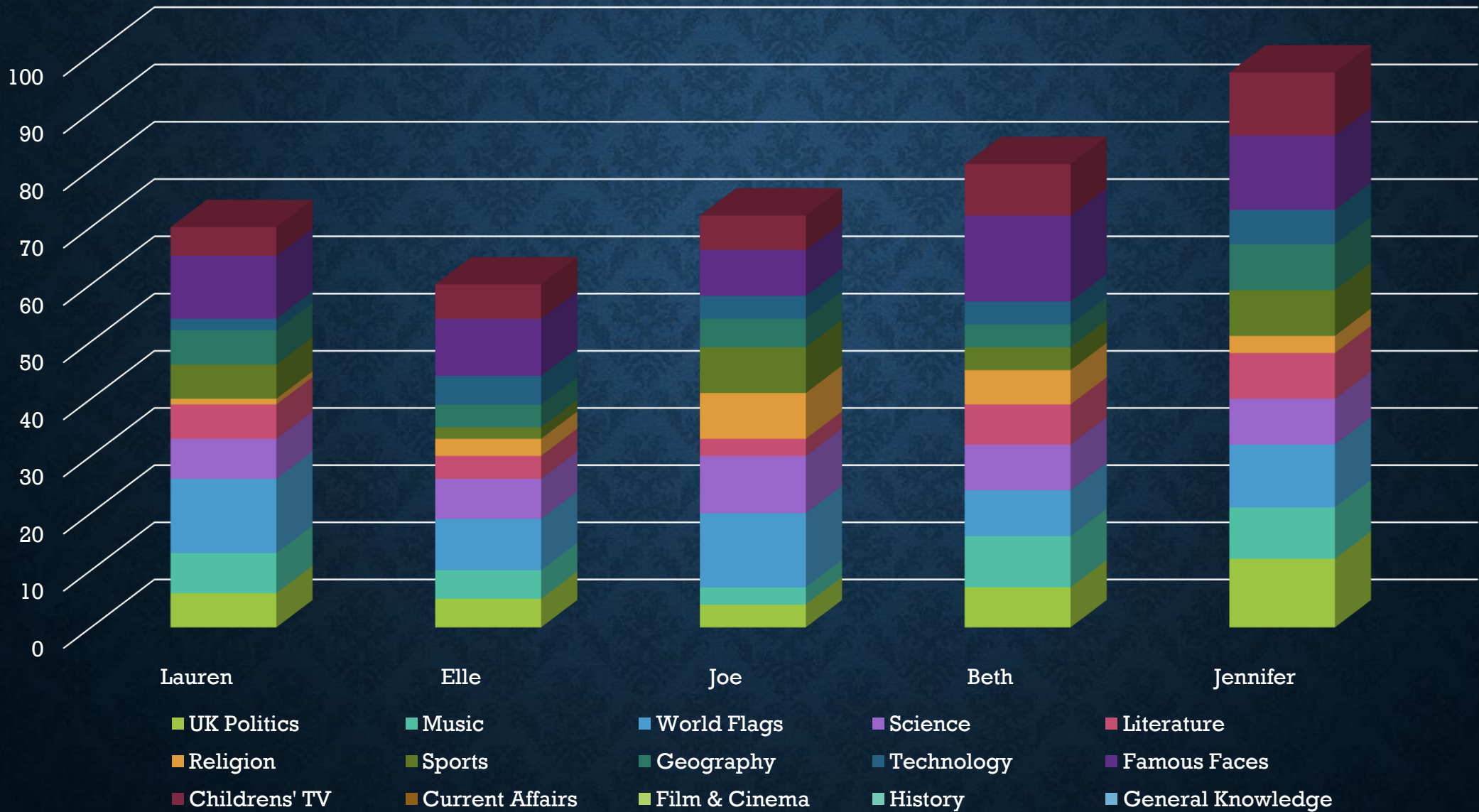
Remember ...

**Use the bin to put your
rubbish in.**

**If you use the microwave
then make sure you have
wiped it clean on the
inside and that you
haven't left $\frac{1}{2}$ of your
lunch stuck to the inside
of it turning into mould**

**The fridge will also need
a regular wipe clean**

Universally Challenged Competition 2020-2021



Uniform reminder ...

All 6th Formers must wear their **blue lanyard** at all times whilst on school site. This is so staff can identify you as a member of the Sixth Form.



Start of the day routine:

- 1) Arrive at school between 0830 and 0845
- 2) Sign in at reception
- 3) Wash hands at Wash Station 4
- 4) Go to 6th Form Common Room
- 5) Sanitise hands with anti-bacterial gel



6th Form Bursary: This is money the school is given to help support 6th Formers with their studies / life.



If your parents are on a low income or there are circumstances at home which means things are a little '*financially tight*' then you may be eligible for the bursary. Speak to Mr Doust or Ms O'Neill about this.

Even if this doesn't apply to you now, if your circumstances change at any point during your time here in the 6th Form, then you still may be eligible.

One of the key secrets to doing well at any A Level is ...



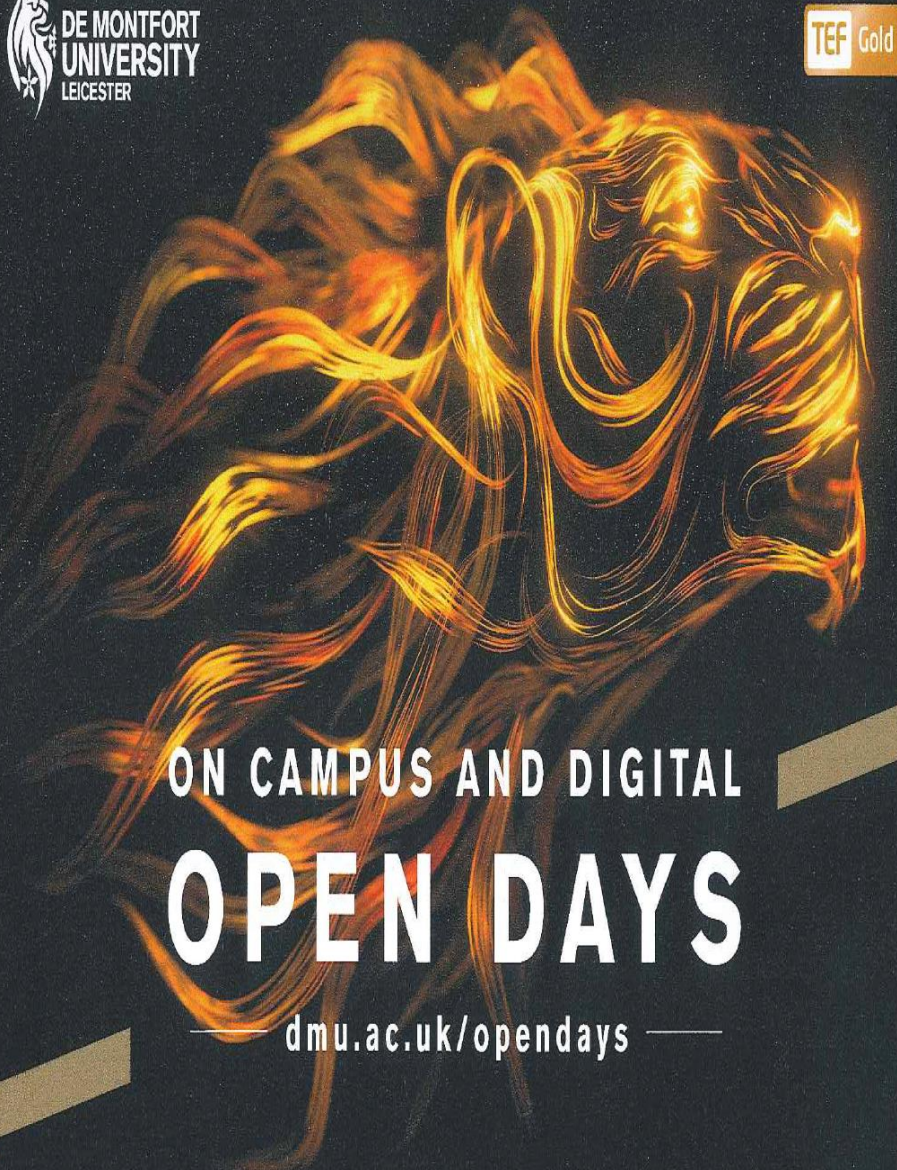
... reading!!!



The more you read for your A Levels and the more you read about topics around your A Levels then the more 'widely-read' you will be!!! This will develop your understanding as well as your knowledge!

There are appropriate reading materials in the 6th Form Common Room ... so use them!!! More magazines are on their way including one for those studying English Literature.

Universities have over 500,000 applicants each year. How do they decide who is right for them? They look at the 6th Formers who have a passion for their subject and are prepared to go the 'extra mile' and do more than just cover their A syllabus ... and this means reading up on additional concepts and scholars!



ON CAMPUS AND DIGITAL OPEN DAYS

dmu.ac.uk/opendays

Thinking about going to university?

There are so many reasons to consider going to university, from having the opportunity to study a subject you're passionate about, gaining your independence, enjoying new experiences and making life-long friends. It's important that you review all options available to you.

If you're starting to think about next steps after your studies, we know there is a lot of information to digest and it can be confusing knowing where and how to start your important early research. At De Montfort University (DMU) we understand that 2020 has presented us all with uncertainty and challenges, and you might not have had the same access to careers advisers at school or been able to attend on-campus university Open Days or UCAS fairs; that is why we have created a dedicated **online student toolkit** to give you all of the information you need to start your higher education early research and applications. We will be running Digital Open Days, regular live streams and Q&A chats where you can speak to staff and students and find out more what it is really like to study at DMU. You can also find out more about key topics such as fees and funding, how to apply through UCAS, what to expect from student life, how to enhance your career prospects and many more. Visit dmu.ac.uk/whychooseuni to find out more.

One of the best ways to help you get a feel for university student life is to join us at an Open Day. Join us online for our Digital Open Day on **Saturday 17 October** and depending on ongoing advice, we hope to be able to welcome you back on campus on **Saturday 14 November**. Book your place now at dmu.ac.uk/opendays

We look forward to hearing from you soon.

Speak to our friendly students anytime at dmu.ac.uk/unibuddy



Join our Facebook group "2021: Applying to DMU"



Contact DMU on **WhatsApp 07970 655 800**

Explore our virtual campus from the comfort of home at dmu.ac.uk/discover-dmu

Email us at enquiry@dmu.ac.uk

Call us on **(0116) 250 50 60 70**

Work Experience:

- 1) **Medical Work Experience [General Practice] ...** The Royal College of General Practitioners is offering an opportunity for you to gain work experience via a free interactive video platform providing insights into the role of a GP and the wider primary care team. More information at:

<https://www.rcgp.org.uk/training-exams/discover-general-practice/observe-gp.aspx>

- 2) **Springpod Virtual Work Experience ...** Live work experience in a wide variety of industries & professions. More information at:

<https://www.springpod.co.uk/virtual-work-experience-programmes/>

- 3) **Capgemini ...** Virtual Work Experience is being offered to Year 12s for those interested in the areas of Technology, Business or Consulting. The placement is for 1 x week and will be completed online. Selected students will work alongside experienced professionals from a variety of business backgrounds, skills & disciplines. There is also an opportunity for students interested in the legal field. Applications are submitted via a Digital Interview (CV not required!). More information at:

<https://www.capgemini.com/gb-en/careers/capgemini-schools-programme/capgemini-work-experience-programme/work-experience-2021/>

ROYAL NAVY APPRENTICESHIPS

EARN WHILE YOU LEARN WITH
A ROYAL NAVY APPRENTICESHIP.



ROYAL NAVY APPRENTICESHIPS VIRTUAL SHOWCASE

When you start an apprenticeship in the Royal Navy, you're right at the beginning of an adventure that will take you all around the world. You'll be a valuable member of our team as soon as you join because you'll be learning on the job, making a vital contribution, and earning a competitive salary from day one.

Join us on Tuesday 23rd March at 18:30 for our free Royal Navy Apprenticeships Virtual Showcase. You can discover the wide variety of roles available, hear from our team about their Apprenticeship journey's and their advice. Along with this you will also learn about the benefits, world travel and how you can be empowered to make a difference - and supported to get further, faster.

EVENT DETAILS

**ROYAL NAVY APPRENTICESHIPS
VIRTUAL SHOWCASE**
23.03.21 AT 18:30

BOOK NOW

Apprenticeships - Telford



Telford Apprenticeships

Telford Apprenticeship Schemes:

Youngsters who are looking for work in Telford can get their working life off to a flier by taking the apprentice job route. There are Telford school leaver apprenticeships and apprentice trainee jobs for job hunters of all levels of experience. There are even advanced apprenticeships and modern apprenticeships to be found in Telford.

Telford Apprenticeship Vacancies:

There is a real variety to the sorts of Telford apprentice jobs on offer, so there should be something for everyone. Just a few of the sectors where you can find trainee apprenticeships in Telford include child care, plumbing, catering, admin, finance and engineering. The list just goes on and on...

So, has that given you a few ideas? There should be a few Telford apprenticeship options below which might suit someone like you. Apply right away for the latest apprenticeship jobs in Telford.



Civil Service
Fast Track
Apprenticeships

Refine your search
for better results

1-19 of 19 jobs

Telford, UK

Distance

10 miles

Sectors

All Job Sectors

Position Type

Full & Part Time

All Environments

All Environments

Apprenticeship

01/01/2015

End Date

REFINE

or select one of our
popular searches

Virtual Insight Week at PwC, Nationwide -
Summer
PWC
Virtual insight week
n/a

SAVE JOB

VIEW JOB

Logistics Driver Apprenticeship
Royal Air Force
United Kingdom
£15k starting salary, rising to £20k after tr....

SAVE JOB

VIEW JOB

Audit & Assurance, BrightStart Higher
Apprenticeship
Deloitte
United Kingdom
Competitive

SAVE JOB

VIEW JOB

Tax Consulting, BrightStart Higher
Apprenticeship
Deloitte
United Kingdom
Competitive

SAVE JOB

VIEW JOB

Warehouse Operative Apprenticeship
Royal Air Force
United Kingdom
£15k starting salary, rising to £20k after tr....

SAVE JOB

VIEW JOB



SLT degree apprenticeship

Are you a potential SLT apprentice or do you know someone who is?

Take a look below and over the page to find out more

- Look at the FAQs for potential apprentices on the RCSLT [website](#)
- Take a look at the SLT apprentice standard and end point assessment [here](#)
- Look at the general information on the [gov.uk](#) website about how apprenticeships work and the requirements from the government.
- Talk to your employer if you are already employed by a healthcare provider. Do they already support other degree apprenticeships?
- The first apprenticeships are likely to be advertised in 2022, so now is a great time to review your existing experience and qualifications and check whether you might need to top them up before application to an apprenticeship position.



✉ info@rcslt.org

🌐 www.rcslt.org

🐦 @RCSLT



SLT degree apprenticeship

Policy, facts and information for potential apprentices

The RCSLT's position

The RCSLT is actively supporting the development of a speech and language therapy degree apprenticeship. The Board of Trustees has agreed apprenticeships will offer important new opportunities for career progression to those already working in healthcare settings and to the existing SLT assistant workforce. In addition, apprenticeship routes may appeal to a new cohort of students who had not previously considered speech and language therapy as a career.

What are the key features of the apprenticeship?

- It is possible for universities to offer the apprenticeship at either degree or masters level with RCSLT accreditation.
- The entry requirements will be similar to those for existing university-based courses, but it will be up to the employer and university to decide.
- The undergraduate apprenticeship is likely to be around four years long and the masters around three years.
- It will provide a mix of work-based and academic-based learning.
- It will define a high-quality learning experience and support for apprentices.
- It will align with HCPC requirements for eligibility to register to practice as an SLT in the UK and to use the protected title.
- The apprenticeship will be available only in England — they are not yet supported at pre-registration level by governments in the other nations.

How will they work?

- An apprentice is an employee not a student — an apprentice does not have a student loan.
- The employer is responsible for paying the apprentice a wage.
- The apprentice's tuition fees are paid for via the government apprentice levy.
- A minimum of 20% of the apprentice's working week must be spent in learning away from the workplace — this time can be arranged in different ways; for example in blocks rather than as a fixed day per week.
- An SLT apprentice should also have protected time for academic study.

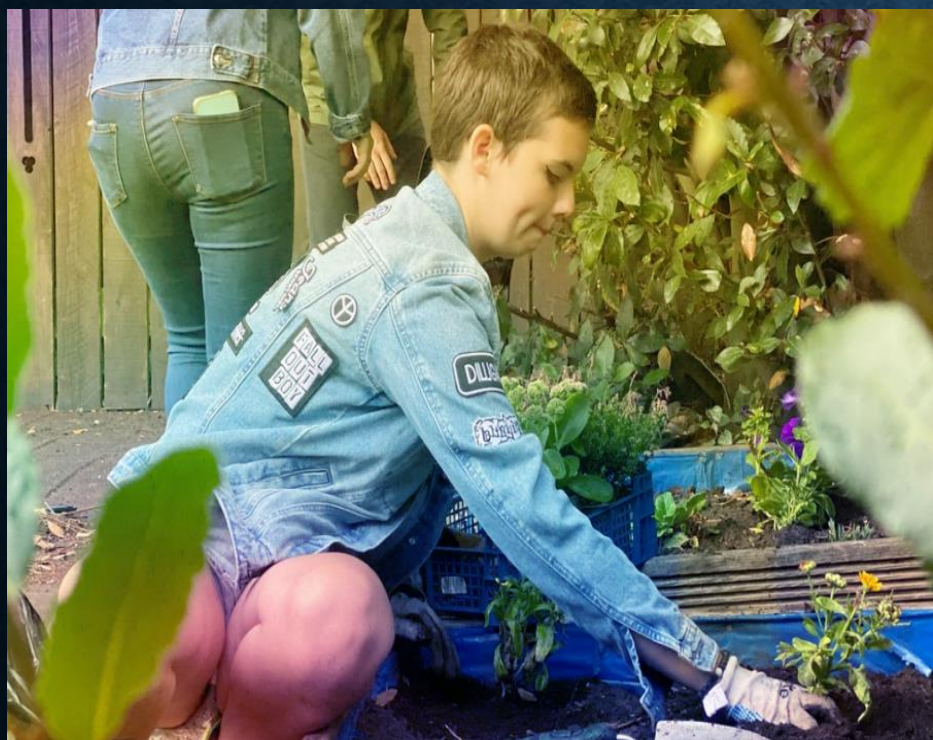
RCSLT guidance

- The RCSLT has developed guidance for employers, universities and potential apprentices. It is available on the RCSLT [website](#).
- The first SLT apprenticeships are likely to be advertised by employers in 2022.

✉ info@rcslt.org

🌐 www.rcslt.org

🐦 @RCSLT



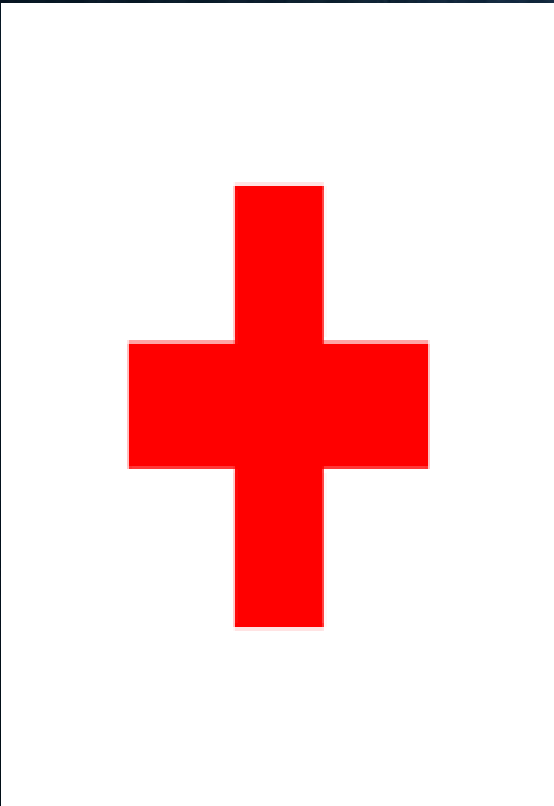
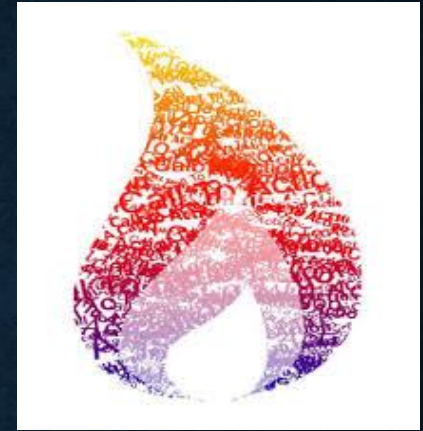
NCS Online presentation & Workshop ... Friday 19th from 12:40 to 13:30 (lesson 4) ... in Room 220.

Make sure you have completed the 'Declaration of Interest' flyer which is in the Common Room.

This is an excellent opportunity for character-building and confidence ... and of course, will look great on any University application

Friday 19th March lesson 2 ... this would normally be your EPQ lesson ... but this Friday, Ms O'Neill has invited a speaker to talk to you. Sr Mary Jo McElroy (of the Sacred Heart of Mary) has spent over 20 years in Brazil working with those who have been marginalised by their society.

She will talk to you about her work and present you with an image of the Church that will be completely new.



All medical and dental appointments should be made outside of the school day. Or on a day when you are not due to be in school.

If for any reason this is not possible and the appointment has to be within school day then you must ...

- 1) Let the Head of Sixth Form and the Mrs Hall (Attendance Admin Staff at reception) know in advance (ideally 3 days!) ... you should also let any subject teachers (whose lessons you will be missing) know
- 2) Produce an appointment card as evidence of the appointment and show it to the staff mention in the first point
- 3) Ensure that you sign out on the school system when leaving for your appointment
- 4) Sign back in to school if expected to return to school after the appointment

Writing Your UCAS Personal Statement

When you only have 47 lines / 4,000 characters to convince universities that you are the student that they will want to study on one of their courses, then you are going to have to think and plan what exactly you are going to write. So, right from the start, you need to get the basics right and ensure that you strike the right balance.

Universities want students who are going to ‘live and breathe’ their courses. So make sure that not only can you draw upon your Year 13 studies, but that you can demonstrate reading, research and additional activities outside of the ‘normal’ parameters of your Sixth Form courses.

You need to get the balance right – about 75% of your personal statement should be on the academic aspects – the remaining 25% should be on other aspects about yourself. Whilst this may include your interests (avoid the word ‘hobbies’!) these also need to be linked to how they will make you an outstanding student in terms of character. If you have done charity work, play a musical instrument or have represented the school then make it clear how this has or will make you a better student on the course you have applied for – if it doesn’t, then leave it out.

Whilst it is about ‘selling yourself’, make sure you focus on the positives but do not ‘big yourself up’ with statements you cannot support at a later point. Be enthusiastic but be careful not to overuse the ‘passion’ or ‘passionate’.

Starting your personal statement is not always as easy as it sounds. Try to avoid phrases such as *“I am currently studying ...”, “For as long as I remember I have always been interested in ...”* or *“Academically, I have always been very determined ...”* as these are some of the most overused phrases. Make your start interesting. Something that will grab their attention but not shock them or bore them!

Some students use quotes at the start (or at some point in their personal statement). Be careful. If you're going to use quotes then make sure you explain why they are relevant to your application – the quote needs to be critical to your statement. Do not just put them in. Universities want to know about you – not the person you're quoting!

Make it clear why you want to study the courses you have applied for. Remember that 5 universities are going to read your personal statement so if the university courses are similar (for example: History) then make sure you know what the course content is of each so that you do not talk about your love for studying ancient Egyptian history when 3 of the university courses start at 1700 CE. This will only irritate them or make it sound like you are not really interested in attending their specific university / course.

If, of the 5 university courses you have applied for, there are 2 distinct areas of study (for example: you have applied to do Physics at 2 universities and History at the other 3 universities) then you are going to have to talk about why you want to study both without making one sound more important than the other. This is not easy to do, so you'll need to consider your 5 choices of university courses very carefully.

Say how your current studies relate to your chosen course and how your reading and research around your Year 13 courses has developed your thoughts, theories and analysis. What impact has any of this had? Tell them what you have learnt from it! Do not just produce lists of what you have done or books you have read!

Do not, under any circumstances, try to be funny. Your sense of humour may not be shared by those that read your personal statement.

Ensure that your personal statement is yours! Do not plagiarise anything from the internet or your fellow students! UCAS will find out. Their software is far more advanced than you realise.



YEAR 12 SESSION 1: WHAT IS HE?

YEAR 12 | SESSION ONE



On the 18th June (Week 1 Friday) all Year 12s will have Higher Education sessions throughout the course of the day.

These will be delivered by the ASPIRE Team.

There will be no Sports, EPQ nor First Aid that day. You will still be allowed to 'dress down' for the day.

These PSHE sessions will take place in the LTR.

Throughout the remainder of the academic year, all Year 12s will take part in a pilot scheme to trial some HE / PSHE resources. Mr Doust will deliver these as part of the Pastoral Fridays.



Time	Session	Delivery Staff
09:15 – 10:15	Independent Learning	Phil Haynes
10:15 – 11:15	Time Management	Phil Haynes
11:15 – 12:00	My Educational Journey	Phil Haynes, Matthew Jones & Jay Jassal-Sandhu
12:00 – 12:30		LUNCH
12:30 – 13:30	Getting Ready for University	Jay Jassal-Sandhu, Matthew Jones & Phil Haynes
13:30 – 14:30	VR Headsets and Evaluation	Jay Jassal-Sandhu, Matthew Jones & Phil Haynes
14:30		Close for the day

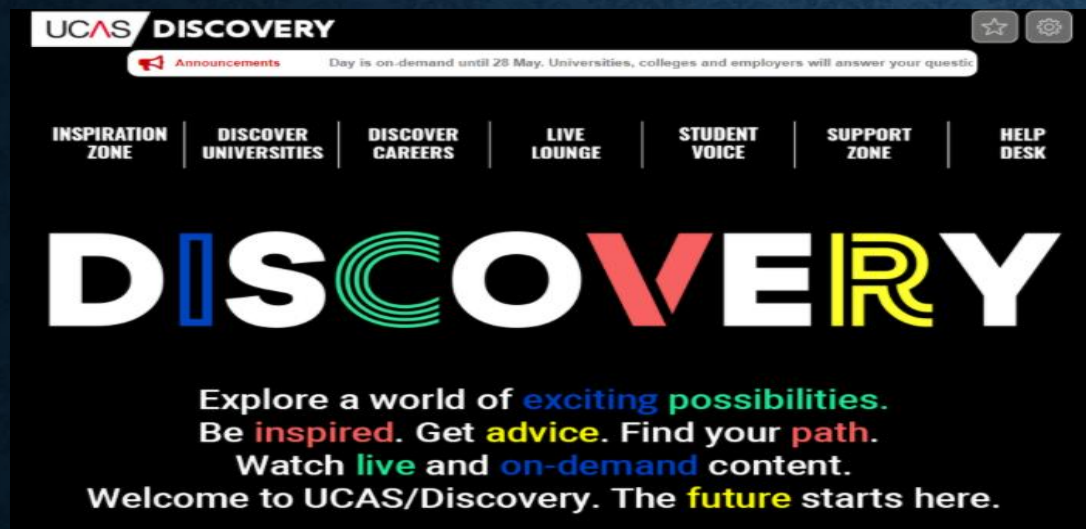
Your UCAS Buzzword is ...

HTA2022

Year 12 Exam Schedule

Date	Subjects	
Friday 25 June	English [1]	
Monday 28 June	English [2]	Physics
Tuesday 29 June	Biology	Religious Studies (3 x 90mins papers)
Wednesday 30 June	Business	Geography
Thursday 01 July	History	Maths [1]
Tuesday 06 July	Chemistry	
Wednesday 07 July	Maths [2]	

<https://www.ucas.com/node/393976/view/agenda>



Set your students up for a summer to remember!

UCAS/Discovery Week is almost here with live application clinics, personal statement workshops, careers showcase, taster sessions, 100+ unis and employers to explore and meet, and lots more...

Whatever stage your students are at with their future plans, everything they need to get ahead this summer is packed into just one week, and all online, at our upcoming event UCAS/Discovery.

So, whether your students are looking for some inspiration. Need help with choosing the right path, course, uni, apprenticeship. Or, are ready to make a start on their application. Help them take the next step this summer and get them signed up today to join us live 22 – 26 June at UCAS/Discovery Week.

<https://www.ucas.com/node/393976/view/agenda>

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TRANSITION SESSIONS ASPIRE TO HE

ASPIRE
TO HE



Higher Education for all



UNIVERSITY OF
WOLVERHAMPTON



Uni Connect
Programme



Year 12: An insider's guide to university

Get an exclusive insight about student life with Aspire to HE!

Join us at the University of Wolverhampton and experience first-hand a true insight into life as a university student.

Packed with interactive sessions, we will cover all your unanswered questions about:

- How to choose the right course and university for you
- Support and wellbeing available at university
- Time management
- Becoming independent

You will also hear from our very own student ambassadors who will share their stories on their university experience and tops tips to help you make decisions for your future.

Dates: This session will take place on Wednesday 4th August, Thursday 5th August, Monday 9th August, Tuesday 17th August, Thursday 19th August.

Session timings: 10:30am until 12pm.

Location: University of Wolverhampton, City Campus (Wulfruna Street)

Lunch: Free lunch also included.

Book your place

Please book your FREE place by Monday 2nd August 2021.



Year 13 – Next steps and your future

Not sure what steps to take after sixth form? Don't panic! Aspire to HE can help you explore the world of opportunities available to help you progress to your chosen career path.

Come along to our 90 minute interactive session focussing on:

- The 'world of work'
- CV preparation – helping you get creative and stand out from the crowd
- Degree apprenticeships
- Applying to university – it's not too late

Dates: This session will take place on Tuesday 10th August, Friday 13th August, Monday 16th August, Monday 23rd August and Tuesday 24th August.

Session timings: 10:30am until 12pm.

Location: University of Wolverhampton, City Campus (Wulfruna Street)

Lunch: Free lunch also included

Book your place

Please book your FREE place by Monday 2nd August 2021.



Frequently Asked Questions

Q: I'm not sure if this session is for me. How do I find out more information?

A: Want more information? No worries, we can happily provide more detailed information about each of the days and what they entail. Just drop us an email on aspiretohe@wlv.ac.uk and we'll do our best to help you.

Q: How much do I have to pay to attend a session?

A: All sessions are FREE! There is no charge to the student who is attending. All we ask for is if you have booked onto the session, please do turn up on the day. We understand that some students will be making their own way to campus either by taxi, bus or train, please do keep hold of any receipts that show you have paid for your transport and we will ensure you are reimbursed your travel costs. We will also provide refreshments throughout the day and lunch so you won't need to spend any money on campus.

Q: I've booked my place, what happens next?

A: 1 week before the session is due to take place, a member of the Aspire to HE team will contact you with joining instructions, including details on where you need to be and at what time.

Q: How do I know that I will be safe on campus?

A: All of our Aspire to HE staff and Student Ambassadors have enhanced DBS checks, meaning that we have clearance to work with Young People and we have First Aiders on campus as well, in case anyone is feeling unwell. We do advise that if you are showing any symptoms relating to Coronavirus, please do not travel to the University and stay at home.