



## LEADERSHIP

At Holy Trinity Academy we believe that all Sixth Form students either already are, or have the potential to become, strong leaders. With Christ as our role model, strong leadership skills will enable our students to develop as a young adult and be successful in whatever area of life they apply these skills to. Therefore, as an Academy, we have a responsibility and a duty to help foster and develop these skills in our Sixth Form students.

**Formal Leadership Roles:** The prestigious Senior Student Leadership Team is integral to the daily life of school. These students genuinely shape the future of the school and leave a lasting legacy. A new Senior Student Leadership Team is appointed each year through both an application and interview process. Decisions are made by a panel of both staff and pupils. The Senior Student Leadership Team have more responsibility and authority within the school and they work directly with the Headteacher, Deputy Headteacher and Head of Sixth Form. However, leadership is for everyone at Holy Trinity Academy Sixth Form and every Sixth Former will be trained and encouraged to take up a leadership roles on standing committees responsible for various aspects of whole school life.

Leadership positions available for Sixth Form students:

|     |                       |  |
|-----|-----------------------|--|
| 1)  | Head Student 1        | [Senior Student Leadership Team]         |
| 2)  | Head Student 2        | [Senior Student Leadership Team]         |
| 3)  | Deputy-head Student 1 | [Senior Student Leadership Team]         |
| 4)  | Deputy-head Student 2 | [Senior Student Leadership Team]         |
| 5)  | Committee Leader 1    | [Environment]                            |
| 6)  | Committee Leader 2    | [Environment]                            |
| 7)  | Committee Leader 1    | [Extra-curricular & HTA 10:10 programme] |
| 8)  | Committee Leader 1    | [Extra-curricular & HTA 10:10 programme] |
| 9)  | Committee Leader 1    | [Charity & Spirituality]                 |
| 10) | Committee Leader 2    | [Charity & Spirituality]                 |
| 11) | Committee Leader 1    | [Health & Wellbeing]                     |
| 12) | Committee Leader 2    | [Health & Wellbeing]                     |
| 13) | Subject Leader        | [Art]                                    |
| 14) | Subject Leader        | [Biology]                                |
| 15) | Subject Leader        | [Business]                               |
| 16) | Subject Leader        | [Chemistry]                              |
| 17) | Subject Leader        | [Computer Science]                       |
| 18) | Subject Leader        | [English]                                |
| 19) | Subject Leader        | [French]                                 |
| 20) | Subject Leader        | [Geography]                              |
| 21) | Subject Leader        | [History]                                |
| 22) | Subject Leader        | [Mathematics]                            |
| 23) | Subject Leader        | [Music & Drama]                          |
| 24) | Subject Leader        | [Product Design]                         |
| 25) | Subject Leader        | [Physical Education]                     |
| 26) | Subject Leader        | [Physics]                                |
| 27) | Subject Leader        | [Religious Studies]                      |

If there is the demand for more positions of leadership to be awarded, then Holy Trinity Academy will ensure that this demand is met.



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### **Everyday Leadership:**

Every Sixth Form student is a role model to the younger students. It is widely recognised the powerful impact that we as individuals, can have on the lives of others, every day. Therefore, here at Holy Trinity Academy we encourage and cultivate 'everyday leadership' and recognise how living out the Gospel values, empathy, generosity of spirit, random acts of kindness and simple good manners and common courtesy can transform lives.

It is also about having the moral courage to stand up for what is right and challenging unfairness in our society.