

Holy Trinity Academy: Support for Services Children plan; January 2021

Holy Trinity Academy of Priorslee

Pupils in school: 723

Number of services children: 26

According to the Department for Education 'How schools secure the progress of children from the armed forces families: Good practice guidance', children from armed forces families may be distinctive from other groups of children in a number of ways. These include:

- **Mobility** The children are more likely than their peers to attend a number of different schools as they progress through the primary and secondary years
- **Social and emotional** Children may experience stress or greater social and emotional pressures than their peers. One parent may be away from home for long periods of time and may be serving in a war zone.
- **Attendance** The children may have lower attendance rates than their peers. Parents often request the child's compassionate leave from school before or after a posting.
- **Parental involvement** Parents may be reticent about taking on a longterm commitment to a school, such as taking a role as governor or on a Parent Teachers Association (PTA), simply because they expect to have to move.

Already in place/ funded	Proposed actions	
<ul style="list-style-type: none"> <li>• Staff salary (AWE; WV)</li> <li>• SMHW</li> <li>• GCSE Pod</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring of service children's progress compared to the wider school population to ensure that they learn, develop and achieve their own expected level of progress</li> <li>• Intervention strategies and support are put into place by departments, to support their learning</li> <li>• Enrichment activities to enable Service children to take part in certain activities that may not have been available to them due to the absence of one of their key adults. Service children to be given priority over non- Service/ non- PP students.</li> <li>• Creation of 'Services pupil voice' group to survey what support students need/ want.</li> <li>• HTA is now an MKC Heroes school.</li> <li>• Monitoring of Services students' attendance by pastoral staff (including back-to-school meetings).</li> <li>• Consider/ reflect on transition arrangements for Y6 students – offered tours/ other opportunities for students and parents to ensure a smoother transition for services children.</li> </ul>	

	<ul style="list-style-type: none"><li>• WV to attend SCiP alliance hub meetings when they resume.</li><li>• Reading Force resources – free books and scrapbooks for services children; promoting literacy skills.</li><li>• KS4 student as Services champion in school?</li><li>• Staff awareness – tutor monitoring of services children especially those with parents posted away. Ideas for ways to support have been shared in the staff bulletin.</li><li>• Pastoral support – pastoral support officers to make termly contact with families of Services students to offer support, be aware of deployment plans, etc.</li><li>• Mentoring – WV to mentor Year 11 Services students from February 2021.</li><li>• Services students in Key Stage 4 to receive priority careers appointments.</li></ul>	
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