

 <b>Telford &amp; Wrekin</b> C O U N C I L	<b>Risk Assessment of Full-school Opening HTA for 08 March 2021</b>	<b>School: Holy Trinity</b>	<b>Carried out by: JDoust</b>	<b>Checked by: ANeal / MGough / SRoberts</b>
<b>Date: 26 February 2021</b>	<b>Review date: Ongoing throughout visit</b>	<b>Specialist assessment needed**: PPE, Hand gels, Anti-bacterial wipes</b>		
<b>What are the hazards?</b>	<b>Who might be harmed and how?</b>	<b>What are we already doing?</b>		
<p>The school lapses in following national guidelines and advice, putting everyone at risk</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>To ensure that all relevant guidance is followed and communicated:</p> <p>The school to keep up to date with advice issued by, but not limited to, DFE, NHS, Department of Health and Social Care, PHE, Telford &amp; Wrekin Council advice and review its risk assessment accordingly</p> <p>Information on the school website is updated.</p> <p>Pupils updated via classrooms/email/text as necessary</p> <p>Any change in information to be shared with Chair of Governors, consulted with employees directly, or through a safety representative that is either elected by the workforce or appointed by trade union and passed on to parents and staff by email</p>		
<p>Poor communication with parents and other stakeholders</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>All staff / pupils aware of current actions and requirements and reminded frequently using school communication systems</p> <p>Reminders will be sent home prior to the start of the 20/21 academic year so that all stakeholders are clear on the 'new normal'</p> <p>Head teacher to share risk assessment with all staff</p> <p>Parents notified of risk assessment plan and shared with parents via website</p> <p>School will ask parents to inform them if their child is classed as clinically extremely vulnerable. This will ensure that these children receive additional support in practising frequent hand washing and social distancing</p> <p>As a result, all pupils and all staff working with pupils are adhering to current advice</p>		
<p>Lack of awareness of policies and procedures</p>	<p>Any person who is in school</p>	<p>School leaders will ensure that all policies impacted on by coronavirus controls are updated</p>		

	<p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>All staff, pupils and volunteers will make themselves aware of all relevant policies and procedures including, but not limited to, the following:</p> <ul style="list-style-type: none"> <li>i) Health and Safety Policy</li> <li>ii) Infection Control Policy</li> <li>iii) First Aid Policy</li> <li>iv) Behaviour policy</li> </ul> <p>All staff have regard to all relevant guidance and legislation including, but not limited to, the following:</p> <ul style="list-style-type: none"> <li>i) The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013</li> <li>ii) The Health Protection (Notification) Regulations 2010</li> <li>iii) Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'</li> <li>iv) DfE and PHE (2020) 'COVID-19: guidance for educational settings'</li> </ul> <p>The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.</p> <p>Staff are made aware / reminded of the school's infection control procedures in relation to coronavirus via email</p> <p>Parents are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus</p> <p>Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning of the 1 September 2020. All are informed that they must tell a member of staff if they begin to feel unwell</p> <p>Regular electronic briefing issued to staff</p> <p>School will ask parents to inform them if their child is classed as clinically extremely vulnerable. This will ensure that these children receive additional support in practising frequent hand washing and social distancing</p>
<p>Extremely clinically vulnerable (High risk) individuals</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p>	<p><a href="#">Advice</a> for those identified as clinically extremely vulnerable through the defined 3 ways published on 25<sup>th</sup> February 2021</p> <p>HR guidance provides advice on what additional measures individuals in this group can take tailored to each local restriction tier.</p>

	[C19 infection, cold & flu-like complaints, breathing difficulties, death]	<p>Staff who are defined as clinically extremely vulnerable are advised to work from home and where this is not possible, they should not go into work until at least the 31<sup>st</sup> March</p> <p>Individual risk assessment to be completed for staff in high-risk category exposure to Coronavirus (COVID – 19)</p>
Clinically Vulnerable staff and pupils	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Individual risk assessment to be completed for vulnerable staff and pupils</p> <p>Protective measures will be put in place for staff and pupils, as far as is possible, to ensure that the risk of transmission is reduced</p> <p>The following parents, children and staff may need additional reassurance from school leaders. The list includes those:</p> <p>who have themselves been shielding previously but have been advised that this is no longer necessary living in households where someone is clinically vulnerable concerned about the comparatively increased risk from C19, including those from Black, Asian and Minority Ethnic (BAME) backgrounds or who have certain conditions such as obesity and diabetes.</p> <p>Leaders will reach out to our community to actively seek such individuals to come forward so that conversations can take place and reassurances given. If it is felt appropriate, individual risk assessments should be written for further reassurance</p>
Hand Hygiene	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>C19 is an easy virus to kill when it is on skin. This can be done with soap and running water or hand sanitiser. Schools must ensure that pupils clean their hands regularly, including:</p> <ul style="list-style-type: none"> <li>* when they arrive at school,</li> <li>* when they return from breaks,</li> <li>* when they change rooms</li> <li>* before and after eating.</li> </ul> <p>Regular and thorough hand cleaning is going to be needed for the foreseeable future. Points to consider and implement:</p> <ul style="list-style-type: none"> <li>* ensuring the school has enough hand washing or hand sanitiser ‘stations’ available so that all pupils and staff can clean their hands regularly</li> </ul>

		<p>* supervision of hand sanitiser use given risks around ingestion. Skin friendly skin cleaning wipes can be used as an alternative</p> <p>* building these routines into school culture, supported by behaviour expectations</p>
Poor hygiene practice – specific – school entrance	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Staff arrive prior to pupils</p> <p>Staggered start times for pupils</p> <p>All pupils to wash hands prior to lesson 1</p> <p>Specific allocated areas for pupil handwashing</p>
Poor hygiene practice – specific – office spaces	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Sanitation sprays / hand wipes made available at each of the photocopiers around school and at any shared surface / keyboard</p> <p>Staff to bring in their own cups and utensils</p> <p>Bins to be emptied at the end of each day + Staff to email reception when they need their bins emptying</p> <p>Contact with communal surfaces, such as door handles etc to be minimised.</p> <p>Doors to be kept open</p> <p>Once the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. This can be achieved by a variety of measures including:</p> <p>i) Mechanical ventilation systems, should be adjusted to increase the ventilation rate. Check that normal operation meets current guidance and that only fresh outside air is circulated</p> <p>ii) Natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened fully during breaks to purge the air space. Opening internal doors can also assist with creating a throughput of air</p> <p>The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak:  <a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</a></p>

		All soft furnishings and items that are hard to clean to be removed
System of Controls – Prevention	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school.</p> <p>2) Ensure face coverings are used in recommended circumstances.</p> <p>3) Ensure everyone is advised to clean their hands thoroughly and more often than usual.</p> <p>4) Ensure good respiratory hygiene for everyone by promoting the ‘catch it, bin it, kill it’ approach.</p> <p>5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.</p> <p>6) Consider how to minimise contact across the site and maintain social distancing wherever possible.</p> <p>7) Keep occupied spaces well ventilated.</p> <p><b>In specific circumstances:</b></p> <p>8) Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.</p> <p>9) Promote and engage in asymptomatic testing, where available</p> <p><b>Numbers 1 to 5, and number 8, must be in place in all schools, all the time.</b></p> <p>Number 6 must be properly considered and schools must put in place measures that suit their particular circumstances.</p> <p><b>Note ... Prevention measures also addressed throughout Risk Assessment</b></p>
System of Control – Responsive	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>10) Promote and engage with the NHS Test and Trace process. Manager to advice Health Protection hub via email of positive cases. Complete online form to assist with contact tracing <a href="https://www.telford.gov.uk/testandtrace">https://www.telford.gov.uk/testandtrace</a></p> <p>11) Manage confirmed cases of coronavirus (COVID-19) amongst the school community. Manager to advice Health Protection hub via email of positive staff. Complete online form to assist with contact tracing <a href="https://www.telford.gov.uk/testandtrace">https://www.telford.gov.uk/testandtrace</a></p> <p>12) Contain any outbreak by following local health protection team advice.</p> <p><b>Numbers 10 to 12 must be followed in every case where they are relevant.</b></p>
Poor hygiene practice – specific - spread of potential	Any person who is in school	The start and end of the days will be staggered to reduce large groups congregating

infection at the start of the school day.	<p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Pupils permitted to arrive early (e.g, buses) will be held at specified areas in school that maintain the Year group 'bubble' and social distancing</p> <p>All peoples to have their temperature taken prior to entering school buildings – any pupil with a 'high' temperature will be isolated and their parent / carer contacted. Staff with a 'high' temperature will be sent home to be tested.</p> <p>All peoples will have to wash their hands for 20 to 30 secs in an allocated area with the soaps provided</p> <p>Issue information to parents about arrival and departure procedures, including safe drop-off and pick-up</p> <p>Make it clear to parents and pupils that they cannot congregate at the front of school prior to the start of the school day</p> <p>Issue information to pupils in relation to restrictions on their movement around the site</p> <p>Anyone displaying C19 symptoms will be sent home</p> <p>Staff to sign in using their personal IC cards</p> <p>Staff / Pupils to notify SLT if they (or anyone in their household) are displaying symptoms of C19</p>
Poor hygiene practice – specific – toilet / changing facilities	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Changing facilities (e.g.PE changing rooms) will not be used / open</p> <p>Pupils doing PE on any given day will arrive in school and remain dressed in their PE kit</p> <p>All toilet areas to be allocated to specific pupils and staff</p> <p>All toilet areas to be cleaned at the end of the day</p>
Poor hygiene practice – specific - end of the school day	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties,</p>	<p>The start and end of the days will be staggered to reduce large groups congregating</p> <p>Issue information to parents about departure procedures, including safe pick-up</p> <p>Inform pupils and parents of their allocated times for the end of their school day</p> <p>Make it clear to parents and pupils that they cannot congregate at the front of school prior to the end of the school</p>

	death]	<p>day. If waiting to collect pupils, parents are to remain in cars and park safely</p> <p>Clear signage displayed promoting social distancing and non-congregation</p>
Ill health in school	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>A first-aider (assigned appropriate full-PPE) will always be on site</p> <p>The ill child will be removed from the bubble for the first aider to administer the required support in the first-aid area</p> <p>Children, young people, or learners who require first aid should continue to receive care in the same way</p> <p>No additional PPE for the pupil is needed because of coronavirus (COVID-19) for anyone who does not have coronavirus (COVID-19) symptoms</p> <p>Relevant staff to read:</p> <p><u>safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)</u></p>
Mental Health and Wellbeing for pupils		<p>Refer staff to the Stress Management Risk Assessment</p> <p>Remind staff to be vigilant for signs of stress in others</p> <p>Leaders and teachers to:</p> <p>i) consider their pupils’ mental health and wellbeing and identify any pupil who may need additional support, so they are ready to learn</p> <p>ii) assess where pupils are in their learning, and hence what adjustments to their curriculum may be needed over the coming weeks</p> <p>iii) identify and plan how best to support the education of high needs groups, including disadvantaged pupils, and SEND and vulnerable pupils</p>
A pupil is tested and has a confirmed case of	Any person who is in school	Staff awareness of the previous coronavirus risk assessment

<p>coronavirus in school</p>	<p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>If someone tests positive, they should follow the ‘<a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>’ and must continue to self-isolate for at least 10 days <b>following the first day</b> from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.</p> <p>Leaders must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19) – see below. The Principal or a person delegated by the Principal will contact the local health protection team. This team will also contact school directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</p> <p>The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</p> <p>The health protection team will work with school in this situation to guide them through the actions we need to take. Based on the advice from the health protection team, leaders must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact definition:</p> <ul style="list-style-type: none"> <li>• anyone who lives in the same household as someone with coronavirus (COVID-19) symptoms or who has tested positive for coronavirus (COVID-19)</li> <li>• anyone who has had any of the following types of contact with someone who has tested positive for coronavirus (COVID-19) with a PCR or LFD test: <ul style="list-style-type: none"> <li>• face-to-face contact including being coughed on or having a face-to-face conversation within one metre</li> <li>• been within one metre for one minute or longer without face-to-face contact</li> <li>• sexual contacts</li> <li>• been within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day)</li> <li>• travelled in the same vehicle or a plane</li> </ul> </li> </ul> <p>The health protection team will provide definitive advice on who must be sent home. To support them in doing so, records of pupils and staff in each group will be maintained including seating plans and records will also be kept of any close contact (as above (that takes places between children and staff in different groups).</p> <p>In line with government advice, we do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p>
------------------------------	--	---



		<p>A template letter will be provided to school, on the advice of the health protection team, to send to parents and staff if needed. We must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'. They should get a test, and:</p> <p>If the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining</p> <p>If the school has two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, we may have an outbreak, and must continue to work with the local health protection team who will be able to advise if additional action is required.</p> <p>In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group.</p> <p>As we plan to have detailed records of pupils' contact, transmission risks are reduced so whole school closure based on cases within the school will not generally be necessary and will not be considered except on the advice of health protection teams.</p> <p>As part of the national test and trace programme, if other cases are detected within the cohort or in the wider school, Public Health England's local health protection teams will conduct a rapid investigation and will advise the school on the most appropriate action to take</p> <p><b>Remote education will be provided for those pupils who have to self-isolate</b></p>
<p>Insufficient staff to run face-to-face sessions for pupils.</p> <p>Supply teachers and temporary staff</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Leaders to ensure that they have a complete list of shielded and vulnerable adults for their school</p> <p>Protocols for staff to inform leaders if they need to self-isolate / have symptoms are clearly in place</p> <p>Leaders ensure there is a plan / rota in place for cover in the instance that staff must self-isolate.</p>

	Stress / anxiety	
Pupil movement between lesson, at break time and lunchtime increases the risk of infection	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Staggered start, lunch and finish times for each Year group preventing any one Year Groups from meeting another</p> <p>All pupils and staff to wear face masks when moving between lessons and when in communal areas during lesson time</p> <p>Specific canteen seating times for each Year Group</p> <p>Separate school building re-entry points for Year 7s and Year 8s who will have lunch at the same time</p> <p>All pupils to sanitise their hands before lunch</p> <p>When a 2m social distance cannot be maintained then a face mask must be worn. Therefore, all pupils will be required to wear a face mask when moving around the school site. They can be removed for the consumption of food and drink. Safe wearing of face coverings requires the cleaning of hands before and after touching, this includes removal and putting on and the safe storage of them in individual, sealable plastic bags</p> <p>Face coverings do not need to be worn outdoors but it is recommended.</p> <p>When face coverings become damp, it should not be worn, and the face covering should be replaced carefully Pupils will be instructed to:</p> <ul style="list-style-type: none"> <li>i) Not touch the front of their face coverings during use or when removing it</li> <li>ii) Dispose of temporary face coverings in a black bag waste bin (not recycling bin)</li> <li>iii) Place reusable face covers in a plastic bag and take them home with them</li> <li>iv) Wash their hands again before heading to classroom</li> <li>v) Ensure there are sufficient waste bins located around the school for disposal of face masks and face covers</li> </ul> <p><a href="https://www.youtube.com/watch?v=YPd-XrDhZrQ">https://www.youtube.com/watch?v=YPd-XrDhZrQ</a> <a href="https://www.youtube.com/watch?v=yIQStFeF2ow">https://www.youtube.com/watch?v=yIQStFeF2ow</a></p> <p>All pupils and staff to wear face masks on entry to the school buildings at the start of the day. All pupils to continue wearing these masks until they reach their first lesson classroom. All pupils and staff to wear face masks when in a communal area or corridor. Pupils will not need to wear a mask whilst having their lunch in the canteen nor outside at lunch. All pupils will wear a mask on re-entry to the school building at the end of their lunch and until they reach their lesson 4 classroom.</p>

		<p>All pupils and staff have received / watched WHO Trg videos on why facial masks are important, how to don and doff a facial mask and how to look after / store them.</p> <p>All pupils to sanitise their hands after lunch</p> <p>One-way system in operation</p> <p>No break times</p>
<p>Spread of infection in classrooms / shared areas</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Pupils will return to face-to-face education following their first negative test result. Pupils not undergoing testing should attend school in line with the phased return arrangements</p> <p>Individuals with a positive LFD test result will need to self-isolate in line with the guidance for households with possible coronavirus infection. Those with a negative LFD test result can continue to attend school unless they have individually been advised otherwise by NHS Test and Trace or Public Health professionals (for example as a close contact). They should continue to apply the measures in the system of controls to themselves and the wider school setting.</p> <p>We will retain a small on-site asymptomatic testing facility on site so we can offer testing to pupils who are unable to test themselves at home.</p> <p>Home testing ... both pupils and staff will be supplied with LFD test kits to self-swab and test themselves twice a week at home. Staff and pupils must report their result to NHS Test and Trace as soon as the test is completed either online or by telephone as per the instructions in the home test kit. Staff and pupils should also share their result, whether void, positive or negative, with their school to help with contact tracing. This will be done via the school website. More information will be issued by HTA about how to do this.</p> <p>Pupils aged 18 and over should self-test and report the result, with assistance if needed. Adolescents aged 12 to 17 should self-test and report with adult supervision. The adult may conduct the test if necessary. Children aged 11 attending a secondary school should be tested by an adult.</p> <p>Staff or pupils with a positive LFD test result will need to self-isolate in line with the stay-at-home guidance. They will also need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result if the test was done at home. Those with a negative LFD test result can continue to attend school and use protective measures.</p> <p>Pupils will be in a bubble comprising their peers in the same Year group. Within each Year Group bubble, pupils will also be in 'Class bubbles'</p>

		<p>All classes will have seating plans drawn up by the class teacher</p> <p>Children will sit in forward-facing rows</p> <p>Years 9-11 will remain in one classroom for all their lessons on any one given day</p> <p>Actual rooms for each class will be detailed on a student's timetable</p> <p>Once the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. This can be achieved by a variety of measures including:</p> <p>i) Mechanical ventilation systems, should be adjusted to increase the ventilation rate. Check that normal operation meets current guidance and that only fresh outside air is circulated</p> <p>ii) Natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened fully during breaks to purge the air space. Opening internal doors can also assist with creating a throughput of air</p> <p>The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak: <a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</a></p> <p>Year Group 'bubbles' will not mix due to the specific area designated to each Year group</p> <p>Pupils to stay within their 'Year group bubbles' at all times of the day ... and where possible, within their 'Class bubble'</p> <p>Sixth Form will be its own bubble and students will not meet lower school students</p> <p>Pupils instructed to limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery. Bags are allowed</p> <p>Resources that are shared between classes or bubbles, such as sports, arts, and science equipment should be cleaned frequently. When sharing equipment between different bubbles, you should either clean it before it is moved between bubbles or allow them to be left unused for a period of 48 hours (72 hours for plastics)</p> <p>Pupils and teachers can take books and other shared resources home</p> <p>Staff can mark pupils' work as per school policy</p>
--	--	--

		<p>All pupils will be issued with their own keyboard and mouse for IT use</p> <p>When a 2m social distance cannot be maintained then a face mask must be worn. Therefore, all pupils will be required to wear a mask in lessons. They can be removed for the consumption of food and drink. Safe wearing of face coverings requires the cleaning of hands before and after touching, this includes removal and putting on and the safe storage of them in individual, sealable plastic bags</p> <p>Where pupil already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used</p> <p>All teachers and other staff <b>can</b> operate across different classes and year groups to facilitate the delivery of the school timetable</p> <p>Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults</p> <p>Most staff will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:</p> <p>Where an individual child or young person becomes ill with coronavirus (C19) symptoms while at schools, and only then if a social-distance of 2 metres cannot be maintained  <b>or</b>  where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used. <b>For further information, see:</b>  <a href="https://www.hse.gov.uk/coronavirus/ppe-face-masks/face-coverings-and-face-masks.htm">https://www.hse.gov.uk/coronavirus/ppe-face-masks/face-coverings-and-face-masks.htm</a></p> <p>Parents will not enter the building unless they have a pre-arranged appointment, which will be conducted safely</p> <p>Purchased lidded bins in classrooms and in other key locations around the site to be used for the disposal of tissues and any other waste</p> <p>Assemblies and large-scale acts of worship will not run</p> <p>Staff will be encouraged to bring their own flasks / lunch to avoid use of shared areas</p> <p>Staff areas (Staffroom and Conference Room) will be limited to a maximum of 8 persons at any one time</p> <p>Windows and doors to be open (weather permitting) but safeguarding requirements must still be observed. <b>Further advice on this can be found in Health and Safety Executive guidance on <a href="#">air conditioning and ventilation during the</a></b></p>
--	--	---

		<p><a href="#">coronavirus outbreak</a> and CIBSE coronavirus (COVID-19) advice.</p> <p>Staff will be informed of the toilets they should use</p> <p>Tabletops and other areas need to be cleaned carefully with anti-viral spray or equivalent.</p> <p>IT equipment to be cleaned with an anti-viral cloth (or equivalent) after each session.</p> <p>All potentially contaminated high-contact areas such as toilets, door handles, telephones to be cleaned regularly</p> <p>Pupils should also be supported to maintain distance and not touch staff and their peers where possible</p> <p>New fire evacuation areas will be created to account for the bubbles staying apart from others</p> <p>Bins to be emptied</p>
Music Lessons	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Music Dept has produced its own Risk Assessment</p> <p>Shared equipment limited to Year group 'bubbles' and DfE guidance followed on cleaning</p> <p>Where cleaning or disinfecting is not possible or practical, resources will have to be either restricted to one user or left unused for a period of 48 hours (72 hours for plastics) between use by different individuals</p> <p>Play / sing outdoors where possible</p> <p>Limit group sizes to no more than 15</p> <p>Position pupils back-to-back or side to side</p>
Physical Activities	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>PE Dept has updated its own Risk Assessment</p> <p>In PE, pupils will be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided.</p> <p>No contact sports</p> <p>Outdoor sports to be prioritised and large indoor spaces used where it is not, maximising distancing between pupils</p>

		<p>and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sport setting because of the way in which people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities</p> <p>Scrupulous attention to cleaning and hygiene. Where cleaning or disinfecting is not possible or practical, resources will have to be either restricted to one user or left unused for a period of 48 hours (72 hours for plastics) between use by different individuals</p> <p>PE Dept to use guidance on the phased return of sport and recreation and guidance from Sport England for grass root sport advice from organisations such as the Association for Physical Education and the Youth Sport Trust</p> <p>Please note the following advice:</p> <p>School is able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where we are satisfied that this is safe to do so. We will consider carefully how such arrangements can operate within our wider protective measures.</p> <p>Competition between different schools should not take place.</p> <p>Extra-curricular activities will resume. This complements the extension of the school day for taught catch-up curricular provision. This is because bubbles will be maintained with consistent staff.</p> <p>PE, sport and physical activity provided by school can continue for those in school as well as opportunities to promote physical activity at home. This includes sports clubs or activities before and after school, in addition to regular PE lessons following the risk assessment guidance as above.</p> <p>With reference to face masks being worn, this does not apply if social distancing can be maintained. Similarly, this does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons. Face coverings do not need to be worn outdoors but it is recommended.</p>
Before & After school provisions	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like</p>	<p>Any / all after school provision will maintain the Year Group 'bubble'</p> <p>Specific areas used to maintain Year Group 'bubble'</p> <p>These specific areas allocated to cleaners for cleaning</p>

	complaints, breathing difficulties, death]	<p>Extra-curricular activities will resume. This complements the extension of the school day for taught catch-up curricular provision. This is because bubbles will be maintained with consistent staff.</p> <p>Parents should be advised that they must only use this, where;</p> <ul style="list-style-type: none"> <li>i) The provision is being offered as part of the school's educational activities (including catch-up provision)</li> <li>ii) The provision is as part of their child's efforts to obtain a regulated qualification or meet the entry requirements of an education institution</li> <li>iii) The use of the provision is reasonably necessary to support them to work, seek work, undertake education or training, attend a medical appointment or address a medical need or attend a support group</li> </ul>
Poor pupil behaviour increases the risk of the spread of the infection	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>School Classroom Behavioural practices remain in place ('Strike system)</p> <p>Any pupil reaching 4 x Strikes will be removed from lesson and warned by SLT that the next incident will result in being sent home immediately</p> <p>SLT producing specific C-19 Behavioural School Policy</p> <p>After school detentions will operate in the canteen whilst maintaining the Year group 'bubbles' and social distancing</p>
Pupils with complex needs are not adequately prepared for a return to school or safely supported	<p>Vulnerable Pupils</p> <p>[anxiety, stress]</p>	<p>Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, HTA to immediately offer them access to remote education.</p> <p>Monitor engagement with this activity</p>
Vulnerable pupils and pupils with SEND do not receive appropriate support	<p>Vulnerable Pupils</p> <p>[anxiety, stress]</p>	<p>Appropriate support is available for pupils with SEND, for example the deployment of Teaching Assistants to specific Year Group 'bubbles'</p> <p>Specialist staff from both within and outside the school to work with pupils in within allocated spaces that continue to protect the Year Group 'bubble'</p>
Increased number of safeguarding concerns reported after lockdown	<p>Pupils</p> <p>[emotional, mentally, and physically]</p>	<p>SLT Lead &amp; Pastoral Team to monitor number and instances via normal school channels</p> <p>Liaise with T&amp;W Authorities / Safeguarding stakeholders any major concerns</p>



<p>Emergency evacuation due to fire etc</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Lockdown, fire, and emergency evacuation procedures to be reviewed so that social distancing can be maintained</p> <p>Practice fire drill completed in first half term</p> <p>Leaders to communicate procedures to all staff</p> <p>Staff to communicate emergency evacuation procedures to pupils</p>
<p>Cleaning is not sufficiently comprehensive</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Cleaners will be directed what specific areas will need to be 'C19 cleaned' in addition to the 'normal' cleaning routine</p>
<p>Contractors, deliveries, and visitors increase the risk of infection</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>Any visitor on school site has registered their contact details in case they need to be notified by Track &amp; Trace</p> <p>All contractors to be checked to ensure that they are essential visitors prior to entry to the school</p> <p>Agree arrival and departure times with contractors to ensure that there is no un-necessary contact with staff or pupils</p> <p>All contractors / visitors to clean hands either prior to or on entry to the school site</p> <p>All areas in which contractors work are cleaned in line with government guidance</p> <p>Contractors to bring own food, drink, and utensils onto site</p> <p>Staff who receive deliveries to the school to wash hands in line with government guidance after handling</p> <p>If drivers must enter school site, ensure that they use hand sanitiser before entering the building</p> <p>Surfaces to be cleaned after any deliveries have been made</p>

<p>Transport</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>HTA has liaised with Bus companies / T&amp;W to ensure that protocols have been put in place</p> <p>Those pupils travelling by 'school bus' will adhere to guidance from T&amp;W</p>
<p>Educational Visits</p>	<p>Any person who is in school</p> <p>Households of returning peoples from school</p> <p>[C19 infection, cold &amp; flu-like complaints, breathing difficulties, death]</p>	<p>No overnight or overseas educational visits</p> <p>Non-overnight domestic educational visits can resume</p> <p>Pupils to be kept to the school bubbles</p> <p>Destination should be COVID-secure</p>