

Criteria for being on the register of Special Educational Needs at Holy Trinity Academy

The majority of our students' needs (including SEN) can be met through our inclusive, quality first, universal provision which can be found here <http://holytrinity.academy/wp-content/uploads/2019/01/Universal-Core-Provision.pdf>

The register is not fixed and changes are made several times a year.
You will receive a letter if your child is added or removed from the register.

SEN is defined as “a learning difficulty or disability which calls for special educational provision to be made for them.” This would include a “significantly greater difficulty in learning than the majority of others of the same age” or “a disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools.”
The need should be “substantial” as identified in Equality Act 2010 as “more than minor or trivial affecting day to day activities.”

All specialist reports must be dated within 2 years to be considered valid (eg a Speech and Language report from Year 3 would not be considered as evidence of a Speech or Language need)

On the next slide is the criteria we are currently using to define our SEN register; although, this is not exhaustive

Criteria for being registered at Holy Trinity Academy
Below is a list of examples, although this is not exhaustive

Cognition and Learning	Communication and Interaction	Physical and Sensory	Social Emotional and Mental Health
MLD – low scores (below SS 75) across all areas of cognitive profile and baseline testing	ASD diagnosis and additional support required	Physical difficulty which prevents or hinders them from making use of the facilities of a kind generally provided for other young people the same age in the school	ADHD diagnosis and additional support
SPLD – many scores fall within the average or above average range with significant deficit of 15+ in a specific area (Dyslexia, Dyscalculia, Dyspraxia)	SLCN – speech, language and communication difficulties	Visual or Hearing impairment with regular SIS/ specialist support	CAMHS input on a regular basis/ ongoing counselling/therapy with written evidence/ reports
		Medical needs which require additional/ different provision during lessons	

Students whose needs cannot be met by our Universal Quality First Provision alone will often go onto the register of SEN and receive additional help.
The register is not fixed and changes are made several times a year.