



PARENT
WEEKLY BULLETIN

WEEK
BEGINNING
14/10/2019
WEEK 1

DIARY DATES—WEEK BEGINNING 14 October 2019

HOUSE SPORTS WEEK

MONDAY 14 October	
TUESDAY 15 October	
WEDNESDAY 16 October	Pastoral Clinic History PP Evening—time TBC 5.30-6.30pm—Y9 DofE Meeting
THURSDAY 17 October	
Friday 18 October	Enrichment

WEEKLY NUMERACY PROBLEM



INSTRUCTIONS

Questions and previous week's solution will be shared on a Monday.

Solutions should be placed in the box by the main reception with students name and tutor group clearly written.

Correct solutions will be awarded points.

A certain digital lock has a keypad with five buttons labelled 1 to 5. To activate the locking mechanism, a secret code is set with these restrictions: the code must contain three parts, each part will consist of either pressing one button or pressing two buttons simultaneously, and no button may be pressed more than once. For example [3][4][1], [1][2 & 4][5] and [1 & 2][4][3 & 5] are three possible codes. Also, note that [1][2 & 4][5] and [1][4 & 2][5] are indistinguishable. How many distinct secret codes can be set for this lock?

Dear Parent / Carers

Holy Trinity Academy is a High Performance Learning (HPL) Pathway School on its journey to becoming accredited as World Class.

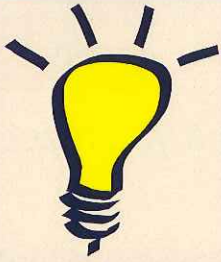
In order to have a baseline measurement from all of our parents /carers we would be extremely grateful if you could use the link below and answer a 5 minute survey about teaching and learning.

<https://forms.gle/eNGyMTpSNAWbA1Gf6>

Thank you for your time.

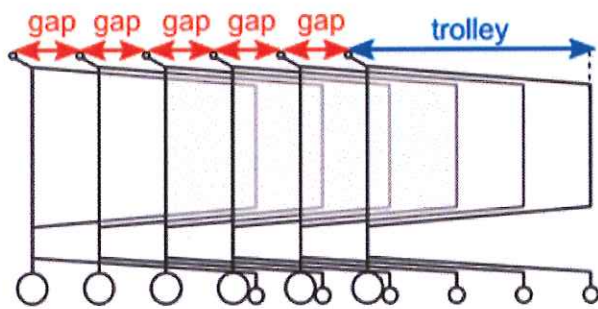
Yours sincerely

Mrs J Smith
Assistant Headteacher



LAST WEEK'S NUMERACY SOLUTION

After the first trolley, each new trolley just makes a 'gap':



$$10 \text{ trolleys} = 1 \text{ trolley} + 9 \text{ gaps} = 2.9 \text{ m}$$

$$20 \text{ trolleys} = 2.9 \text{ m} + 10 \text{ gaps} = 4.9 \text{ m}$$

$$\therefore 10 \text{ gaps} = 2 \text{ m} \Rightarrow 1 \text{ gap} = 20 \text{ cm}$$

$$1 \text{ trolley} + 9 \times 20 \text{ cm} = 2.9 \text{ m}$$

$$\therefore 1 \text{ trolley is } 1.1 \text{ m long.}$$

REMINDER

Safeguarding dates for your diary

Knife Crime – Steer Clear Programme

The police will be in school delivering an hour session on – “Keeping ourselves safe”

Monday 14th October

8.25am – workshop/talk year 9

9.25am – Year 9 presentation

11.10 am – year 8

Wednesday 16th October

8.25am – Year 7

9.25am – Year 10

11.10am – 11 and 6th



Free School Meals



Your child, or children, may qualify for Free School Meals if you meet the following criteria:

You or your partner have a child for whom you receive **Child Benefit** and who is attending a school or college in Telford and Wrekin and you get any of the following:

- **Income Support**
- **Income-based Jobseeker's Allowance**
- **Income-related Employment and Support Allowance**
- **Child Tax Credit** (provided you're not also entitled to **Working Tax Credit** and have an annual income gross income of no more than £16,190)

support under Part VI of the Immigration & Asylum Act 1999

- **Pension Credit** (guaranteed credit)
- **Universal Credit** and your household income is less than £7,400 a year (after tax and not including any benefits you get).

What you and your child gets?

A healthy well balanced lunchtime meal.

With cashless systems in schools only you and your child will know they are getting free school meals.

How to apply

To apply for free school meals:

www.telford.gov.uk/fsm or call 01952 383983

No one will know you have registered and it will not affect any other benefits you are claiming.

DUKE OF EDINBURGH

There will be a meeting for

Year 9 Duke of Edinburgh

on 16th October 5:30 – 6:30PM



LETTER FOR ATTENTION OF ALL STUDENTS

CYCLING TO SCHOOL



October 2019

Dear Parent / Carer,

As the poor weather and reduction in daylight hours continues to draw in, it is important that those pupils who cycle to school, and leave their bicycles on school grounds during the day, are doing so in a safe and legal manner. Holy Trinity Academy strongly advocates this mode of transport for its pupils as it is not only a form of healthy exercise but also environmentally friendly.

However, over the past 12 months there have been a number of incidents involving pupils from our school and we would like reduce this to zero.

Legal Reminder	Advisory
Bicycles must be in a 'roadworthy' condition	Have lights and reflectors fitted even if the bicycle is only used during official daylight hours – still may be needed when visibility is poor
Must have 2 independent and efficient braking systems – front and rear	Pupils not to listen to music whilst cycling
Front and rear lights – these must be lit, clean and working properly prior to sunrise and after sunset official timings and not according to one's own judgement of the sunlight	Have a bell fitted
Head torches are allowed as an additional form of lighting but not as a replacement of a cycle light	Wear a cycle helmet
Reflectors – there must be 4 x amber reflectors on the pedals and a red reflector on rear of bike prior to sunrise and after sunset official timings and not according to one's own judgement of the sunlight	Wear reflective clothing
Pupils are not allowed to cycle on the designated pedestrian paths - if there are 'bike paths' then this will be indicated with the appropriate signage	
When cycling on the road, pupils must obey the Highway Code to avoid 'careless cycling'	

Whilst we understand that cycling on the roads is hazardous and that some pupils prefer to use designated pedestrian paths, this is illegal. If pupils still decide to use designated pedestrian paths then they will have to take additional care not to injure any pedestrians. On arriving at Holy Trinity Academy, all cyclists must dismount from their bicycles and walk them to the bike storage area.

It is important that bicycles are kept in a roadworthy condition in order for the cyclist to be safe. This is the responsibility of the parent / carer and the pupil.

We wish each Holy Trinity Academy cyclist a safe journey.

Yours sincerely,

Mr J Doust

Assistant Headteacher

COMMUNICATIONS BETWEEN PARENTS AND THE SCHOOL

The focus of communications should be to advance student progress either academically or socially.

Parents can communicate by :

- emailing enquiries@holytrinity.academy
- using the 'contact us' form on the website
- calling the main office on 01952 386100
- by writing a note in the student planner

Please do not use systems such as Show My Homework to communicate with staff.

Whatever the form of communication, please provide brief details of the nature of the concern.

The school operates a "Zero Tolerance Policy". Whilst we appreciate that parents may be contacting the school regarding a disagreement, it is essential that the matter is dealt with in a professional manner in order to ensure the best outcome for our students. Abuse and rudeness towards staff will not be tolerated.

Please understand that teachers will need **up to 4 working days** to respond to communication requests, as schedules are very busy at school and the answer may involve meeting with other teachers who may have valuable input. More complicated issues may take longer to fully and effectively resolve.

Please do not attend school without having previously made an appointment as this can be very difficult to accommodate due to teaching schedules and other meetings before/ after school. You can arrange for an appointment via the main school office.

Reception staff will ask for brief details of the nature of the communication in order to direct you to the most appropriate person.

Any major behavioural concerns or urgent safeguarding issues should be dealt with via a phone call to the main office to ensure a quick and positive outcome if required. Urgent safeguarding concerns can be reported to Family Connect on 01952 385385. The Pastoral Team will endeavour to deal with urgent issues as quickly as possible, within 48 hours. Please note the pastoral office closes at 3.30pm.

The subject areas and point of contact for communication should be as follows:

AREA OF CONCERN	FIRST POINT OF CONTACT
ACADEMIC	Subject Teacher
PASTORAL (low level)	Form Tutor
PASTORAL (medium level)	Pastoral
ADDITIONAL EDUCATIONAL NEEDS	SENCo
ADMINISTRATIVE / FINANCIAL / SIMS Parent	School Office
Online	

Duke of Edinburgh Gold Award for Year 9 students

There will be an assembly for year 9 students on Tuesday 15th October, followed by a parent's meeting on Wednesday 16th October at 5:30pm

A life-long adventure...

The Duke of Edinburgh's Award (DofE) develops young people for life and work. It helps them to fulfil their potential and have a brighter future. For many young people, the impact can be life-changing.

What is the DofE?

Anyone within the age range below can take part in three progressive levels of programmes leading to a Bronze, Silver or Gold DofE Award.

Whatever they choose to do for their DofE, they'll make friends for life, have amazing experiences and enhance their CV and college or university applications.

- **Bronze** start the school year in which they turn 14
- **Silver** start the school year in which they turn 15
- **Gold** start at 16+ years old

To achieve their DofE Award, young people complete their own programme of activities in these sections:

Volunteering

From helping at an after-school kids' club or running an awareness campaign to raising money for a charity or working on a recycling project, young people can get out and help others.

Physical

From football to yoga, swimming to skateboarding, participants get active as they take part in a sport, dance or fitness activity and show improvement over time.

Skills

Participants learn a new skill or develop existing talents. From DJing and science to drama and zoology, the sky's the limit!

Where to do the DofE

DofE programmes are delivered under licence by our partners (Licensed Organisations) who offer them through DofE centres, from youth clubs, schools and colleges, voluntary organisations, to young offender institutions and businesses.



Expedition

Through planning, training for and completing an adventurous journey in the UK or abroad, young people develop initiative and a spirit of adventure and discovery.

Residential (Gold level only)

Participants take part in a shared activity away from home with people they don't know. For example: a conservation holiday, a language course or helping on a kids' activity camp...

Participants keep track of their progress and get their Awards approved by their Leaders through our online record keeping system, eDofE.

What will my child gain?

There's not enough space here to list all the benefits so here's a quick snapshot:

- Help to make their community a better place to live.
- Get healthier and happier.
- Become more confident and motivated to succeed at school and beyond.
- Learn how to overcome challenges and be more self-sufficient and resilient.
- Develop positive relationships with teachers outside of the classroom.
- Improve their social skills and make new friends.
- Open doors to further education or employment.

The DofE has already helped millions of young people to learn, grow and stand out from the crowd in college, university and job applications – now it's your child's turn.

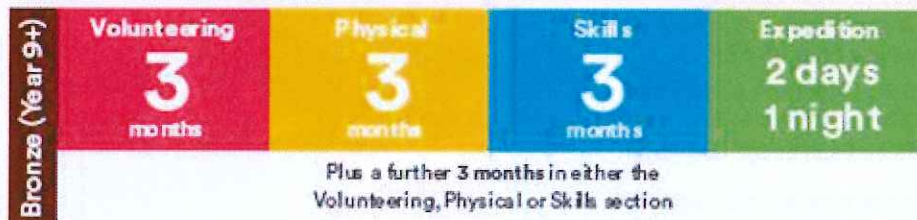
See what top UK employers say about the DofE and its value to young people at DofE.org/skillsforwork.

How long does it take?

You can expect each activity to take around one hour a week over a set period of time. Activities can be fitted in around your child's studies and social life.

They'll need to participate regularly and be committed to their DofE during this time.

Find out more about timescales at DofE.org/timescales.



Project Green House. #Peace Garden

Please support the students of HTA to build their sustainable **GREENHOUSE** made completely out of recycled plastic bottles. They are desperately in need of as many 2 litre plastic bottles or any plastic bottles with tops on.



The students are working alongside the Waste Management Company - Reconomy - to make this a sustainable reality. A greenhouse that they can then use to grow their own plants and vegetables. To take something so harmful to the environment and turn it into something that can create natural heat and energy would be fantastic. So PLEASE help by giving us your plastic bottle waste along and don't forget tops as well!

The students also need items for the school **PEACE GARDEN**. Although still in its infancy stage the garden is slowly showing signs of life and colour all down to the hard work of the students who have recently braved the wind and rain to get their spring bulbs down! The students are working very hard with a student from Chester University (also a parishioner from The Good Shepherd Parish, Telford), to make this a peaceful place to relax and de-stress.

A place they can feel calm and rested away from the daily demands.

Do you have any old plant pot holders or anything that the students can use to enhance this much needed space?



If so please bring to the school for the attention of Ms O'Neill and the Green House Peace Garden Project. Help the students make this dream of a sustainable healing space a reality.

With thanks from

The Greenhouse and Peace Garden Enrichment Project Group



BROOMSTICKS AND CAULDRONS: THE IMAGE OF THE WITCH IN ART



The image of the witch that has perpetually been seen within society is that of an old woman with a pointed hat, green skin, broomstick, cauldron and cat. **Dr Louise Fenton from University of Wolverhampton** will examine how this stereotype evolved and consider the wide variety of visual representations of the witch within art. This is a fully illustrated talk to examine the image of the witch in art so come and see how art has interpreted this occult figure across the centuries. This talk is suitable for **15+ years**.


Places are free but must be pre-booked.

To register, please contact us on
01952 277777 or enquiries@uctelford.co.uk
or book through Eventbrite:
<http://UCTelford.eventbrite.com>

Date: 29th October 2019

Time: 18.00-20.00

Location: Level 3
Southwater One building,
Southwater Square,
Southwater Way,
Telford, TF3 5HN

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"When you've see one seasnake, you've seen them all!"
A common perspective, but think again!



DIVING WITH SEA SERPENTS


7TH NOV 2019 | 18:30 - 20:00
UNIVERSITY CENTRE TELFORD, LEVEL 3
SOUTHWATER ONE, TELFORD, TF3 4JG

Mark O'Shea, Professor of Herpetology at University of Wolverhampton has sought and caught sea kraits in Indonesia, Timor-Leste, New Caledonia, and New Guinea, and sea snakes in Queensland and Western Australia.

'**Diving with Sea Serpents**' is a one hour introduction to the fascinating but secretive world of marine snakes and the excitement of the quest to find them.

Places are **FREE** but must be pre-booked.

To register, please contact us on **01952 277777** or enquiries@uctelford.co.uk
or book through Eventbrite: <http://UCTelford.eventbrite.com>

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Interpreting Fairy Tales



In this presentation **Dr William Pawlett** from University of Wolverhampton will take two of the best known European fairy tales, Cinderella, and Little Red Riding Hood and examine them from several different perspectives. The presentation then looks at how these famous tales have changed and evolved over time, from being oral folk tales, to authored literary narratives, and finally becoming cinema. This talk is suitable for **13+** Years.



**Illustrations by W. Steadman

Places are **FREE** but must be **pre-booked**.

To register, please contact us on **01952 277777** or enquiries@uctelford.co.uk
or book through Eventbrite: <http://UCTelford.eventbrite.com>

21 Nov 2019 | 6.30 to 8 PM
University Centre Telford

**level 3 Southwater One building,
Southwater Square,
Southwater Way,
Telford, TF3 4JG.**

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HTA History Department needs your help for VE Day!

The History department are getting creative for VE Day ! We will be encouraging students to make their own gas mask box. We have brown paper and string but need small lidded boxes. If you have any please bring them to the History Department.



Thank you!