



# PARENT WEEKLY BULLETIN

WEEK  
BEGINNING  
4/3/2019  
**WEEK 1**

## DIARY DATES—WEEK BEGINNING 4<sup>th</sup> March 2019

*We have 8 school weeks left until public exams begin*

MONDAY 4 <sup>th</sup> March		Second week of internal assessments for Y11 & Y13  Start of Careers Fortnight
TUESDAY 5 <sup>th</sup> March	Lunchtime	GCSE English Intervention Session (see list in bulletin)  Year 10 & 12 Parents Evening  Y8 Options Assembly
WEDNESDAY 6 <sup>th</sup> March		ASH Wednesday
THURSDAY 7 <sup>th</sup> March		
FRIDAY 8 <sup>th</sup> March		

**Holy Trinity Academy's  
Special Needs Department**

**News and upcoming events**

We are delighted to announce that we have arranged for our Educational Psychologist to speak with parents/carers on the theme of "Executive Function" – please see the flyer attached at the end of this bulletin.

I hope to see some of you there.

Kindest regards

Susie Quye (SENCo)

**YEAR 8 OPTIONS!**

**The Y8 Options  
Assembly will take  
place on Tuesday 5<sup>th</sup>  
March.**

**Option forms will be  
issued to students on  
Wednesday 6<sup>th</sup> March**

**Readathon for KS3 pupils in English lessons (4<sup>th</sup> – 8<sup>th</sup> March)**

All Year 7 and 8 pupils will be taking part in a 'Readathon' challenge and a range of world book day activities next week in their English lessons. 'Read for Good' is a charity which raises money to supply books for children in UK hospitals. Your child will be given a sponsorship form in their English lessons (all money received will go directly to the charity). All pupils can have different goals, it could be: pages read, time spent reading or books read. Please set them with your child and help sponsor them for this great cause! They will also receive their £1 book token, a bookmark and stickers in their English lessons next week.

All monies and sponsorship forms to be handed in to reception by 15<sup>th</sup> March.





### Support for Students: GCSE English Language Lunchtime Intervention

Dear Parents/Carers

As discussed at Parents' Evening, I would like to invite your child to selected English Intervention sessions on Tuesday lunchtimes. I want to ensure your child feels confident and secure in their English revision programme, and would like to offer them the opportunity to work in small groups on selected areas of their English Language exams. Some pupils will be selected by their English teacher and others will be available to sign up on a first-come-first-serve basis (signup sheet outside room 236).

English Language Paper 1 exam date - 4<sup>th</sup> June 2019 (am)

English Language Paper 2 exam date - 7<sup>th</sup> June 2019 (am)

English Literature Paper 1 exam date - 15<sup>th</sup> May 2019 (pm)

English Literature Paper 2 exam date - 23<sup>rd</sup> May 2019 (am)

Date	Topic	Extra Information
22/01/2019	Inferences/overview	Overview/differences between the two language papers.
29/01/2019	Inferences/reading	Focusing on two sources - pre 19 <sup>th</sup> century/modern text.
05/02/2019	Paper 2 - Q2	Summary/synthesising.
12/02/2019	Paper 2 - Q4	Comparing viewpoints in two texts.
26/02/2019	Internal Assessments	English teachers will be available in room (214) at lunchtime for any questions/support for their English examinations.
05/03/2019	Internal Assessments	
12/03/2019	Paper 2 - Q3	Language analysis.
19/03/2019	Paper 2 - Q5	Planning/6 paragraph structure/generating ideas.
26/03/2019	Paper 1 - Q5	Planning/6 paragraph structure/generating ideas.
02/04/2019	Paper 1 - Q2	Language analysis.
09/04/2019	Paper 1 - Q3	Structure analysis.
30/04/2019	Paper 1 - Q4	Evaluating a statement/how to plan for this question.
07/05/2019	TBC	Pupils' choice.
14/05/2019	Public exams start	Mrs Olnier will be available in room (214) at lunchtime for any questions/support for English.
21/05/2019	TBC	
28/05/2019	TBC	

The session will start at 1.40 and end at 2.15pm. Students are welcome to bring their lunch to the revision session.

There will also be revision sessions after school on Wednesdays focusing on GCSE English Literature.

Kind regards

*B J Olnier*

Mrs B Olnier (LeadTeacher of English)

## WEEKLY YEAR 11 ENGLISH REVISION FOCUS FOR THIS TERM

**WEEK 6 - W/C: 4<sup>th</sup> March - Paper 1, Question 3**

"Year 11 pupils should complete this week's activity within the intervention booklet found on Show My Homework. They can record this in their English revision log which is to be signed by parents".

### AFTER-SCHOOL ENGLISH REVISION SESSIONS

**Mrs Woodvine: 'A Christmas Carol' and poetry**

**Miss Ford: 'An Inspector Calls' and 'Romeo and Juliet'**



Wednesday 23 <sup>rd</sup> January	'An Inspector Calls' PLOT RECAP	'A Christmas Carol' PLOT RECAP
Wednesday 30 <sup>th</sup> January	'An Inspector Calls' LANGUAGE ANALYSIS - Extract annotation	'A Christmas Carol' LANGUAGE ANALYSIS - Extract annotation
Wednesday 6 <sup>th</sup> February	'An Inspector Calls' THEMES	'A Christmas Carol' THEMES
Wednesday 13 <sup>th</sup> February	'An Inspector Calls' STRUCTURE	'A Christmas Carol' STRUCTURE
HALF TERM		
Wednesday 27 <sup>th</sup> February	'An Inspector Calls' CONTEXT	'A Christmas Carol' CONTEXT
Wednesday 6 <sup>th</sup> March	'Romeo and Juliet' PLOT RECAP	Poetry POEMS RECAP
Wednesday 13 <sup>th</sup> March	'Romeo and Juliet' LANGUAGE ANALYSIS - Extract annotation	Poetry LANGUAGE ANALYSIS - Extract annotation
Wednesday 20 <sup>th</sup> March	'Romeo and Juliet' THEMES	Poetry THEMES
Wednesday 27 <sup>th</sup> March	'Romeo and Juliet' STRUCTURE	Poetry STRUCTURE
Wednesday 3 <sup>rd</sup> April	'Romeo and Juliet' CONTEXT	Poetry CONTEXT
Wednesday 10 <sup>th</sup> April	FINAL SESSION R+J and AIC Essay writing + model answers	FINAL SESSION ACC and Poetry Essay writing + model answers



## Year 11 after school revision 2019

### Spring Term

Mon	Science (priority) Art/Photo/French/Business Studies
Tues	Maths (priority) Geog (week 1 only)
Wed	GCSE PE / English
Thurs	R.E. (priority) Computer science / PD History



Transport to central locations is available.

**Students must book onto the minibus at the main school office 24 hours in advance.**

### Homework Club

The homework club will run between 3.15pm and 5.00pm Monday to Thursday and 3.15 - 4.15pm on a Friday. During this time your child will have full access to the computers and printers at the school to aid their learning. I must re-iterate that this a study session and not a forum for students to be looked after.

The sessions will be supervised by a member of the school leadership team.

If there are any issues with any students regarding behaviour, attendance or poor work ethic then they will not be allowed to attend homework club and parents will be informed.

It is vitally important that all pupils sign in at reception to show they are on site after 3.15pm. Consequently, any student who is booked into homework club and then chooses to leave school instead of staying on site will have their place removed. As you will appreciate this is for safeguarding reasons.

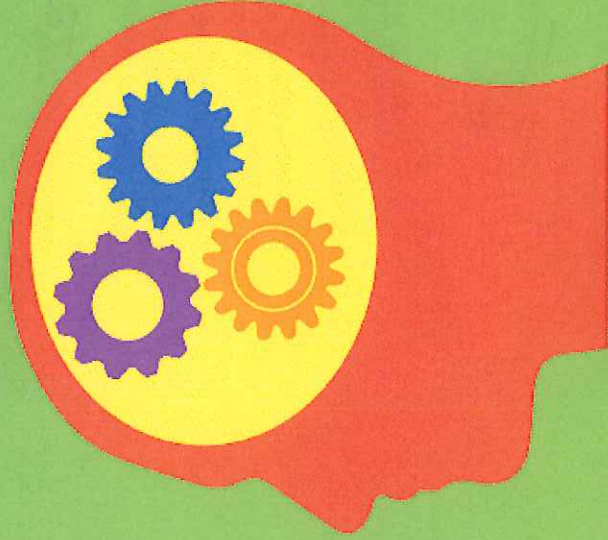
The cost of the homework club is £50 per term. Any pupil who is in receipt of pupil premium can attend the club without charge but must still complete the slip on the letter.

All monies must be paid on a termly basis by cash or cheque, made payable to Telford & Wrekin Council (this should be placed in an envelope with the child's name and form clearly written on the front). Please note that payments booked are non-refundable.

IF YOU ARE INTERESTED IN THIS FACILITY, PLEASE ASK YOUR CHILD TO REQUEST A LETTER FROM THE OFFICE OR YOU CAN DOWNLOAD A COPY FROM OUR WEBSITE UNDER 'LETTERS'



# **EXECUTIVE FUNCTIONING SKILLS**



Holy Trinity Academy's SEND department  
invite parents to come and explore the role of  
Executive Functioning in learning

**with**

**Louise Carr**  
**Educational Psychologist**

**Tuesday 12<sup>th</sup> March 2019**  
**@ 2pm**

Please book your place by sending £1 per person in an  
envelope with your name and your child's name, and  
Ref: Squ 12/03/19 and the correct money enclosed.



# What Are Executive Functioning Skills?

EF is a collection of inter-related cognitive and self-regulatory processes that are responsible for problem solving and achieving goals.



## Brain Fluency

### Working Memory

Remembering and manipulating information in short-term memory

### Processing Speed

The ability to focus attention and quickly discern information

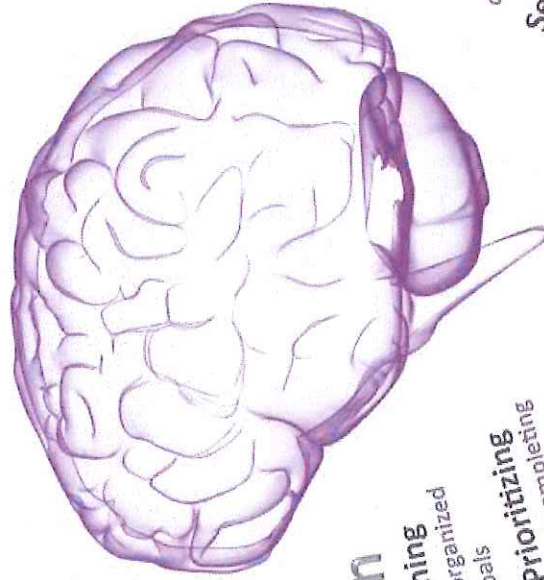
## Brain Organization

### planning

Creating strategic and organized approaches to reach goals

### Prioritizing

Determining the order of completing tasks by their urgency



## Brain Flexibility

### Changing Perspective

Shifting mindsets or attitudes to fit situations

### Changing Attention

Switching between and keeping track of multiple ideas or tasks

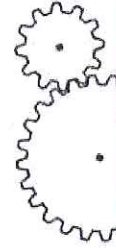
## Brain Control

### Self-Monitoring

Perceiving emotions and reflecting on past actions or mistakes

### Self-Regulation

Managing emotions, behavior, and attention



EF skills are influenced not only by one's genetics, but also life experience. With practice, a person can improve their EF skills and navigate more easily through challenges at school or work.

Created by: Kate Lazar & Dr. Surina Basho