

Mathematics Department

<https://padlet.com/htamathsletcher/y6transition>

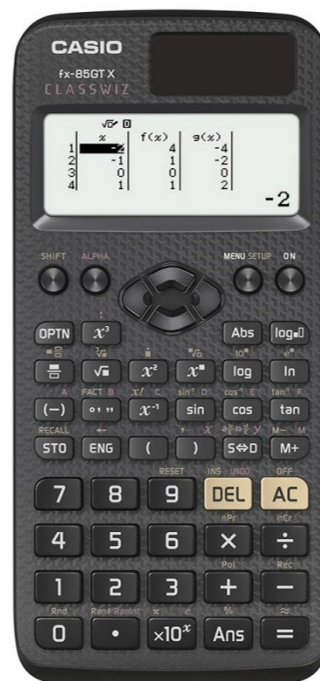
Welcome to HTA Maths - we look forward to meeting your child when they join us. Numeracy skills (being confident and competent to use numbers and data to make good decisions in daily life) are vital. Ensuring your child regularly practises these skills between now and their start at HTA will have a significant positive impact on their progress.

Equipment

All students, as part of the whole school equipment requirements, are expected to have for every Maths lesson:

- ♦ Ruler with legible metric measures, at least 15cm or ideally 30cm (set squares are not acceptable)
- ♦ Compass
- ♦ Protractor, 180° or 360°
- ♦ Scientific Calculator
- ♦ Whiteboard pen (a small cloth is also useful)

Students are responsible for keeping all equipment in a useable state and ensuring they have spares for when items run out. Students are also expected to replace broken or damaged items promptly so they are available for use in all lessons.



Scientific Calculators

We recommend the Casio fx-85GTX or fx-83GTX. Students are expected to know how to use their own calculator.

The Casio fx-85GTX Scientific Solar Calculator can be ordered through the school via ParentPay when your child joins us in September. Pupil Premium students will have received separate information regarding calculators.

How can my child practise Maths before they join HTA?

To improve your Maths you must **do** Maths – at least 10 minutes a day will keep their mental Maths skills sharp and support their future knowledge. Your child may continue to have access to online systems from their primary schools - keep a list of their logins and encourage them to continue practising, be it Booster Packs in MyMaths or Studio/Garage sessions in TT Rockstars. Even maths or logic puzzles in the newspaper such as Sudoku or Magic Squares are great practise.

Which topics should my child practise?

The Revision Topic List at the end of this document can be used to identify topics to focus on. Year 7 students complete a baseline assessment in the first half-term and many of these topics will appear.



- ◆ Use the 😊, 😐, 😞 columns to initially track how confident your child is with a topic.
- ◆ Then encourage them to focus on the topics they are less confident with by watching videos explaining how to do the topic and also practising questions (always ensure you have the answers so you can check your work after you have attempted it — no peeking!)
- ◆ Get them to review what they have done by correcting questions (ideally in a different colour so they can see the differences) and by making notes on what they are still struggling with.

Ensure your child brings their work and the Revision Topic List to their first Maths lesson at HTA. Their teacher will be able to use the information to direct them on their next steps (and they will be awarded house points for their efforts.)

Websites / Apps

There are lots of online resources that practise Maths. Some suggestions we have found useful are:

Websites

- ◆ **HTA's Y6 Transition padlet**
<https://padlet.com/htamathsfletcher/y6transition>
We have set up a padlet with department information and links to resources that you should find useful before joining us in September. 
- ◆ **Number Training**
www.numbertraining.com
Free website providing practise on a variety of numeracy and Maths skills – answers appear with a click of a button so users get instant feedback. No login is required.
- ◆ **Corbett Maths Primary**
www.corbettmathsprimary.com
The 5-a-day worksheets are excellent - there are varying levels of challenge so everyone can have a go (even adults!) The videos are also really good at explaining methods and cover all the topics your child should be practising ready for Year 7. 

Apps for the phone or tablet

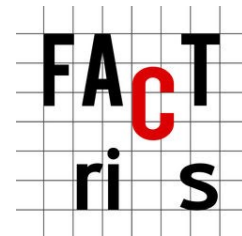
- ◆ **Star Dash Studios** (National Numeracy)
www.nationalnumeracy.org.uk/star-dash-studios
A runner game that helps improve your maths while exploring the world of film!
- ◆ **Sumaze!** (MEI)
www.mei.org.uk/sumaze1
Educational Puzzle games - check out Sumaze!, Sumaze! 2 and Sumaze! Primary



♦ **Factris** (MEI)

www.mei.org.uk/factris

A tetris-style game involving factors



**I'm rubbish at Maths!
How can I help my child?**

We often hear parents concerned that their own Maths skills are not as good as they would like and they feel they cannot support their children. Numeracy is the everyday Maths that children and adults alike should be comfortable with – National Numeracy is a charity to help raise levels of numeracy and to promote its importance. They have lots of resources to help adults to improve their own numeracy and support their children's understanding too.

So how do I improve my own Numeracy skills

www.nationalnumeracy.org.uk/improve-your-maths

Attempt the National Numeracy Challenge by clicking on the above link. It will review your current skills and then provide you with the necessary support to improve your overall numeracy.



How do I help my child with their Maths

1. Be positive about maths. Try not to say things like "I can't do maths" or "I hated maths at school" - your child may start to think like that themselves.
2. Point out the maths in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.
3. Praise your child for effort rather than for being "clever". This shows them that by working hard they can always improve.

National Numeracy have a Family Maths Toolkit which provides lots of ideas and resources that you can use with the whole family www.familymathstoolkit.org.uk

Any other questions / comments?

If you have any other queries then please contact the school via our website, stating it's for the attention of the Maths department.




Ms. Jacqui Fletcher

Mrs. Claire O'Brien

Lead Teacher of Mathematics (KS3 Lead)

Head of Mathematics

This is our recommended list of topics to practise based on the Key Stage 2 curriculum.

Topic				Notes
Times tables up to 12 x 12				
Place Value: integers, decimals and measures				
Words / Figures: writing numbers as words and words as numbers				
Inequality signs				
Ordering numbers: integers and decimals				
Rounding				
Negative numbers				
Addition, Subtraction: integers and decimals				
Multiplication, Division: integers and decimals				
Order of operations (BIDMAS / BODMAS)				
Multiplying and dividing by 10, 100, 1000				
Using calculations to solve other calculations				
Factors and Multiples				
Number types: square, cube, triangle and prime numbers				
Money: calculations				
Fractions: equivalent, simplifying				
Fractions: comparing and ordering				
Fractions: adding, subtracting				
Fractions: multiplying, dividing				
Fractions: finding the original value				
Fractions: of an amount				
Mixed numbers & Improper fractions				
Fractions, decimals and percentages: (simple) equivalents				
Ratio and Proportion				
Percentages of amounts				
Time				

Topic	😊	😐	😞	Notes
Timetables				
Equations				
Sequences				
Substitution				
Missing number problems: Think of a number...				
Listing outcomes				
Units: capacity, lengths, mass				
Convert between miles and kilometres				
Perimeter				
Area: rectangles, triangles, parallelograms				
Volume: cubes and cuboids				
Angles: measuring/drawing				
Angles: facts and types including at a point, on a straight line and vertically opposite				
Angles: triangles, quadrilaterals, polygons				
2D shapes: names and other properties				
Types of triangles and quadrilaterals				
3D shapes: names and other properties including edges, faces and vertices				
Nets				
Parts of a circle				
Coordinates (all four quadrants)				
Translation				
Parallel and Perpendicular lines				
Symmetry: Line				
Reflection (in the axes)				
Bar charts				
Pie charts: drawing, reading				
Line graphs				
Similar shapes and scale factors				
Averages: mean				