

Whole School Spirituality

Stormy Times

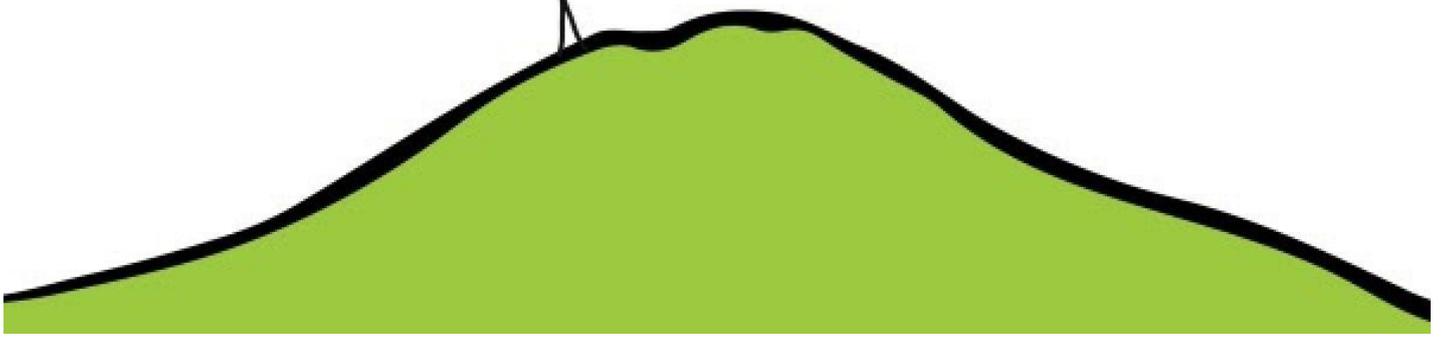
One of life's phrases that has always irritated me is 'It's on a need-to-know basis'. This is probably because I have a bad habit of always asking lots of questions in order to ensure I know what's happening ... even when it was not necessary to do so. As a teacher this has been met with a variety of responses from different Headteachers over the years and as a soldier many years ago, only ever with a number of expletives.

Our theme for this week continues from last week on the theme of faith. The scriptures teach us that if we have a genuine faith in God, then why would we question Him or challenge Him when things go 'wrong' for us. A genuine faith means that we have complete trust that this almighty



and all knowing being is in control ... that God knows exactly what is happening and how it will all turn out. Nothing escapes Him. And yet, both the disciples and Job in the readings demonstrate a lack of faith ... and they are in the physical company of Jesus / God. That is what makes it all the more impressive for us. We truly have to believe ... without seeing! And that isn't always easy.

Years 7 & 8 Wrekin Walk



Final checklist for next week's Wrekin Walk

- Year 7 - Thursday 24th June
- Year 8 - Friday 25th June

◇ Wear suitable supportive footwear

◇ Masks (for wearing on the bus)

◇ Water and a snack

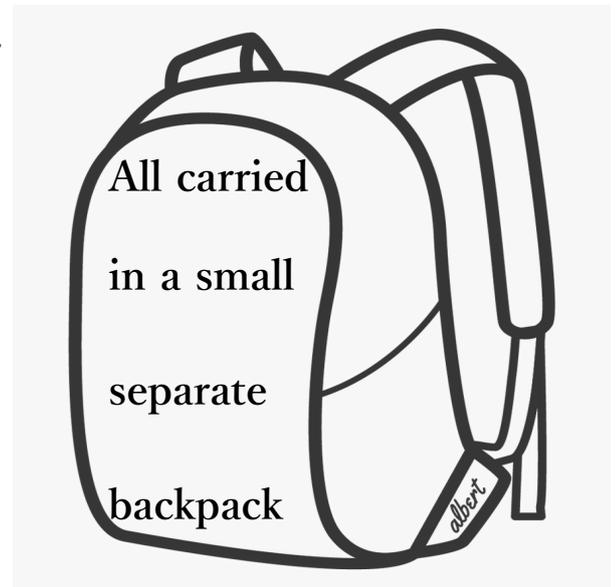
◇ Hat / Sunscreen

◇ Waterproof coat

◇ Asthma Inhalers/Epipens (where applicable)

◇ Ensure hayfever medications have been taken in good time

◇ Remember to bring all lesson materials and equipment for the whole of that day in case the walk is cancelled - Large school bags can be left securely in school

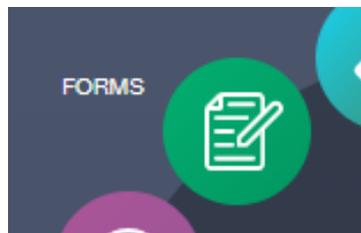




Year 7 & 8 Wrekin Walk 24th & 25th June

Parents/Carers - We still have several consent forms outstanding. Please ensure that you complete the Parental Consent form. This can be found within **'Forms'**

on Edulink entitled **'Year 7&8 Wrekin Walk'**
Simply populate and submit the information required (*this replaces the former paper copy*).



If you are unable to access Edulink, please contact the school for help with logging on.

Please note - Students cannot take part in this activity unless this information is received.

If you have already completed the form, thank you and disregard this message.

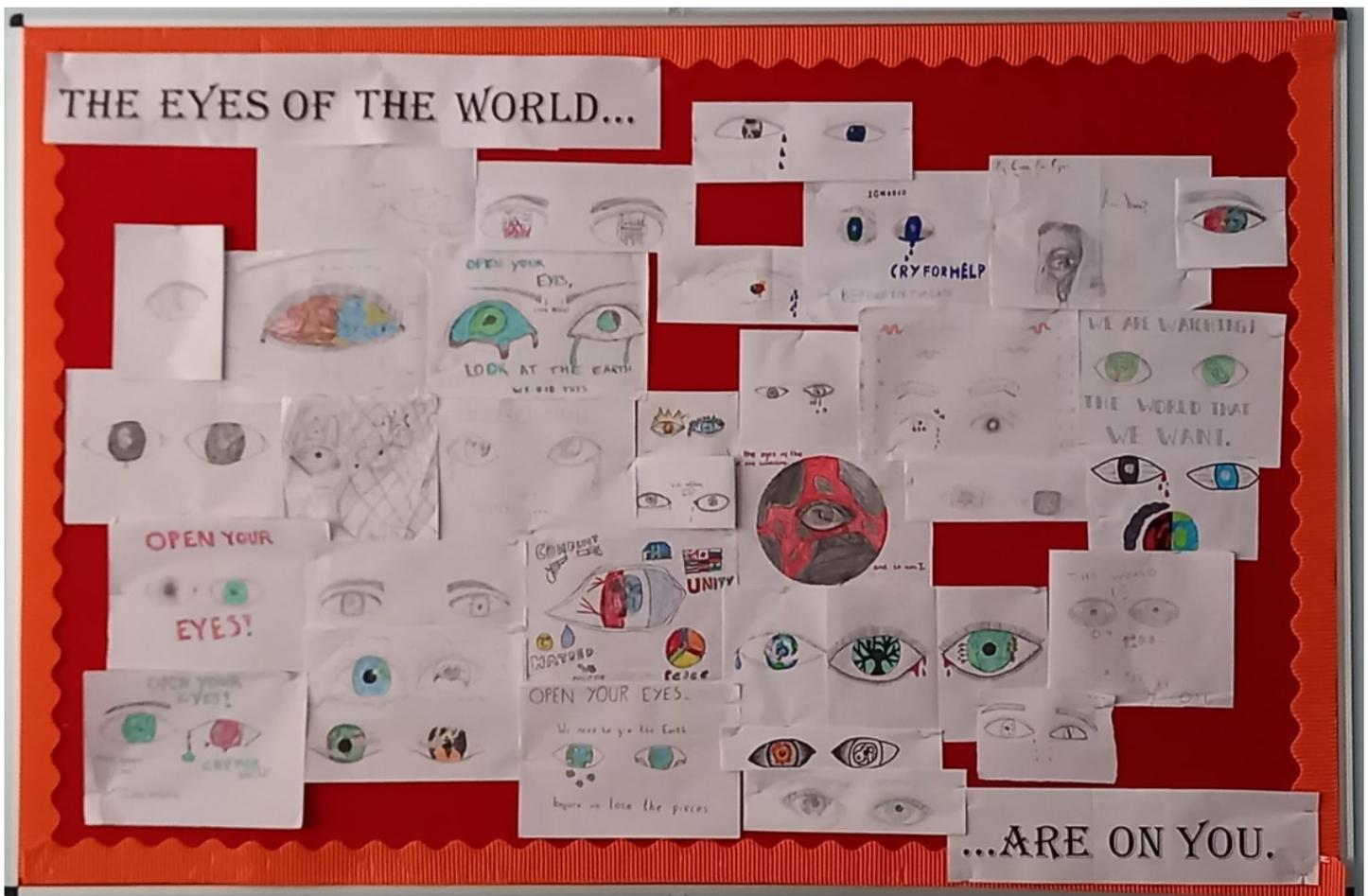


The booking system for Y10 Parents' Evening will go 'live' on 9th July. More details to follow.



Pupils from 8W1 and 8W3 have begun examining Christian attitudes to the way we treat the environment. This unit of work began at the same time as the G7 summit in Cornwall. Pupils were asked to look at the work of CAFOD and have been studying the concept of stewardship and here are their responses to CAFOD's "Eyes of the World" campaign.

<https://cafod.org.uk/Education/Secondary-and-youth-resources/Secondary-school-assemblies/Eyes-of-the-world-secondary>





WELCOME TO Mellors Catering Services

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main Dish	Tuna and sweetcorn pasta bake	Creamy chicken and leek pie with a golden pastry top served with mash potatoes	Roast beef, Yorkshire puddings and gravy with crispy roast potatoes	Traditional beef lasagne with crusty garlic and herb bread	Jumbo fish fingers served with chunky chips
Vegetarian Dish	Mixed bean and aubergine tagine with couscous	Vegetable moussaka	Vegetarian toad in the hole with gravy and crispy roast potatoes	Spiced vegetable jambalaya 	Roasted Mediterranean vegetable calzone 
Accompaniments	Roasted Mediterranean vegetables Steamed broccoli Salad bar 	Spring greens Carrot batons Seasonal vegetables Salad bar	Cauliflower cheese Braised red cabbage Salad bar	Green beans Crisp mixed salad Salad bar	Garden peas Crisp mixed salad Salad bar
Street Food	Malaysian Beef Rendang with coconut rice	Italian meatballs in tomato sauce with wholemeal pasta	Aloo tikka patties with tomato and onion seed chutney and a paratha	Hoisin pork noodles	Firecracker chicken with rice
Hot handheld Special	Tandoori chicken burgers cucumber raita 	Greek pork souvlaki in a warm pitta with tzatziki and Greek salad 	Roasted vegetable pizza	Chicken shawarma, salad, houmous and Khobez bread 	BBQ chicken pizza
Jacket	Mixed bean tagine or baked beans or grated cheddar or slaw	Meatballs or baked beans or grated cheddar or slaw	Tuna mayo or baked beans or grated cheddar or slaw	Tuna mayo or baked beans or grated cheddar or slaw	Tuna mayo or baked beans or grated cheddar or slaw

Parents

We have a large amount of students who are in debt. Please ensure that your child's account is in credit and that there are sufficient funds for their purchases.

Thank you



A reminder to all students awaiting a refund for the Arthog and France trips, if you haven't already returned your slip to the School Reception, please do so as soon as possible

As a High Performance Learning Pathway School we will be sharing with you “Top Tips” on how you can support your child/ren with developing the High Performance Learning skills at home.

There are 30 of these skills broken down into the two categories of Advanced Cognitive Performance Characteristics (ACPs) and Values, Attitudes and Attributes (VAAs).

This fortnight we look at the ACP of **Imagination** (the ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge).

Top Tips on..... Imagination



1. Take opportunities to use imaginative play
2. Conversations that encourage a more creative response e.g how would you go about weighing a house?
3. Consider ways to be more creative and encourage curiosity. Take something ‘everyday’ that you can find out more about – set a challenge; who can discover the most obscure fact
4. Provide an answer; what is the most creative question you can come up with that would have that answer.
5. Ask where they use their imaginations the most. Is it in a particular subject? Can your child/ren explain to you how and why they use their imagination here – what does it look like?

HPL Parent Working Group

In readiness for more opportunities to meet in person, I would like to invite any parents who would like to join our High Performance Learning parent group to express their interest by contacting me at school via the main school reception or the ‘contact us’ form on the school website.

Mrs J Smith, Assistant Headteacher



High Performance Learning Survey

As a HPL pathway school, we are keen to review parent views towards teaching and learning.

The survey below will take no longer than 5 minutes to complete.

<https://forms.office.com/r/msWrDUJDdh>

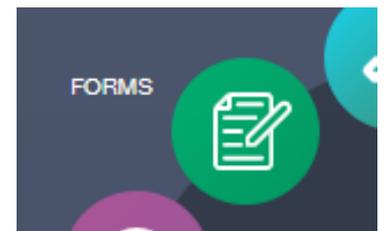


Details of the Year 9 and Year 10 DofE Expeditions have now been sent out to the relevant students and parents on Edulink.

- Practice expedition locally - Friday 9th July - all DofE students
- Bronze Expedition 10th - 11th September *followed by a* Silver Expedition (practice) - 12th September
- Silver Expedition 24th - 26th September

The Parent Consent form for 9th July can be found in 'Forms' on Edulink. Please complete this by 2nd July

DofE will be open to current Year 8 students in September - Details will follow



Chapel Time With the SALT Team

At long last, our fantastic Year 7s got to come and spend some time and work with us in our own chapel here at HTA.

They have been with us for nearly a whole year and this has been the first opportunity we have had to meet with them and provide a workshop and experience for them ... due to Covid restrictions, many of them had not even seen the inside of our chapel.



This was the second session that they had with us. On the first occasion we explored the key features of the chapel and talked all things faith and school. So, this time we explored together the subject of communion and what it is to come together.

The session was fun and interactive ... so many questions from our inquisitive Year 7s ... and thanks for the positive feedback on our survey!

Pupils had the opportunity to try non-alcoholic communion wine, wafers, bread and juice together in their small groups.

And thanks to the Gideon Society [<https://www.gideons.org/>], all of our Year 7s got a free copy of the New Testament & Psalms to take home with them.

We can't wait to work, talk and pray with you again next year ... have a great summer ... Tom & Cathy.

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Puzzle
Number

PUZZLE OF THE WEEK

Entries open: Mon 14th June

Entries close: Sun 20th June



scan to enter

Craig forms a sequence by choosing a positive one or two digit number, and finds the difference of the squares of the digits to get the next number.

For example, from 15 his next number is 24 since $5^2 - 1^2 = 24$.

If the number has one digit, then he squares that digit.

For example, from 8 his next number is 64.

A number is **happyish** when the sequence ends up with repeating zeros.

Here are some examples:

31, 8, 64, 20, 4, 16, 35, 16, 35, 16, ...
7, 49, 65, 11, 0, 0, 0, 0, ... 😊

So 7 is happyish, but 31 is not.

How many happyish numbers are greater than 0 and less than 100?

Extension: How many fixed numbers are there (numbers which go to themselves)?

www.puzzleoftheweek.com

Puzzle created by Stephen Cross

[@puzzleoftheweek](https://twitter.com/puzzleoftheweek)

[Puzzle of the Week](https://www.youtube.com/channel/UCpuzzleoftheweek)

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Water

Please encourage the students to bring water to school to drink throughout the day. HTA water bottles are still available to buy from Reception at £3.00 each





HM Government

NHS

Test and Trace

Twice weekly rapid COVID-19 testing

Test at home
Report online
Keep life moving

- **New test kits always available to students**
- **Please continue testing and reporting results**

Let's take this next step safely.

GET YOUR TESTS
FROM SCHOOL OR COLLEGE





The Prime Agency

On Wednesday 23rd June **The Prime Agency** will be virtually attending HTA to provide an online session on mental well-being and safety to years 8 and 9.

There will be a session for the band to perform, a presentation on the key topics and then a Q&A for the students with the band.

The band will discuss mental health, the causes of mental health problems (stress at school, relationships etc.), a time one of them had their own mental health issues, who to turn to for help and the importance of speaking up.

They will also speak about the stresses of this year during the pandemic, the loss we might all have felt and how we can all better handle the unpredictability and hardship of it all. They will give advice on how to stay safe online (never giving out personal information, never meeting strangers online, safety on social network sites, following rules of your parents on the internet etc.) as well as discussing cyber bullying and where to go for help.

They will also discuss personal stories ie a time he was affected by cyber bullying, how he felt at the time, how he reacted, and the outcome of the situation.



How would you  Like it?

STOP LOOK LISTEN

Before you cross the street

- Use your eyes
- Use your ears
- Before you use your feet

WEAR A HELMET
WHEN CYCLING

DO NOT WEAR
HEADPHONES
WHEN WALKING

BE CONSIDERATE
TO OTHER ROAD
USERS AND
PEDESTRIANS



ROAD SAFETY

BIKE SAFETY

Make sure your saddle is at
the right height

Always use lights if it
is dark

Use a bell to
warn people
when you are
passing by



Keep your tyres pumped up