

Whole School Spirituality

Pentecost

I remember when schools had 'Gifted & Talented groups of pupils ... these were what schools regarded as the top 10% of pupils who needed to be further enriched and academically challenged. Then someone realised that all pupils were gifted in some way and deserved these opportunities and it seemed to morph into 'enrichment for all' and differentiation.



As a Christian community, we have always realised that each pupil is special. The Holy Spirit doesn't just select the top 10%. Like a 'thief in the night', the Spirit works tirelessly to enable us to be the best human beings we can be. The Spirit encourages within us the fruits and gifts that we need. Remember, what we need and we want are not necessarily always the same thing. In the eyes of the Holy Spirit, all are gifted and talented.

[Mr Doust]



WELCOME TO Mellors Catering Services

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main Dish	Tuna and sweetcorn pasta bake	Creamy chicken and leek pie with a golden pastry top served with mash potatoes	Roast beef, Yorkshire puddings and gravy with crispy roast potatoes	Traditional beef lasagne with crusty garlic and herb bread	Jumbo fish fingers served with chunky chips
Vegetarian Dish	Mixed bean and aubergine tagine with couscous	Vegetable moussaka	Vegetarian toad in the hole with gravy and crispy roast potatoes	Spiced vegetable jambalaya 	Roasted Mediterranean vegetable calzone 
Accompaniments 	Roasted Mediterranean vegetables Steamed broccoli Salad bar	Spring greens Carrot batons Seasonal vegetables Salad bar	Cauliflower cheese Braised red cabbage Salad bar	Green beans Crisp mixed salad Salad bar	Garden peas Crisp mixed salad Salad bar
Street Food	Malaysian Beef Rendang with coconut rice	Italian meatballs in tomato sauce with wholemeal pasta	Aloo tikka patties with tomato and onion seed chutney and a paratha	Hoisin pork noodles	Firecracker chicken with rice
Hot handheld Special	Tandoori chicken burgers cucumber raita 	Greek pork souvlaki in a warm pitta with tzatziki and Greek salad 	Roasted vegetable pizza	Chicken shawarma, salad, houmous and Khobez bread 	BBQ chicken pizza
Jacket	Mixed bean tagine or baked beans or grated cheddar or slaw	Meatballs or baked beans or grated cheddar or slaw	Tuna mayo or baked beans or grated cheddar or slaw	Tuna mayo or baked beans or grated cheddar or slaw	Tuna mayo or baked beans or grated cheddar or slaw

Parents

Please remember to top-up your child's ParentPay accounts for purchasing their school meals.

Thank you

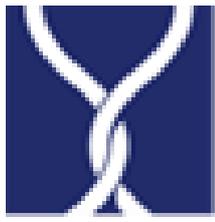


UPDATE YOUR DETAILS

A reminder to parents/carers that you can keep us fully up to date with any changes to personal, medical, dietary and contact details by logging on to Edulink.

If you do not yet have access to Edulink, please contact the school and we will happily help you to connect to this vital communication platform.





High Performance Learning

As a High Performance Learning Pathway School we will be sharing with you “Top Tips” on how you can support you child/ren with developing the High Performance Learning skills at home. There are 30 of these skills broken down into the two categories of Advanced Cognitive Performance Characteristics (ACPs) and Values, Attitudes and Attributes (VAAs).

This week we look at the VAA of **Resilience** (the ability to overcome setbacks; remain confident, focused, flexible and optimistic; help others to move forward in the face of adversity)



Top Tips on.....Resilience

1. Model the belief that you are resilient
2. Talk about situations that may arise that require you to be resilient
3. 3. Don't be too quick to solve their problems. Remember that making mistakes is all part of the learning process. Reflecting on something that went wrong and talking through how they might do it differently next time helps to build resilience
4. Recognising and rewarding children when they do suffer setbacks is crucial to developing resilience. Sometime we hang back with our congratulations until our child/ren have completed something successfully. Being vigilant of the steps they have taken along the way is just as vital to building up this skill
5. Try to model optimism – crucial for resilience



A reminder that students are still required to use their own keyboard and mouse whilst using the school's laptop and desktop computers

**SCHOOL YEAR
7 & 8**

**Year 7 & 8 Core Summer
term reports will be available
to view on Edulink from
Tuesday 25th May**

Y7 Parents Evening Wednesday 9th June

**A reminder that the booking system opens on
Friday 21st May
and closes on Friday 28th May 2021**



We have a large number of outdoor coats and other uniform items in our Found Property store. None of the items are labelled with the students' names. Please check with your child that they have theirs. Any items left over at the end of half-term will be donated to the PTFA uniform shop or given to charity.

Pupil premium

Breakfast meeting for Pupil Premium (*not Services*) parents:
Tuesday 8th June at 9:30 am.

I am writing to invite you to a breakfast meeting for parents of students in receipt of Pupil Premium funding. The purpose of the meeting is to introduce you to key members of staff who will support your child at HTA.

We will also share with you details of the support that your child is entitled to as well as seek your views about how we might best support your child. Technical staff will be available to offer support with Edulink, SMHW, GCSE Pod and the parent's evening booking system. Further details can be found on the letter on Edulink.

Please note that younger children are very welcome to attend.

If you are able to attend the meeting, please contact the school as soon as possible so that catering and free resources can be made available.

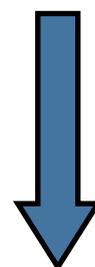
Mrs Woodvine
Lead Teacher for Pupil Premium



Information for

**SERVICE PUPIL
PREMIUM**

See next page



SERVICE PUPIL PREMIUM

Notice for parents of students in receipt of Services Pupil Premium funding

Eligible schools receive the Services Pupil Premium funding so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on Services children of family mobility or parental deployment.

According to the Ministry of Defence, 'in order to support the pastoral needs of Services children, schools have flexibility over how they use the Services Pupil Premium, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, nurture groups... and work with parents (and the local community)'.

Further information can be found here: <https://www.gov.uk/government/publications/the-Services-pupil-premium/Services-pupil-premium-what-you-need-to-know>

At Holy Trinity Academy we will naturally continue to support our students as fully as we can, having regular conversations with our Services children, and ensuring that our staff learn about Services life and understand the unique challenges that Services children face. When it resumes, Services children will still be entitled to attend Homework Club (after school) free of charge. We have joined the Services Children in Progression (SCiP) Alliance at Harper Adams University to liaise with other schools and forces organisations to help improve attainment and transition to further and higher education. Our Year 11 Services Premium students are allocated an academic mentor and given priority careers appointments. We have also introduced a new buddy system for new Services students. We are currently working with 'Reading Forces' to promote literacy and shared reading, and the Royal British Legion's Military Kids Club Heroes to establish a pupil voice group in school.

If you would like more information, please see the Services plan on our website: <http://holytrinity.academy/services-premium-strategy-statement/>

We would also be grateful for any suggestions you may have going forward.

Mrs Woodvine
Lead Teacher for Pupil Premium



**The
Children's
Society**

We are an emotional health and well-being drop-in service for young people under 25 years old who are registered with a GP in Shropshire, Telford or Wrekin. Our team of experienced well-being practitioners and volunteers will listen to whatever is troubling you.

Update from Beam!

With the restrictions easing, we thought it would be useful to update as to how Shropshire Telford & Wrekin Beam will be operating.

We do not have any plans to re-open as a drop-in service currently. We will continue to offer telephone call backs as well as virtual face to face appointments. All support should be requested via the website.

<https://www.childrensociety.org.uk//beamshropshire>

You may be aware we are offering **limited** face to face appointments from our Wellington venue. These are strictly on an appointment-only basis. As you can imagine, these are in high-demand given the limited slots we have, particularly the after-school appointments. To ensure as many face to face sessions can be offered as possible, we will be booking appointments during school time.

Primary Schools – Y6 transitions offer

We are offering one-off face to face workshops for Y6 pupils who are concerned about their transition to secondary school. If your school is interested in booking this, please get in touch ASAP. Please note that this is only available to those schools who are not supported by the Bee U Mental Health School Support Team.

School leavers

Please do highlight the Beam service to your pupils, particularly the Y11 school leavers.

For Parent / Carer Workshops, see next page



Workshops for Parents & Carers

We are pleased to let you know we are now offering virtual sessions for parents & carers around common emotional well-being topics. These sessions aim to help parents & carers support their young people at home. The sessions are detailed below,

<p>Changes: supporting young people with changes in a Co-Vid world</p>	<p>We will cover:</p> <ul style="list-style-type: none"> • Effect of CoVid on young people's emotional well-being. • Missed milestones. • The Teenage Brain. • Challenges. <p>Supporting anxiety & uncertainty.</p>	<p>Wednesday 19th May 2021</p> <p>1pm</p>	<p>Microsoft Teams meeting</p> <p>Join on your computer or mobile app</p> <p>Click here to join the meeting</p> <p>Learn More Meeting options</p>
	<p><i>There will be opportunity for Q&A with our practitioners at the end.</i></p> <p>This workshop has a focus on parents/carers of Y11 school leavers, however, the content has been designed to be useful to all.</p>	<p>Thursday 20th May 2021</p> <p>5pm</p>	<p>Microsoft Teams meeting</p> <p>Join on your computer or mobile app</p> <p>Click here to join the meeting</p> <p>Learn More Meeting options</p>
		<p>Wednesday 26th May 2021</p> <p>10am</p>	<p>Microsoft Teams meeting</p> <p>Join on your computer or mobile app</p> <p>Click here to join the meeting</p> <p>Learn More Meeting options</p>
<p>Supporting children & young people who show anxious behaviours.</p>	<p>We will cover:</p> <ul style="list-style-type: none"> • What anxiety is. • The science of anxiety. <p>How can you support your young person?</p> <p><i>There will be opportunity for Q&A with our practitioners at the end.</i></p>	<p>Wednesday 26th May 2021</p> <p>1pm</p>	<p>Microsoft Teams meeting</p> <p>Join on your computer or mobile app</p> <p>Click here to join the meeting</p> <p>Learn More Meeting options</p>



HM Government

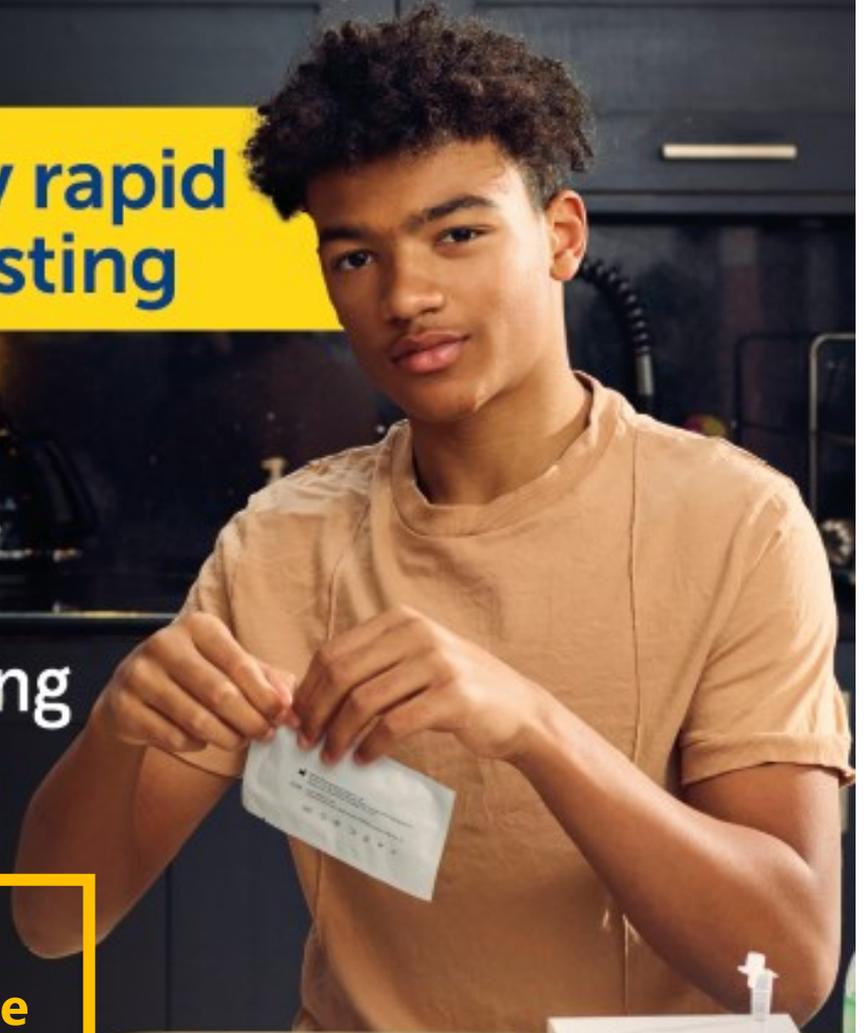
NHS

Test and Trace

Twice weekly rapid COVID-19 testing

Test at home
Report online
Keep life moving

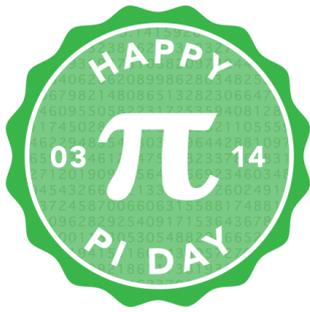
- **New test kits have been issued to students**
- **Please continue testing and reporting results**



Let's take this next step safely.

GET YOUR TESTS
FROM SCHOOL OR COLLEGE





Pi Day Challenge

Students celebrated Pi Day on 14th of March by completing the Pi Challenge in their maths lesson. Students were challenged to memorise as many digits of Pi as they could and this year students beat the school's all-time records.

Bella, Gabrielle and Joanne did outstandingly well by recalling 332, 273 and 254 digits respectively. Other notable results were Joseph (Y11), Demi (Y10), Leah (Y9), George (Y8) and Henry (Y7).



Message from the SENCO

If your child is on the SEN register, please encourage them to make use of the after-school homework club which is led by learning support staff.

Monday	Year 10
Tuesday	Year 7 & 8
Wednesday	Year 9
Thursday	Year 7, 8 & 9
Friday	Year 10



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VOUCHERS



KS3 parents,

There is an exciting opportunity for your children to be a part of a national competition for Bedrock Vocabulary.

All KS3 pupils have their logon and have been completing Bedrock as part of their English homework weekly.

They now have the chance of winning up to £250 worth of technology and runners up get £10 in vouchers if they gain more than 120 Bedrock points.

Please see the poster above/ your child's Bedrock account for more information.

Deadline for Bedrock points = 28th May.

