

# MUSIC [Level 3: AS / A Level]



### **INTRODUCTION:**

A Level Music combines the three key areas of Music performing, composing and listening. In both the AS and A Level qualifications, students explore Areas of Study, using the Western Classical Tradition as a compulsory module plus two additional areas.

Students will explore a variety of set works as well as learning to analyse unfamiliar pieces and genres. Students perform as an instrumentalist or vocalist, in addition to writing original compositions. They can choose the weighting of assessment for the performing and composing components.

## ENTRY REQUIREMENTS / SUITABILITY:

Although a GCSE grade 6 at Music is preferable, strong performing skills and experience on an instrument or voice is essential to meet the demands of the course.

#### CONTENT:

#### **Component 1– Performing**

Assessed solo and / or ensemble performing as and instrumentalist or vocalist. Students can specialise in performing (10-12 mins) or composing (6-8mins).

#### **Component 2– Composing**

Assesses composing skills across different areas of study. Students can specialise in composing (8-10 mins) or performing (4-6 mins).

#### **Component 3- Composition**

Listening and written questions on areas of study including set works, extended responses and unprepared extracts of music.

#### ASSESSMENT:

Component 1: Internal Assessment & Externally Moderated

Component 2: Internal Assessment & Externally Moderated

Component 3: Exam paper

35% or 25% weighting 35% or 25% weighting 40% weighting

LEADS TO:

work.

As with any other A Level, this

study, it can lead to a degree in

mainstream teaching to

qualification counts towards entry

into university. In terms of specialist

music. There is a diverse range of careers in music, ranging from

performance to freelance and / or

administrative and promotional