

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Please note that our offer takes account of the most recent research conducted by OFSTED on what is working well in remote education and can be found here:

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education>

## **The remote curriculum: what is taught to pupils at home**

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All communication with pupils from the first day of remote education will be via Microsoft Teams.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate, for example, the order/sequence of curriculum may change. We have needed to make some adaptations in some subjects. For example, practical subjects that require specialist equipment e.g. Design Technology/Science practical activities. Where possible a teacher may be able to demonstrate but pupils will not be able to participate in the same way in these events.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day and work will be set to match the minimum requirements:

Key Stage 3 pupils (years 7 & 8)	5 hours
----------------------------------	---------

Key Stage 4 pupils (years 9-11)	5 hours
---------------------------------	---------

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Through Microsoft Teams. Support to access this is available via the school website with a specific contact email for issues with technology and access.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable digital or online access at home (laptop access etc) In this event parents should contact the school immediately via the school 'contact us' form on the website or via phonecall.

Pupils will not be required to print work at home

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (via Microsoft Teams)
- Narrated PowerPoints
- Pre-recorded teaching
- Electronic and/or online resources
- Reference to textbooks or reading books that pupils have at home
- Documents/files that would be attached to Microsoft Teams
- Teams Assignments
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupil's full engagement with remote education and pupils to complete the work that is set for them daily (minimum of 5 hours). We encourage pupils to communicate with their teachers during lesson time as they would face to face, to ask questions, seek clarification and so that we can offer support. Pupils are expected to register at the start of the day for tutor time and each lesson thereafter. Cameras and microphones are expected to be used.

We expect parents to support their child's education through setting good work routines and encouraging their engagement. We expect parents to discuss the student protocols around live lessons with their child in order that the process is safe, secure and informative.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Registers are taken. Work is submitted through Teams and questioning and other forms of assessment enable teaching staff to check that pupils are engaging with the work set. Staff check that pupils have viewed, accessed and submitted work where relevant on a daily basis.

If engagement with work is a concern, teachers will inform parents in order that the relevant support can be offered to pupils and to ensure that pupils do not fall behind.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods.

Pupils will receive feedback on their work through Teams in the most appropriate way for the work that has been set. This may be whole-class feedback or individual. Pupils will receive feedback on their work in line with our whole school marking and assessment policy and pupils will be required to respond to targets that are set.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SEN department will liaise directly with pupils to offer support with the understanding and completion of work

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a bubble is self isolating all live learning will be available on Teams. Pupils who are well complete the work and take part in the usual manner. If a teacher is teaching some pupils in school, the work for self-isolating pupils will be made available at the earliest opportunity on the day that pupils would have the timetabled lesson/s. This may be via Teams or SMHWK. A teacher may not be able to respond immediately to any contact as they will be teaching pupils during the normal lesson contact time.