

Holy Trinity Academy: Support for Services Children plan; January 2021

Holy Trinity Academy of Priorslee

Pupils in school: 723

Number of services children: 26

According to the Department for Education 'How schools secure the progress of children from the armed forces families: Good practice guidance', children from armed forces families may be distinctive from other groups of children in a number of ways. These include:

- **Mobility** The children are more likely than their peers to attend a number of different schools as they progress through the primary and secondary years
- **Social and emotional** Children may experience stress or greater social and emotional pressures than their peers. One parent may be away from home for long periods of time and may be serving in a war zone.
- **Attendance** The children may have lower attendance rates than their peers. Parents often request the child's compassionate leave from school before or after a posting.
- **Parental involvement** Parents may be reticent about taking on a longterm commitment to a school, such as taking a role as governor or on a Parent Teachers Association (PTA), simply because they expect to have to move.

Already in place/ funded	Proposed actions	
<ul style="list-style-type: none"> • Staff salary (AWE; WV) • SMHW • GCSE Pod 	<ul style="list-style-type: none"> • Monitoring of service children's progress compared to the wider school population to ensure that they learn, develop and achieve their own expected level of progress • Intervention strategies and support are put into place by departments, to support their learning • Enrichment activities to enable Service children to take part in certain activities that may not have been available to them due to the absence of one of their key adults. • Creation of 'Services pupil voice' group to survey what support students need/ want. • HTA is now an MKC Heroes school. • Monitoring of Services students' attendance by pastoral staff (including back-to-school meetings). • Consider/ reflect on transition arrangements for Y6 students – offered tours/ other opportunities for students and parents to ensure a smoother transition for services children. • WV to attend SCiP alliance hub meetings when they resume. • Reading Force resources – free books and scrapbooks for services children; promoting literacy skills. • KS4 student as Services champion in school? 	

	<ul style="list-style-type: none">• Staff awareness – tutor monitoring of services children especially those with parents posted away.	
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