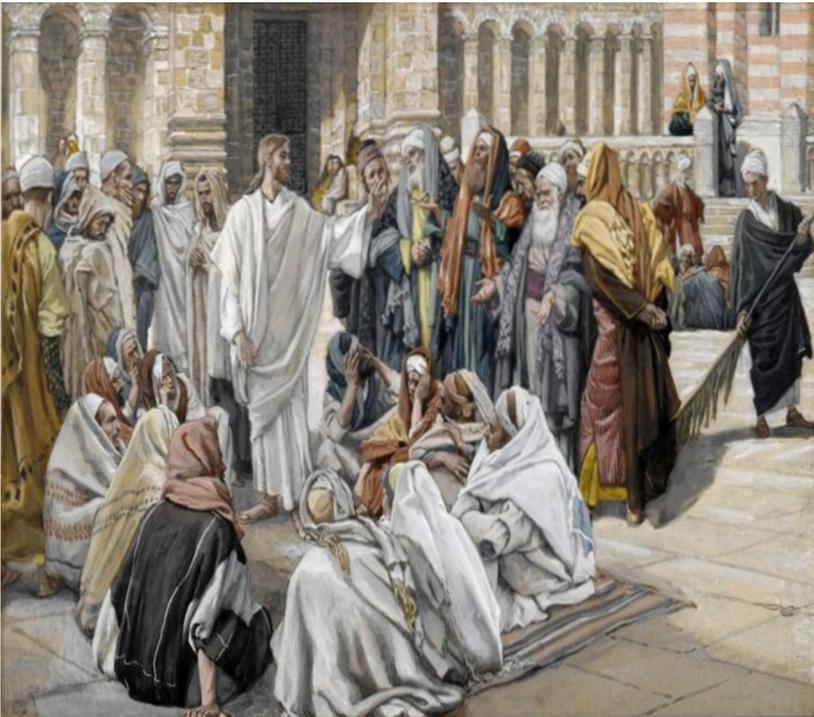


## ***Whole School Spirituality 'Authority of Christ'***

*There are many questions being asked of the Government and those in positions of authority. As they say, it comes with the territory. When, like Christ, you hold lives in your hand, have the ability to heal and the authority to teach others new ways, then somebody, somewhere will question your motives and your actions.*



*This week we focus on the authority of Christ. Where politicians are granted their authority and position by the people and other humans, Christ has His direct from God. When Christ speaks, God speaks. Christ is the window to God. He has been granted the authority to teach us a new way that will bring us closer to our Father in heaven.*

*[Mr Doust]*

***For just as the Father has life in Himself, even so He gave to the Son also to have life in Himself; and He gave Him authority to execute judgment, because He is the Son of Man.***

***John 5:26-27***

## Message from the Headteacher

Dear Parents/Carers

Many thanks to all the parents who have contacted us to say how worthwhile you have found the live content delivered by staff this week. Like any system, relying on IT, there will always be teething issues and glitches to contend with. Can I ask that all parents continue to support their child's learning by being patient when issues occur. No member of staff is deliberately trying to not use IT effectively and a lot of times things are out of the teachers' control when it comes to the school servers or MIS system. It is not helpful at all to contact staff to be critical about their use of teams; unfortunately, it will only lead to staff refusing to deliver live lessons and revert back to purely recorded delivery.

In terms of being online at the correct time, the expectation is that pupils follow their timetable and log on to teams through their lesson tile or via the invite they have been sent. It is important that they join the lesson at the beginning, so they hear all content. There have been a small number of occasions when students have arrived late and then not been admitted to the lesson as they are waiting in the lobby. The lobby system is used for safeguarding procedures and will not be removed, so pupils must log on at the correct time.

On the subject of technical issues, you will note that currently the Edulink app is showing differing times for REG, Period 1 and Period 2. This is really only an issue for Year 7 & 8 but is slightly confusing!

This is down to a timetabling issue which we are trying to resolve, but the MIS system does not like any structural changes to be amended midway through the year!

Until this is fixed please note:

Registration	8.25-8.45am comes up as Period 1
Period 1	8.45-9.45am comes up as Period 2
Period 2	9.45-10.45am comes up as Registration

I am hoping that this will be resolved by Monday but please do bear with us. On another note, we have taken the decision to remove the negative points given when a child does not log on to the lesson. There will be a number of reasons that this has occurred and can be related to having IT difficulties at home. We feel the fairest thing is to not issue negative points but still alert you as parents to check if everything is okay at home. Negative points will still be given for non-submission of work. All deadlines for submitting work should still be adhered to.

This week you will have seen that the Government indicated a return to school from Monday 8<sup>th</sup> March. However, they did not give any specifics and things may change by then. Once there is clarity about the return of students, I will contact you again with regards to the plans at HTA. Until then keep safe.

Many thanks

**Mr Angus Neal**

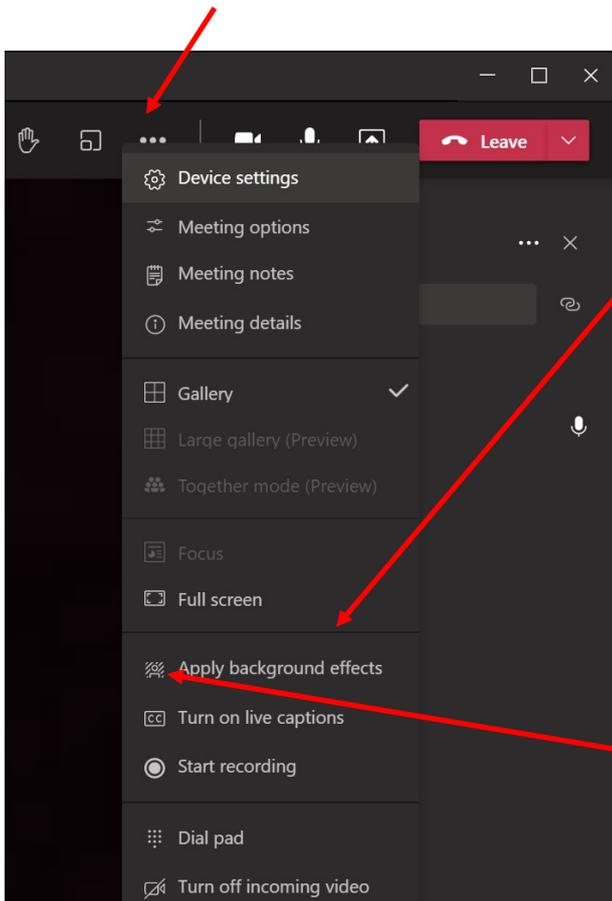
## Remote learning expectations

All pupils should be on Teams promptly at 8.25am each day for tutor time. Parents will be notified if pupils have not attended.

A reminder that the timings of the school day are as follows:

8.25am-8.45am	– Tutor time (registration)
8.45am-9.45m	– Lesson 1
9.45am-10.45am	– Lesson 2
10.45am-11.05am	– Break
11.05am-12.05pm	– Lesson 3
12.05pm-12.40pm	– Lunch
12.40pm – 1.40pm	– Lesson 4
1.40pm-2.40pm	– Lesson 5

All lessons can be found through the Teams calendar or by clicking on the relevant class group tile. Pupils will be admitted to lessons by the teacher and a register will be taken. Pupils are expected to have their cameras on but for safeguarding reasons with a blurred or changed background. This can be done by clicking on the ellipsis (three dots) on the bar at the top of the screen:

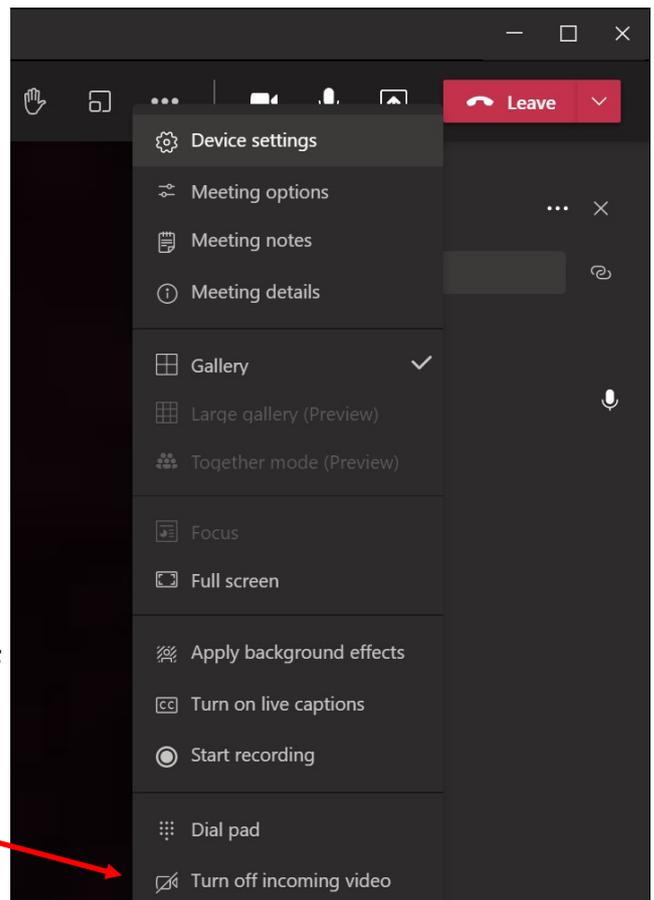


The option to apply background effects should be clicked and the option to either blur or choose another background can be chosen. Once applied this will not need to be changed each time.

The icon next to apply background effects may be visible elsewhere on the screen, depending on which device a pupil is working from, which will perform the same function and a blurred background can be chosen.

The expectation is that pupils will have their cameras on in order to support pupil engagement and to ensure that registers are completed accurately. There may be occasions when a teacher directs that these should be turned off.

Pupils do have the ability to turn off their cameras to all other pupils but not the teacher. In order to do this pupils will need to return to the ellipsis (3 dots) at the top of the screen and click on 'turn off incoming video'.



The following expectations slide is shared with pupils at the start of lessons:

**PROCESS AND EXPECTATIONS FOR ALL LIVE LESSONS**

- All sessions are recorded (both audio and visual) for safeguarding purposes
- Your dress code must be appropriate for learning
- Please ensure that you are in a suitable learning environment at home, with a blurred or changed background
- At the start of the session your microphone must be muted and remain muted until you are told otherwise.
- You must use the hand icon to indicate you have a question or something you wish to say
- You may use the chat function but be mindful that a teacher will respond at a suitable time and this must be used appropriately (this is also recorded)
- Please have your learning materials to hand e.g. your book/paper/pen/planner

Teams help videos are available via our school website and contact detail for technical support should it be required

Join renowned, world-class, youth coach and speaker, Cameron Parker - his mission is to lead the younger generation to success and he has spoken on stages both big and small across the UK and Europe educating and inspiring thousands of young people to level up their lives and upgrade their mindsets.

Cameron will host two fast paced, high energy student webinars, focusing on managing stress, avoiding burnout and staying focused. The next webinar is on Tuesday 23rd February from 6pm - 7pm. Don't let them miss out on this exciting opportunity and give them the chance to inject some much needed motivation into their day!

Students can register for the webinars via the links below:

Student Webinar - **Stress to Success** - GCSEPod  
23rd of February - 6pm to 7pm

[https://us02web.zoom.us/webinar/register/WN\\_D7YDLM5EQ--jRCN0J6K47w](https://us02web.zoom.us/webinar/register/WN_D7YDLM5EQ--jRCN0J6K47w)

Student Webinar - **Achieving the best study/life balance** - GCSEPod  
3rd March - 5pm to 6pm

[https://us02web.zoom.us/webinar/register/WN\\_osYf0fJXRXGlzGoINc3VaA](https://us02web.zoom.us/webinar/register/WN_osYf0fJXRXGlzGoINc3VaA)

Students can remain anonymous and parents can watch with them as Cameron makes goal setting, coping strategies and building confidence seem easily attainable.



## Pastoral Support Surgery

Dear students

We hope you are all safe and well. We understand that it can be challenging learning from home, but hopefully it will not be too long before you are back with us. In the meantime, we are offering a

### **Daily Pastoral Surgery for students.**

**Here is how it works** - Between the time of **12.05 pm and 12.40pm** Monday to Friday, you can request a call back from a member of the pastoral team by putting a message on the **School Heart System**.

Once your message has been received a member of pastoral will ring you back during one of your daily lunch sessions.

Please use the link below or click on the box on the website to leave your request. Please give pastoral staff some notice and repeat your message if you have not received a call.

[An example message could be:](#)

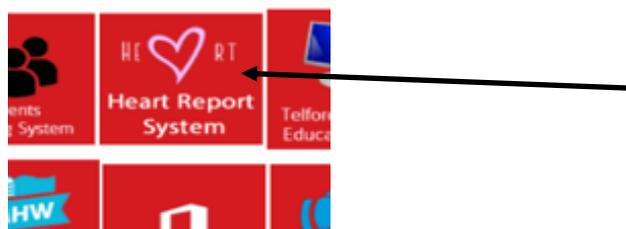
**Hi, my name is \_\_\_\_\_ can you please contact me on \_\_\_\_\_. I would like to talk to someone from pastoral (or name the member of the pastoral team). I am in Johnson/Assisi/Liddell/Fry**

You can then expect a call on the time indicated above.

This should be your lunch time.

Alternatively tell us in the message what support you need, we can try and support you or point you in the right direction for support.

The link can be found on the website <http://heart.holytrinity.academy/>



**Please remember any issues to do with schoolwork/lesson content must be directed via SMHW to your class teacher.**



# Mental Health and Well-being



Telford & Wrekin Council

1h · G

Lockdowns place a strain on the mental health of us all. So, each Wednesday we will be sharing tips and information to help.

To start with we wanted to highlight five simple things that we can all do to lighten anybody's mood.

#WellbeingWednesday



HEALTHYTELFORD.COM

Coronavirus: 5 tips to look after your mental health in a lockdown - Healthy Telford

Please follow

<https://healthytelford.com/>

for support from Telford & Wrekin's 'WellbeingWednesday' where you can access a range of mental wellbeing support for yourselves as parents and for your children.



Support also available at Shropshire Council's Mental Wellbeing page:

<https://www.shropshire.gov.uk/coronavirus/information-for-the-public/mental-health-and-wellbeing/#:~:text=Bereavement%20Support%20%E2%80%93%20Call%2000345%20678,recent%20death%20or%20previous%20loss>





# Dress to Express



## Children's Mental Health Week 1st-7th February

**Place2Be** is the UK's leading school-based children's mental health charity.

**Their mission is to improve children's mental health**, and they believe that no child should have to face mental health problems alone.

### Friday 5th February

Dress to Express  
Mufti Day

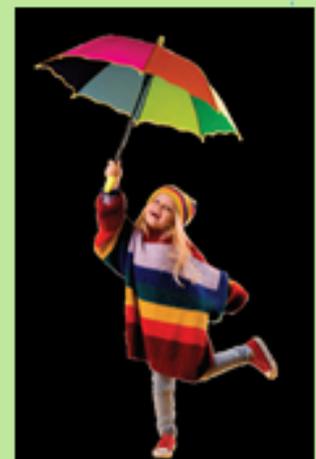
Self-expression is about communicating your individuality. This can be through words, clothing and hairstyle,

or through art forms such as writing, drawing, music



Express yourselves by wearing a colourful outfit and making a £2 donation to **Place2Be**.

There will be daily activities posted on Show My Homework between 1st & 5th February for Children's Mental Health Week 2021







For help with any technical queries relating to SMHW, Edulink, Teams, laptops or new log-in requests, please click on the 'orange' bar on our website homepage.

Thank you

