



**PARENT
WEEKLY
BULLETIN**

**WEEK
BEGINNING
02/03/2020
WEEK 1**

**ONLY 8 SCHOOL WEEKS
UNTIL PUBLIC EXAMS BEGIN**



DIARY DATES—WEEK BEGINNING 2nd March 2020

MONDAY 2 March	
TUESDAY 3 March	Y9 Parents' Evening
WEDNESDAY 4 March	
THURSDAY 5 March	
FRIDAY 6 March	Deadline: Maths House Competition



TikTok is a video-sharing social media app available on iOS and Android which lets users create, share, and view user created videos much in a similar manner to Facebook, Instagram and Snapchat. It's main draw, however, is that users can record and upload bite-sized looping videos of themselves lip-syncing and dancing to popular music or soundbites, often for comedic effect, which can then be further enhanced with filters, emojis and stickers. TikTok has been designed with the young user in mind and has a very addictive appeal. At the beginning of 2019 it skyrocketed in popularity to become the iOS store's most downloaded app with over 33 million downloads. Estimates suggest that it now has anything between 500 million and over 1 billion monthly active users worldwide.



What parents need to know about

TIKTOK



MATURE CONTENT

On the iOS store, TikTok is listed as 12+. On the Google Play Store it is rated as 'Parental guidance recommended'. When signing up for the app, it's possible to lie about your age without any form of verification. As children scroll through their feed, most of the videos they're likely to come across are lighthearted or funny takes on dance routines which are designed to make people laugh. However there has been a slew of videos which have been reported for featuring drug and alcohol abuse, self-harm and sexual content, including young teens dressing overtly sexually and behaving suggestively. Given the deluge of material uploaded to TikTok every day, it's impossible to moderate everything and it can be quite common to come across explicit content on the 'for you' feed when logging into the platform.

INAPPROPRIATE MUSIC

TikTok revolves around creating music videos through lip-syncing and dancing. Inevitably, some of the music featured by users will contain explicit or suggestive lyrics. Given the undeniably young user base, there is a risk that children may look to imitate the explicit language they hear or the suggestive actions they see when viewing others user's videos on the app.

TIKTOK FAME

TikTok is very image focused and there is a notable preoccupation with appearing cool and attractive. Many teenagers now attempt to go viral and become what's known in-app as 'TikTok famous'. TikTok (and its predecessor musical.ly) has spawned its own celebrities - social media stars Loren Gray and Jacob Sartorius have been catapulted to fame through their initial exposure on the app. Obviously, most budding influencers looking to become the next big thing will be disappointed, but this may have the knock-on effect of making them go to more and more drastic lengths to get noticed.

ONLINE PREDATORS

As a social network, TikTok makes it easy to connect with other users. This includes the ability to comment on and react to other user's videos, follow their profile and download their content. Be aware that by default, any user can comment on your child's video if their account is set to public. Most interactions are harmless enough but as an app, TikTok is prone to predators because of the abundance of younger users.

ADDICTIVE NATURE

Social media is designed to be addictive and TikTok is no different. It can be fun and hugely entertaining. However, it is also because of this that it can be hard to put down. In addition to the short, punchy nature of the looping video format, the app's ability to keep you guessing what will come on screen next makes it easy to turn a five-minute visit into 45-minute visit.

IN-APP PURCHASES

Aside from the content, there's also the option to purchase in-app extras called 'TikTok coins'. Prices range from £0.99 for 100 coins to an eye-watering £93.99 for 10,000 coins. TikTok coins are used to purchase different emojis to reward content creators that a user finds funny or entertaining. In the iOS version of the app you can disable the option to buy TikTok coins but this sadly doesn't seem to be a feature in the Android version.



Safety Tips For Parents

TALK ABOUT ONLINE DANGERS

Assuming your child is above the age limit to use the app, make sure you also take the time to talk to them about what they are seeing on the app. Have a dialogue, get them to give you their opinion on what is appropriate and model the correct behaviour for them. Go over why they shouldn't give out private information or identifiable photos and be positive and understanding of them. In the long run, getting them to think critically about what they're seeing goes a long way to keeping them social media savvy.

USE PRIVACY SETTINGS

Undoubtedly, the easiest way to safeguard your child on TikTok is to make sure their account is set to private. This means only those users your child approves can view, like, and follow their content. Setting the account to private may clash with your child's goal of social media superstardom, but it will keep their account secure from strangers. This setting can be enabled under the privacy and safety menu by pressing the ellipsis in the 'me' tab of the app. To be extra safe, there are additional controls available to toggle such as who can send comments and messages, among other options.

ENABLE RESTRICTED MODE

In the digital wellbeing section there's the ability to turn on restricted mode using a PIN. Restricted mode filters out content that is not age appropriate although it should be noted that this isn't always 100% fool proof. When enabling restricted mode, parents should still be vigilant to what their child is watching and take note that the algorithm moderating content is not infallible.

EXPLORE AND LEARN YOURSELF

Understanding and learning the app yourself is a great way to get to grips with TikTok. You could then even use the app with your child and watch some videos with them. If you are the parent of a teen, even if it does not make you popular, keep a close eye on what they're viewing and sharing. That said, it's a brilliant chance to turn it into a bonding opportunity with your child also. You could even unleash your inner performer and make videos with them while (more importantly) keeping them safe online.

LEARN HOW TO REPORT AND BLOCK INAPPROPRIATE CONTENT

With the proper privacy settings in place, TikTok can be a safe space for your child to express themselves. However, just in case something does manage to slip through, make sure your child knows how to recognise and report content that isn't appropriate and get them to come to you about what they have seen. TikTok allows users to report offenders and comments within the app. You can also block individual users by going on their profile.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child moderate their time on the app by making use of the digital wellbeing section. Under the screen time management option, you can limit the daily allotted time allowed on the app in increments ranging from 40 to 120 minutes. You can also lock this preference behind a PIN number which has to be inputted in order to then exceed the daily time limit. This way your child can get their daily dose of memes without wasting away the day.

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



NEW FOR 2020 FAMILY SAFETY MODE

TikTok Family Safety Mode allows parents to link their own TikTok account to their child's. It's a great way to oversee your child's digital wellbeing by giving you direct control over their safety settings and being able to remotely turn features on and off. This includes managing screen time, the ability to send and receive direct messages (and with whom) and the ability to restrict the appearance of content that might not be age appropriate.

Y9 Parents Evening - Tuesday 3rd March

In order to ensure smooth running of this evening, Teachers will set a 5 minute timer.

Pupil Voice

Students will be completing Pupil Voice over the next two weeks. The results will be shared via the Parent Bulletin

REVISED Year 11 after school revision 19-20

Spring term

Mon	Business Studies, English
Tues	Maths
Wed	R.E. Art 2:40-4:40
Thurs	Science (priority), Geography French, Computer Science, PE Design & Technology 2.40pm – 4.00pm Hospitality & Catering 2.40pm – 4.00pm
Fri	

Transport to central locations is available for PP students.

Students must book transport at the main office 24 hours in advance.

Students will be charged for transport that is booked but not used.

Notice for parents of Pupil Premium students at HTA

Letters have gone out to the parents of our Pupil Premium students in Years 8, 9 and 10, inviting them to informal breakfast meetings to introduce you to key members of staff who will support your child at HTA, share details of the support that your child is entitled to as well as seek your views about how we might best support your child. Technical staff will be available to offer support with Edulink, SMHW, GCSE Pod and the parent's evening booking system. We look forward to seeing you there!

Remaining Meeting dates:

Year 8: Tuesday 10th March – 8.30am

WEEKLY NUMERACY PROBLEM



INSTRUCTIONS

Questions and previous week's solution will be shared on a Monday.

Solutions should be placed in the box by the main reception with student's name and tutor group clearly written.

This week's problem

THE PROBLEM:

If the same letters represent the same digit and different letters represent different digits, what digit does the letter A represent?



$$\begin{array}{r} \text{BA} \\ \text{AB} \\ + \text{AB} \\ \hline \text{CAA} \end{array}$$



LAST WEEK'S NUMERACY SOLUTION

Answer: 4

Using the average

60 hot dogs in 8 days is an average of $60 \div 8 = 7.5$ hot-dogs per day.

7.5 will be in the middle of the numbers

7.5

4 5 6 7 8 9 10 11

4 hot-dogs on the first day

Sensible trial

6 hot-dogs on the first day, total $6+7+8+9+10+11+12+13=76$ hot-dogs. Too many

5 hot-dogs on the first day, total $5+6+7+8+9+10+11+12=68$ hot-dogs. Too many

4 hot-dogs on the first day, total $4+5+6+7+8+9+10+11=60$ hot-dogs.

So she must have eaten 4 hot-dogs on the first day.

Using algebra

Suppose she ate n hot-dogs on the first day. Then she ate $n + 1$ hot-dogs on the second day, and $n + 2$ hot-dogs on the third day, and so on until $n + 7$ hot-dogs on the eighth day.

Altogether that is

$n + 1 + n + 2 + n + 3 + \dots + n + 7 = 8n + 1 + 2 + 3 + 4 + 5 + 6 + 7 = 8n + 28$ hot-dogs.

So $8n + 28 = 60$, so $8n = 32$, so $n = 4$.

PTFA Uniform Sale

The PTFA are in the process of setting up a Uniform Shop. If you have any old, outgrown HTA uniform items still in good condition, the PTFA would be very grateful for your donation. All donated items can be handed in to the school office. Thank you.

GCSE Design & Technology

Revision guides are available to purchase for Y10 & Y11 students at a cost of £6.00 via ParentPay. The revision guide is specifically written to match the OCR Board specification and is an excellent resource that we strongly recommend all students have.

Terracycle plastic recycling

As a school, we are taking part in an environmental improvement programme through Terracycle where we will be collecting plastic stationary (*Pens, highlighters, mechanical pencils, correction fluids, collection tapes, calligraphy pens*).

Once collected the writing instruments are cleaned and melted into hard plastic to be re used to make other plastic goods. There will be collection points in classrooms around school where students can leave items for recycling.

Waste Not Accepted: Glue sticks, rubbers, rulers, wooden pencils, sharp objects eg. scissors / sharpeners.

We often hear parents concerned that their own Maths skills are not as good as they would like and they feel they cannot support their children. Numeracy is the everyday Maths that children and adults alike should be comfortable with – National Numeracy is a charity to help raise levels of numeracy and to promote its importance. They have lots of resources to help adults to improve their own numeracy and support their children’s understanding too.

So how do I improve my own Numeracy skills

www.nationalnumeracy.org.uk/improve-your-maths

Attempt the National Numeracy Challenge by clicking on the above link. It will review your current skills and then provide you with the necessary support to improve your overall numeracy.



**STRENGTH
IN NUMBERS**

How do I help my child with their Maths

1. Be positive about maths. Try not to say things like "I can't do maths" or "I hated maths at school" - your child may start to think like that themselves.
2. Point out the maths in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.
3. Praise your child for effort rather than for being "clever". This shows them that by working hard they can always improve.

National Numeracy have a Family Maths Toolkit which provides lots of ideas and resources that you can use with the whole family www.familymathstoolkit.org.uk

Y10 Work Experience

Work Experience for Year 10s is from

Monday 6th July to Friday 10th July 2020 inclusive.

93 students still need to find a placement

Every Year 10 student will be expected to be out of school and placed with an employer where he/she will follow a planned programme of Work Experience involving all the routines of a particular working environment.

When choosing a placement, you should consider the aims of Work Experience, your child's needs and interests and the nature and demands of the placement.

If possible, you should avoid working with family and friends and also avoid any holiday or weekend jobs.

Every placement has to be cleared by the Education Business Links for Health and Safety before the start of the Work Experience, so the earlier placements are completed the better. The school itself is not responsible for verifying the placement but if there is a concern regarding its suitability Education Business Links will inform us as soon as possible after receiving the paperwork. It is important to secure a Work Experience placement as early as possible as there will be other Telford & Wrekin schools who will also be trying to secure similar placements.

Work experience forms can be collected from the school office.

Thank you for your support.

A list of previous Work Experience placements which you may find useful can be found at:

[http://holytrinity.academy/wp-content/uploads/2020/01/
PREVIOUS-WORK-EXPERIENCE-PLACEMENTS.pdf](http://holytrinity.academy/wp-content/uploads/2020/01/PREVIOUS-WORK-EXPERIENCE-PLACEMENTS.pdf)

Maths House Competition

The Maths department are on the hunt for your ideas of real life examples of Maths

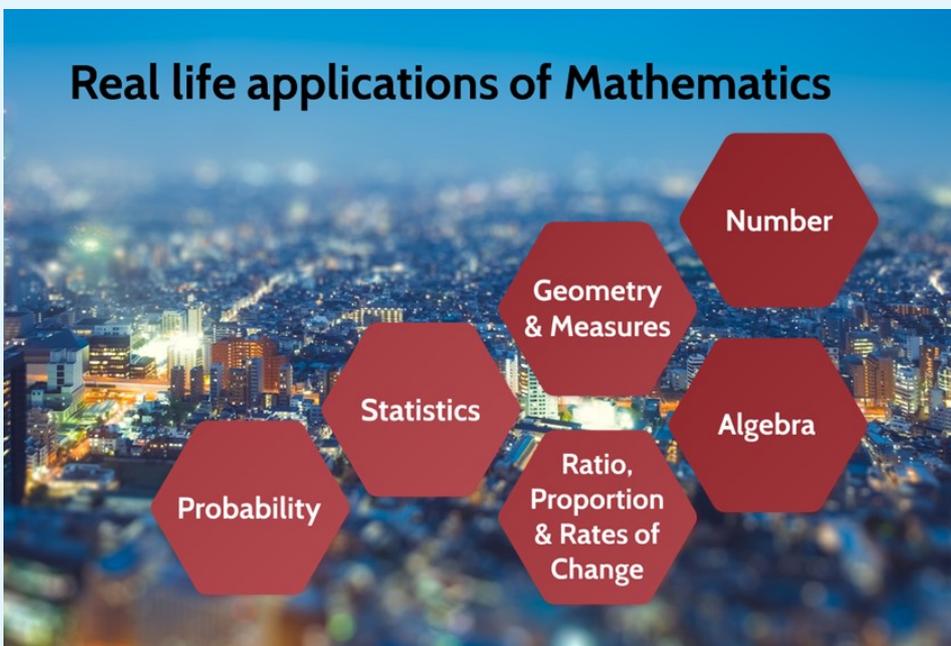
To earn achievement points and be in with the chance of winning for your house, all you need to do is...

- Choose a topic in Maths
- Find some real life applications of that topic
- Collect pictures that show those applications of that topic
- Submit the pictures, with a description of how each links to the topic, online via SMHW

Achievement Points will be awarded for contributions

Winners will earn points for their house

**** Deadline: Friday 6th March ****





Parents, please don't forget our planned celebrations on Thursday 7th May. If you have anything that you are willing to share with us for our exhibition, please get in touch. We are looking for photographs, artefacts or uniform. We would also welcome small lidded boxes for our students to create gas mask boxes.

Students will be asked to wear 1940's themed clothing on the day so your support with this would be greatly appreciated.



Young Enterprise 2020

'Power Up'

This year's group of Y10 students led by Annalie Jarvis as Managing Director are selling a solar powered power bank and stand to facilitate an environmentally friendly way of charging your mobile phone. The Young Enterprise group have now completed their first trade fayre in Shrewsbury and have received praise from several sources about how they were able to discuss the merits of their product to potential customers.



They are now eager to meet the general public in Telford on **Saturday 7th March**. Their stand will be located close to Primark and Marks and Spencer's. The group learnt a great deal from Shrewsbury and are working hard to ensure that their stand and sales approach impresses the judges on the 7th. The group would be very grateful for any support received, please take the opportunity to come and meet them.



Wk 3

Hot Meals

MON

Beef Bolognese
Pasta Bake
Garlic Bread
Garden Peas or Mixed Salad

Vegetable & Cheese Omlette
Mixed Salad

Syrup
Sponge

TUE

Pork & Chicken
Meatballs
Tomato Sauce
Savoury Rice / Pasta

Vegetable Lasagne (V)
Garlic Bread
Salad

Carrot Cake

WED

Gammon & Pineapple
New Potatoes
Carrots & Broccoli

Butternut Squash, Spinach
& Feta Pie (V)
Roast Potatoes & Peas

Apple & Peach
Crumble

THU

Battered Fish or
Salmon Wedge (GF)
Chips
Peas, Beans or Curry Sauce

Vegetable Samosa (V)
Mint Dip (Yoghurt)
Chips, Peas

Fruit Yoghurt (GF)
Or Piece of Fruit (GF)
(DF)

FRI

Chicken Jalfrezi
Brown & white Rice
Salad / Sweetcorn

Vegetable Cottage Pie (V)
Seasonal Vegetables

Chocolate
Concrete

Check out
our other
counters for
the rest of
our lunch
range

We have a daily range of seasonal vegetables and accompaniments available with every dish.