

Impact Days

As part of the curriculum, Holy Trinity Academy provides Sixth Formers with an opportunity to participate in its Impact Days. There are four occasions when these days take place this academic year. The Impact Days are when all students come off timetable and participate in activities and workshops. The Impact Days are, hopefully, both useful and interesting.

February	Year 12	Prevent Training & PSHE Paul Fenn from the Community Safety, Cohesion & Environmental Enforcement Team [Telford & Wrekin Council] arranged for two members of his team to come into Holy Trinity Academy and work with our students on recognising the signs of extremist behaviour. Students also got the opportunity to ask questions about the dangers of radicalization.	
	Year 13	Cooking lessons In the early sessions, Mrs Evans led the students in planning and budgeting for meals. Later that day, the students were receiving cooking lessons from Mrs Evans and Mrs Jones and then putting those lessons into practice. They prepared main courses and deserts and even had a lesson in washing up.	
March 2017	Year 12	Leadership & Team Building Tasks Mr Doust and Mrs Evans set up numerous leadership and team building tasks in the Sports Hall and the surrounding area designed to test their communication skills, resilience, physical and mental strength and sense of humour. Students worked together to complete the variety of challenges set them and most got a good soaking in the process.	
	Year 13	Leadership & Team Building Tasks and Car Maintenance In addition to the above, Mr Doust volunteered his wife's car (without her knowledge) for students to practice their car maintenance skills. Mr Hunter led the sessions and had the students changing windscreen wipers, topping up the crucial fluids, changing a car tyre, adding new wheel trims, repairing minor scratches to name but a few jobs. Mrs Doust's car has never looked so good!	 
June 2017	Year 12	SMSC Day All students took part in designing and creating their Form group SMSC boards. Students worked with their Form tutor to come up with the most creative and artistic boards on a given theme. Prizes were awarded for the best boards.	
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January 2018	Year 12	Introduction to UCAS Mr Doust led Year 12s on their first steps and introduction to UCAS. Students completed a variety of tasks including from how they would spend £400,000 (the average amount of money a graduate will earn in their lifetime more than a non-graduate), why student finances / debt should not be a barrier to going to university,	

a timeline of key UCAS events, different university courses on offer and researching 5 courses they would be interested in and their respective Open Days.

Year 13

UCAS & EPQ

Mrs Hancher worked with those students who needed additional help with their UCAS applications and Mr McGregor helped and mentored students who were working on the EPQ essays.

Our recent survey (January 2018) show that:

- 91% said that their Impact Day was mostly useful to them
- 100% said their Impact Day was of at least some use to them
- 64% said that their Impact Day was mostly enjoyable to them
- 100% said that they found some of the day enjoyable

Not one student in the survey found their Impact Day of no use at all nor unenjoyable!

Quotes from our students:

"I learnt a lot of information that I didn't know."

"I was worried about the cost of university, but it has kind of chilled me out."

"Most of the day was enjoyable because it was interactive."

"I found the day relaxed and interesting."

"Student finance and the importance of a personal statement was explained. I thought this was useful."

"It helped to figure out what options are available after Sixth Form."