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Pupil premium grant expenditure plan for Holy Trinity Academy: 2017/18

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	579
Total number of pupils eligible for PPG	149
Amount of PPG received per pupil	Funding for FSM & Ever6 – £935 Funding for service child - £300 Students adopted from care - £1,710-£1,800 Looked after children - £1,710-£1,800
Total amount of PPG received	£113,200

National average = 28%

Year	7	8	9	10	11
%PP	27	24	26	21	38

All		<i>Pupil Premium: No</i>		<i>Pupil Premium: Yes</i>		
Measure	Total	Measure	Total	Measure	Total	
Cohort	51	Cohort	31	Cohort	20	
Attainment/Progress 8 Summary		Attainment/Progress 8 Summary		Attainment/Progress 8 Summary		
Measure	Total	Measure	Total	Measure	Total	National other 2016/17: 0.12
Average Total Progress 8	0.283	Average Total Progress 8	0.319	Average Total Progress 8	0.221	
Attainment/Progress 8 - English		Attainment/Progress 8 - English		Attainment/Progress 8 - English		
Measure	Total	Measure	Total	Measure	Total	
Average English Progress 8	0.109	Average English Progress 8	0.263	Average English Progress 8	0.155	
Attainment/Progress 8 - Maths		Attainment/Progress 8 - Maths		Attainment/Progress 8 - Maths		
Measure	Total	Measure	Total	Measure	Total	
Average Maths Progress 8	0.331	Average Maths Progress 8	0.490	Average Maths Progress 8	0.058	
Attainment/Progress 8 - EBacc		Attainment/Progress 8 - EBacc		Attainment/Progress 8 - EBacc		
Measure	Total	Measure	Total	Measure	Total	
Average EBacc Progress 8	0.128	Average EBacc Progress 8	0.191	Average EBacc Progress 8	0.021	
Attainment/Progress 8 - Open		Attainment/Progress 8 - Open		Attainment/Progress 8 - Open		
Measure	Total	Measure	Total	Measure	Total	
Average Open Progress 8	0.669	Average Open Progress 8	0.724	Average Open Progress 8	0.574	

Summary of Proposed PPG spending 2017/18

Objectives in spending PPG:

The intended outcomes for all students in receipt of Pupil Premium funding were identified as:

- Their attainment would be in line with their peers
- Their achievement would be in line with / in excess of their personalised estimations and predictions
- Their achievement and attainment would be supported by their parents'/carers' engagement
- Their engagement in and enjoyment of learning inside school would be promoted and facilitated
- Their engagement in and enjoyment of learning outside school would be promoted and facilitated
- Their ongoing engagement with education, employment and training post 16 would be promoted and facilitated

Proposed strategies

To achieve these outcomes we believe the provision for students in receipt of Pupil Premium needs to be strategically lead and carefully managed at an operational level. The provision for students in receipt of Pupil Premium Support is offered based on identified group and individual needs; students are able to access as many of the provisions and interventions as they require as individuals.

The following strategies will be facilitated as a result of Pupil Premium funding and are supported by research: (Appendix 1)

Area	Proposed PPG spending by item/project 2017/18				
	Item/project	Cost (£)	Objective	Desired Outcome	Effect/months
Teaching & Learning	SMHW	500	To provide opportunities for pupils to work towards improving important skills, attributes and understanding needed for successful lifelong learning.	PP students successfully complete h/w	+5
	GCSE Pod	500	To support students to attain their target grades	PP students reach their target grades	+5
	Further development of Outstanding Teaching across the curriculum to include feedback and developing resistance	5000	To ensure that the quality of first teaching for all PP students is of the very best quality and level of feedback is consistently good. Developed through CPD and coaching sessions to include triad work.	High quality feedback and response to targets is embedded across all subject areas. Increase in % of lessons graded as outstanding.	+8
	Further development of Outstanding Teaching across the curriculum through the action research project	5000	To ensure that the quality of first teaching for all PP students is of the very best quality. Developed through CPD and coaching sessions to include triad work.	Increase in % of lessons graded as outstanding. Areas of excellence identified and utilised in the triad programme.	

	KS3 Tutor Progress Mentor CPD	2500	To support tutors in identifying and supporting students in progressing in subjects where they find learning challenges and where progress needs further intervention	PP students make expected progress in core subjects.	+1
	Academic Mentors	2500	To identify and address individual areas of weakness in English and Maths.	PP students make expected progress in English and Maths	+5
	Peer Mentors	2500	To identify and address individual areas of weakness in English and Maths.	PP students make expected progress in English and Maths	+5
Enrichment	Duke of Edinburgh	5000	To promote and facilitate engagement in and enjoyment of, learning outside school	Students obtain Bronze award and are engaged in school life.	+3
	Music lessons	10000	To promote and facilitate engagement in and enjoyment of, learning inside school; to improve self-esteem	Students engaging well and working to complete progressively challenging grades; social inclusion promoted	+2
	Curriculum enrichment trips and visits Field trip participation costs	5000	To promote engagement in the curriculum and maximise attainment.	Motivated and successful students who attain in line or above national attainment/progress figures	+2
	Enrichment activities On-site and off-site enrichment activities subsidised	5000	To promote and facilitate engagement in, and enjoyment of, learning inside/outside school; to broaden students' learning and promote social inclusion	PP students participate enthusiastically in enrichment activities, alongside their peers; positive student voice	+2
	Outdoor pursuits engagement in Arthog programme.	1000	To promote and facilitate engagement in and enjoyment of, learning outside school; to broaden students' learning and promote social inclusion	PP students participate enthusiastically in the Arthog experience, alongside their peers; positive student voice	+3

Parental engagement	Parental / Carer liaison	2000	To develop understanding amongst parents that they play a crucial role in their child's attainment and achievement and enable parents to best support their child by engaging with school	Parent voice is unequivocal in identifying that personal liaison supports them to better-support their children. Better attendance at parent's evening.	+3
	Development of PTFA	1000	To increase parental engagement with school life	Parent voice is unequivocal in identifying that personal liaison supports them to better-support their children. Better attendance at parent's evening.	+3
Attendance	Attendance support and encouragement	1000	To improve attendance of PP students through support from the EWO and attendance awards	Improvement in attendance for PP students.	
Raising Aspirations	Careers and Aspiration	10000	To develop a programme that supports KS3 students to develop goals and aspirations for the future by working with careers advisors attending careers talks and local Universities	Raise aspirations for PP students	+0
	Careers advisor	500	To provide PP students with careers advice and support	Raise aspirations for PP students	+0
	Raising independent learning aspirations, H/w club – after school support	5000	To raise the quality of Homework/assessments/extended projects through a supported study environment	PP students make expected progress Improvement in attendance	+5

Social. Mental and Emotional Well Being	Educational Psychologist	500	Supporting students who are experiences barriers to learning - social, emotional or learning difficulties	PP students make expected progress	+4
	LSAT	200	Supporting students who are experiencing barriers to learning	PP students make expected progress	+4
	Behaviour support	2000	Supporting students who are experiencing barriers to learning - social, emotional or learning difficulties by access to behaviour support both on and off site.	Improvement in behaviour. Less negative logs	+4
	Pastoral manager	7500	To provide ongoing support to both students and parents. To coordinate and facilitate access to services and outside agencies.	Students are supported in order to access the curriculum and make expected progress	+4
	Support tutors	1000	To utilise registration time and provide specialist support for students who are experiencing barriers to learning – social, emotional or learning.	Improved Attendance Low Behaviour logs Reduce risk of exclusion	+4
Transition	5 Intake days	2000	To ensure a smooth transition from KS2-3	Prompt start to the KS3 curriculum.	+4
	Data analysis prior to admission to support needs.	1000	To develop a better understanding of student ability to promote progress	PP make expected progress	
	Pupil voice prior to transition	1000	To ensure a smooth transition from KS2-3	Prompt start to the KS3 curriculum.	+4

	Head of Key Stage and SENCO to visit feeder primaries	1000	To gather information to ensure a smooth transition from KS2-3	Prompt start to the KS3 curriculum.	+4
	Primary teachers to check standards	1000	To develop a better understanding of student ability to promote progress	PP make expected progress	
	Standardisation meetings for KS2/3	1000	To develop a better understanding of student ability to promote progress	PP make expected progress	
	HoDs and core staff to visit local primary school	500	To develop a better understanding of student ability to promote progress	PP make expected progress	
	Book review of year 6 work to identify low standards	500	To develop a better understanding of student ability to promote progress	PP make expected progress	
Resources	Support towards uniform, Equipment [Stationery, text books/ revision books, Equipment	20000	To promote social inclusion	Sense of identity in the school Integration into the school community	+0
	IT and specialist resources including printing.	10000	To support students in engaging in home learning.	Students complete h/w.	+5

Appendix 1

Strategy	Effect/months
Feedback	8
Meta-cognition and self-regulation	8
Collaborative learning	5
Early years intervention	5
Homework (secondary)	5
Mastery learning	5
One to one tuition	5
Oral language intervention	5
Peer tutoring	5
Reading comprehension strategies	5
Behaviour interventions	4
Digital technology	4
Phonics	4
Small group tuition	4
Social and emotional learning	4
Outdoor adventure learning	3
Parental involvement	3
Reducing class size	3
Arts participation	2

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Extending school time	2
Individualised instruction	2
Learning styles	2
Sports participation	2
Summer schools	2
Homework (primary)	1
Mentoring	1
Teaching assistants	1
Aspiration interventions	0
Block scheduling	0
Performance pay	0
Physical environment	0
School uniform	0
Setting or streaming	-1
Repeating a year	-4