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## Pupil premium grant expenditure plan for Holy Trinity Academy: 2016/17

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	460
Total number of pupils eligible for PPG	118
Amount of PPG received per pupil	Funding for FSM & Ever6 – £935 Funding for service child - £300 Students adopted from care - £1900
Total amount of PPG received	<b>£103250</b> Improvement in attendance.

**Comparison with 2015 national figures (update after RIASE)**

	<b>National PP</b>	<b>HTA PP</b>	<b>National gap</b>	<b>HTA gap</b>
<b>5 A*-C (En/Ma)%</b>	<b>39</b>	<b>43</b>	<b>16</b>	<b>13</b>

**Attendance** – PP+0.1% above whole school figure.



**Summary of Proposed PPG spending 2016/17**

**Objectives in spending PPG:**

The intended outcomes for all students in receipt of Pupil Premium funding were identified as:

- Their attainment would be in line with their peers
- Their achievement would be in line with / in excess of their personalised estimations and predictions
- Their achievement and attainment would be supported by their parents'/carers' engagement
- Their engagement in and enjoyment of learning inside school would be promoted and facilitated
- Their engagement in and enjoyment of learning outside school would be promoted and facilitated
- Their ongoing engagement with education, employment and training post 16 would be promoted and facilitated

**Proposed strategies**

To achieve these outcomes we believe the provision for students in receipt of Pupil Premium needs to be strategically led and carefully managed at an operational level. This provision is led by the leadership team. The provision for students in receipt of Pupil Premium Support is offered based on identified group and individual needs; students are able to access as many of the provisions and interventions as they require as individuals.

The following strategies will be facilitated as a result of Pupil Premium funding and are supported by research: (Appendix 1)

Area	Proposed PPG spending by item/project 2016/17				
	Item/project	Cost (£)	Objective	Desired Outcome	Effect/months
Teaching & Learning	Introduction of SMHW %	500	To provide opportunities for pupils to work towards improving important skills, attributes and understanding needed for successful lifelong learning.	PP students successfully complete h/w	+5
	Introduction of GCSE Pod %	500	To support students to attain their target grades	PP students reach their target grades	+5
	Further development of Outstanding Teaching across the curriculum to include feedback.	10000	To ensure that the quality of first teaching for all PP students is of the very best quality and level of feedback is consistently good. Developed through CPD and coaching sessions to include triad work.	High quality feedback and response to targets is embedded across all subject areas.  Increase in % of lessons graded as outstanding.	+8
	Further development of Outstanding Teaching across the curriculum through the action research project.	10000	To ensure that the quality of first teaching for all PP students is of the very best quality. Developed through CPD and coaching sessions to include triad work.	Increase in % of lessons graded as outstanding.  Areas of excellence identified and utilised in the triad programme.	
Further development of Outstanding Teaching across the curriculum through the SLE programme.	10000	To ensure that the quality of first teaching for all PP students is of the very best quality. Developed through the SLE programme and sharing of best practice.	Increase in % of lessons graded as outstanding.  Areas of excellence identified and shared.		

	<b>KS3 Tutor Progress Mentor CPD</b>	5000	To support tutors in identifying and supporting students in progressing in subjects where they find learning challenges and where progress needs further intervention	PP students make expected progress in core subjects.	+1
	<b>Academic Mentors</b>	2500	To identify and address individual areas of weakness in Eng and Maths.	PP students make expected progress in En and Ma	+5
	<b>Peer Mentors</b>	2500	To identify and address individual areas of weakness in Eng and Maths.	PP students make expected progress in En and Ma	+5
<b>Enrichment</b>	<b>Duke of Edinburgh</b>	2000	To promote and facilitate engagement in, and enjoyment of, learning outside school	Students obtain Bronze award and are engaged in school life. Improvement in attendance.	+3
	<b>Music lessons</b>	6000	To promote and facilitate engagement in, and enjoyment of, learning inside school; to improve self-esteem	Students engaging well and working to complete progressively challenging grades; social inclusion promoted. Improvement in attendance.	+2
	<b>Curriculum enrichment trips and visits</b> Field trip participation costs	3000	To promote engagement in the curriculum and maximise attainment.	Motivated and successful students who attain in line or above national attainment/progress figures. Improvement in attendance.	+2
	<b>Enrichment activities</b> On-site and off-site enrichment activities subsidised	3000	To promote and facilitate engagement in, and enjoyment of, learning inside/outside school; to broaden students' learning and promote social inclusion	PP students participate enthusiastically in enrichment activities, alongside their peers; positive student voice. Improvement in attendance.	+2
	<b>Outdoor pursuits engagement in Arthog programme.</b>	200	To promote and facilitate engagement in, and enjoyment of, learning outside school; to broaden students' learning and promote social inclusion	PP students participate enthusiastically in the Arthog experience, alongside their peers; positive student voice. Improvement in attendance.	+3

<b>Parental engagement</b>	<b>Parental / Carer liaison</b>	1000	To develop understanding amongst parents that they play a crucial role in their child's attainment and achievement and enable parents to best support their child by engaging with school	Parent voice is unequivocal in identifying that personal liaison supports them to better-support their children. Better attendance at parent's evening.	+3
	<b>Establishment of PTFA</b>	200	To increase parental engagement with school life	Parent voice is unequivocal in identifying that personal liaison supports them to better-support their children. Better attendance at parent's evening.	+3
<b>Attendance</b>	<b>Attendance support and encouragement</b>	1000	To improve attendance of PP students through support from the EWO and attendance awards	Improvement in attendance for PP students.	
<b>Raising Aspirations</b>	<b>Careers and Aspiration</b>	10000	To develop a programme that supports KS3 students to develop goals and aspirations for the future by working with careers advisors attending careers talks and local Universities	Raise aspirations for PP students. Improvement in attendance.	+0
	<b>Careers advisor</b>	300	To provide PP students with careers advice and support	Raise aspirations for PP students. Improvement in attendance.	+0
	<b>Raising independent learning aspirations, H/w club – after school support</b>	5000	To raise the quality of Homework/assessments/extended projects through a supported study environment	PP students make expected progress. Improvement in attendance.	+5
	<b>STEM mentors</b>	500	To raise aspirations motivation and engagement of PP students.	PP students have a clear focus and make expected progress. Improvement in attendance.	+0
	<b>Kick Start Programme</b>	500	To raise aspirations motivation and engagement of PP students.	PP students have a clear focus and make expected progress. Improvement in attendance.	+0

<b>Social. Mental and Emotional Well Being</b>	<b>Educational Psychologist</b> (% of cost)	500	Supporting students who are experiences barriers to learning - social, emotional or learning difficulties	PP students make expected progress	+4
	<b>LSAT</b> (% of cost)	100	Supporting students who are experiencing barriers to learning	PP students make expected progress	+4
	<b>Behaviour support</b>	2000	Supporting students who are experiencing barriers to learning - social, emotional or learning difficulties by access to behaviour support both on and off site.	Improvement in behaviour. Less negative logs	+4
	<b>Behaviour workshop</b>	2000	Supporting students who are experiencing barriers to learning - social, emotional or learning difficulties by access to behaviour support both on and off site.	Improvement in behaviour. Less negative logs	+4
	<b>Pastoral manager</b> (% of salary)	4500	To provide ongoing support to both students and parents. To coordinate and facilitate access to services and outside agencies.	Students are supported in order to access the curriculum and make expected progress	+4
	<b>Support tutors</b>	500	To utilise registration time and provide specialist support for students who are experiencing barriers to learning – social, emotional or learning.	Improved Attendance Low Behaviour logs Reduce risk of exclusion	+4
<b>Transition</b>	<b>Increase the number of intake days</b>	3000	To ensure a smooth transition from KS2-3	Prompt start to the KS3 curriculum.	+4
	<b>Data analysis prior to admission to support needs.</b>	2000	To develop a better understanding of student ability to promote progress	PP make expected progress	
	<b>Pupil voice prior to transition</b>	2000	To ensure a smooth transition from KS2-3	Prompt start to the KS3 curriculum.	+4



	<b>Head of Key Stage and SENCO to visit feeder primaries.</b>	1000	To gather information to ensure a smooth transition from KS2-3	Prompt start to the KS3 curriculum.	+4
	<b>Primary teachers to check standards</b>	2000	To develop a better understanding of student ability to promote progress	PP make expected progress	
	<b>Standardisation meetings for KS2/3</b>	750	To develop a better understanding of student ability to promote progress	PP make expected progress	
	<b>HoDs and core staff to visit local primary school</b>	750	To develop a better understanding of student ability to promote progress	PP make expected progress	
	<b>Book review of year 6 work to identify low standards</b>	500	To develop a better understanding of student ability to promote progress	PP make expected progress	
<b>Resources</b>	<b>Support towards uniform, Equipment [Stationery, text books/ revision books, Equipment</b>	5000.	To promote social inclusion	Sense of identity in the school Integration into the school community	+0
	<b>IT and specialist resources including printing.</b>	3000	To support students in engaging in home learning.	Students complete h/w.	+5

Appendix 1

<b>Strategy</b>	<b>Effect/months</b>
Feedback	8
Meta-cognition and self-regulation	8
Collaborative learning	5
Early years intervention	5
Homework (secondary)	5
Mastery learning	5
One to one tuition	5
Oral language intervention	5
Peer tutoring	5
Reading comprehension strategies	5
Behaviour interventions	4
Digital technology	4
Phonics	4
Small group tuition	4
Social and emotional learning	4
Outdoor adventure learning	3
Parental involvement	3
Reducing class size	3
Arts participation	2

## Holy Trinity Academy

Extending school time	2
Individualised instruction	2
Learning styles	2
Sports participation	2
Summer schools	2
Homework (primary)	1
Mentoring	1
Teaching assistants	1
Aspiration interventions	0
Block scheduling	0
Performance pay	0
Physical environment	0
School uniform	0
Setting or streaming	-1
Repeating a year	-4

