

HOLY TRINITY ACADEMY

YEAR 7 CATCH UP PREMIUM FUNDING

The Government allocates a separate allocation of funding called catch up premium. Schools receive an additional premium of £500 for each Year 7 student who has not achieved at least a level 4 in Reading and/or Mathematics at Key Stage 2 (maximum £500 per pupil). This money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed with their peers. The Government expects the funding to be used for additional literacy and numeracy catch-up during Year 7, given that this can make a critical difference to pupils at this important stage.

ALLOCATION OF FUNDING FOR 2015 - 16

The funding received in 2015-16 amounted to £7,000. This funding has been spent in the following way:

- Purchasing the online reading programme that students have daily access to.
- Reading assessments have been purchased in order to assess reading ages of all key stage 3 students.
- TRUGS (teacher reading using games) scheme has been purchased to use with intervention groups.
- Small group after school catch up sessions for literacy and numeracy.
- Students are supported during registration by sixth formers for either literacy and/or numeracy catch up sessions.
- Build to express Lego sets for students to creatively communicate their thoughts and feelings which in turn prepares them for learning.

Item	Cost
Lexia Reading	£4732.00
NGRT Reading Tests	£1635.00
Alpha to Omega	£31.59
TRUGS	£221.97
Ka Technology	£132.00
Elklan	£26.00
LEGO Education	£231.95
TOTAL	£7,010.51

PREVIOUS ALLOCATION OF FUNDING FOR 2014 -15

Previous funding allocation received in 2014-15 amounted to £4,000 and was used last year as follows:

- To purchase the online reading programme, as well as the reading assessments.
- Students were supported during registration by sixth formers for either literacy and or numeracy catch up sessions.
- Smaller group teaching for some English and Maths lessons.

IMPACT

English	80% of the students made expected levels of progress. 60% of the students made accelerated progress.
Maths	78% of the students made expected levels of progress. 33% of the students made accelerated progress.