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Pupil premium grant expenditure plan for HTA: September 2015 – April 2016

Overview of the school

Number of pupil and pupil premium grant (PPG) received	
Total number of pupils on roll	348
Total number of pupils eligible for PPG	122
Amount of PPG received per pupil	Funding for FSM and Ever 6 - £935 Funding for service child - £300 Students adopted from care - £1900
Total amount of PPG received	£64,531

Summary of Proposed PPG spending 2015/16

Objectives in spending PPG:

The intended outcomes for all students in receipt of Pupil Premium funding were identified as:

- Their attainment would be in line with their peers
- Their achievement would be in line with / in excess of their personalised estimations and predictions
- Their achievement and attainment would be supported by their parents'/carers' engagement
- Their engagement in and enjoyment of learning inside school would be promoted and facilitated
- Their engagement in and enjoyment of learning outside school would be promoted and facilitated
- Their ongoing engagement with education, employment and training post 16 would be promoted and facilitated

Proposed strategies

To achieve these outcomes we believe the provision for students in receipt of Pupil Premium needs to be strategically lead and carefully managed at an operational level. This provision is led by Heads of each key stage. The provision for students in receipt of Pupil Premium Support is offered based on identified group and individual needs; students are able to access as many of the provisions and interventions as they require as individuals.

The following strategies will be facilitated as a result of Pupil Premium funding and are supported by research: (Appendix 1)

Area	Proposed PPG spending by item/project 2015/16				Effect/months
	Item/project	Cost (£)	Objective	Desired Outcome	
Teaching & Learning	Small group teaching in Maths, English & Science for year 9.	11500	To support students to attain their target grades	PP students make expected progress in core subjects.	+4
	Small group teaching in maths year 10	5500	To support students to attain their target grades	PP students make expected progress in maths.	+4
	Further development of Outstanding Teaching across the curriculum to include feedback	10000	To ensure that the quality of first teaching for all PP students is of the very best quality and level of feedback is consistently good. Developed through CPD and coaching sessions to include triad work.	High quality feedback and response to targets is embedded across all subject areas. Increase in % of lessons graded as outstanding. Areas of excellence identified and utilised in the triad programme.	+8
	KS3 Tutor Progress Mentor CPD	1000	To support tutors in identifying and supporting students in progressing in subjects where they find learning challenges and where progress needs further intervention	PP students make expected progress in core subjects.	+1
Enrichment	Duke of Edinburgh	200	To promote and facilitate engagement in, and enjoyment of, learning outside school	Students obtain Bronze award and are engaged in school life.	+3

	Music lessons	1700	To promote and facilitate engagement in, and enjoyment of, learning inside school; to improve self-esteem	Students engaging well and working to complete progressively challenging grades; social inclusion promoted	+2
	Curriculum enrichment trips and visits Field trip participation costs	550	To promote engagement in the curriculum and maximise attainment.	Motivated and successful students who attain in line or above national attainment/progress figures	+2
	Enrichment activities On-site and off-site enrichment activities subsidised	550	To promote and facilitate engagement in, and enjoyment of, learning inside/outside school; to broaden students' learning and promote social inclusion	PP students participate enthusiastically in enrichment activities, alongside their peers; positive student voice	+2
	Outdoor pursuits engagement in Arthog programme.	1000	To promote and facilitate engagement in, and enjoyment of, learning outside school; to broaden students' learning and promote social inclusion	PP students participate enthusiastically in the Arthog experience, alongside their peers; positive student voice	+3
	Mini Bus	5000	To promote and facilitate engagement in, and enjoyment of, learning outside school; to broaden students' learning and promote social inclusion	PP students participate enthusiastically in Enrichment activities, alongside their peers.	+2
Parental engagement	Parental / Carer liaison	1000	To develop understanding amongst parents that they play a crucial role in their child's attainment and achievement and enable parents to best support their child by engaging with school	Parent voice is unequivocal in identifying that personal liaison supports them to better-support their children	+3
Attendance	Attendance support and encouragement	1200	To improve attendance of PP students through support from the EWO and attendance awards	Improvement in attendance for PP students.	
Raising Aspirations	Careers and Aspiration	2000	To develop a programme that supports KS3 students to develop goals and aspirations for the future by working with careers advisors attending careers talks and local Universities	Raise aspirations for PP students	+0

	Raising independent learning aspirations, H/w club – after school support	2000	To raise the quality of Homework/assessments/extended projects through a supported study environment	PP students make expected progress	+5
	STEM mentors	300	To raise aspirations motivation and engagement of PP students.	PP students have a clear focus and make expected progress	+0
	PIXL Raise	10000	Raising student's aspirations and supporting them to achieve their goals.	PP students have a clear focus and make expected progress	+0
Social. Mental and Emotional Well Being	Educational Psychologist (% of cost)	1200	Supporting students who are experiences barriers to learning - social, emotional or learning difficulties	PP students make expected progress	+4
	LSAT (% of cost)	300	Supporting students who are experiencing barriers to learning	PP students make expected progress	+4
	Behaviour support	1200	Supporting students who are experiencing barriers to learning - social, emotional or learning difficulties by access to behaviour support both on and off site.	Improvement in behaviour. Less negative logs	+4
	Pastoral manager (% of salary)	3000	To provide ongoing support to both students and parents. To coordinate and facilitate access to services and outside agencies.	Students are supported in order to access the curriculum and make expected progress	+4
	SEN, behaviour and EAL support during registration with small specialist tutor groups	5000	To utilise registration time and provide specialist support for students who are experiencing barriers to learning – social, emotional or learning.	Improved Attendance Low Behaviour logs Reduce risk of exclusion	+4

Transition	Transition – year 5/6 students engage in lessons at HTA	500	To ensure a smooth transition from KS2-3	Prompt start to the KS3 curriculum.	-
	Primary teachers to check standards	300	To develop a better understanding of student ability to promote progress	PP make expected progress	-
	Standardisation meetings for KS2/3	900	To develop a better understanding of student ability to promote progress	PP make expected progress	-
Resources	Support towards uniform, Equipment [Stationery, text books/ revision books, Equipment	1200	To promote social inclusion	Sense of identity in the school Integration into the school community	+0
	IT and specialist resources including printing.	3000	To support students in engaging in home learning.	Students complete h/w.	+5

Appendix 1

Strategy	Effect/months
Feedback	8
Meta-cognition and self-regulation	8

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Collaborative learning	5
Early years intervention	5
Homework (secondary)	5
Mastery learning	5
One to one tuition	5
Oral language intervention	5
Peer tutoring	5
Reading comprehension strategies	5
Behaviour interventions	4
Digital technology	4
Phonics	4
Small group tuition	4
Social and emotional learning	4
Outdoor adventure learning	3
Parental involvement	3
Reducing class size	3
Arts participation	2
Extending school time	2
Individualised instruction	2
Learning styles	2
Sports participation	2
Summer schools	2
Homework (primary)	1
Mentoring	1
Teaching assistants	1
Aspiration interventions	0
Block scheduling	0
Performance pay	0
Physical environment	0
School uniform	0

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Setting or streaming	-1
Repeating a year	-4

