

# Improving my spellings



Name: \_\_\_\_\_

# Spellings

Here are some strategies that you are going to learn with this booklet to help you remember those that you struggle with the most:

- Words within words
- Spell speaking
- Remember rhymes
- Homophones

Before you start, you need to remind yourself of some of the things you have already learned:

1. Root word: \_\_\_\_\_

**ACTIVITY 1:** Write down your own definition and an example to show your understanding of the following words:

\_\_\_\_\_

2. Suffix: \_\_\_\_\_

\_\_\_\_\_

3. Plural: \_\_\_\_\_

\_\_\_\_\_

**ACTIVITY 2:** Use a dictionary and your knowledge of plurals, write the plurals of the following words in the space next to them. Once you have finished, get your working partner to mark your work and write the amount you got right here  $\Rightarrow$ 

/20
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Knife	
Care	
Time	
Potato	
Mouse	
Inch	
Half	
Watch	
Box	
Story	

Key	
Try	
Sheep	
Dish	
Entry	
Tray	
Stare	
Friend	
Pastry	
Science	

**ACTIVITY 3:** Complete the wordsearch by finding the plurals in the box below.

y	e	x	g	m	e	i	b	i	g	t	c	k	n	p	u	w	s	o	q
p	b	a	b	i	e	s	e	k	u	f	c	h	u	r	c	h	e	s	e
z	h	g	c	l	o	r	r	i	e	s	q	o	s	c	h	o	o	l	s
a	w	i	t	e	g	y	h	p	k	o	q	f	v	u	r	h	f	y	k
p	y	r	h	e	b	s	y	v	u	b	q	v	k	m	w	j	h	a	t
p	s	l	t	w	o	r	d	s	z	o	h	s	e	f	a	j	t	x	w
c	p	s	l	c	i	t	i	e	s	y	o	c	y	n	t	l	e	b	t
j	l	u	n	c	h	e	s	m	v	s	u	o	p	s	c	x	i	h	j
b	o	r	e	a	d	a	y	s	u	a	s	k	u	i	h	x	m	p	g
s	d	o	g	s	a	g	o	i	t	d	e	l	p	s	e	r	e	h	g
g	b	r	o	t	h	e	r	s	r	y	s	k	p	t	s	j	a	u	c
b	q	n	n	s	o	l	u	t	i	o	n	s	i	e	k	x	l	b	z
w	w	o	r	r	i	e	s	e	e	m	e	w	e	r	o	n	s	x	r
l	b	a	l	l	o	o	n	s	s	a	e	u	s	s	v	a	u	d	c
q	h	b	o	x	e	s	c	o	u	n	t	r	i	e	s	b	q	l	p
z	i	d	r	x	h	i	s	s	e	s	q	e	r	c	r	i	e	s	p

- |         |          |           |           |
|---------|----------|-----------|-----------|
| dogs    | girls    | watches   | puppies   |
| houses  | brothers | cries     | worries   |
| days    | sisters  | tries     | lorries   |
| meals   | hisses   | babies    | countries |
| words   | churches | balloons  |           |
| schools | boxes    | solutions |           |
| boys    | lunches  | cities    |           |

**ACTIVITY 4:** Underline the 6 spelling mistakes in the letter below and write the correct spellings above them. Use a dictionary to help you.

Dear Shopkeeper,

Please can you send me seven lunch boxs for the pupils who will be going on the trip to York. I wud also like you to include to pieces of fruit in each box; preferablíe one apple and a banana if posible. There are no vegetareans going on the trip so it will be fine to include tuna and chíken sandwiches.

Thanks, Mrs Teacher.

# Words within words

One way of remembering how to spell words you struggle with is to find words within a word. For example:

Comfortable = com + for + table

**ACTIVITY 5:** Look at the following words, and try to break them down into smaller words to help you remember how they are spelt. Write them in the opposite column.

1	Wednesday	
2	Friend	
3	Incapable	
4	Understanding	
5	Independent	
6		
7		
8		
9		
10		

## Spell speaking

Another similar way to remember spellings is to say how they are spelt out loud.

For Example: People often miss out the 'r' in February. If you say it how it is spelt it should sound like this \_\_\_\_\_

Feb roo ary



**ACTIVITY 6:** write down 5 of the words from your 100 spelling list that you struggle with the most in the column on the left. Then write down how they **sound** in the column on the right. Choose 5 words that this technique works with the best.

11	Friend	Fry End
12		
13		
14		
15		
16		

**ACTIVITY 7:** Complete the wordsearch by finding the root words and their variations in the box below.

j	n	c	o	o	p	e	r	a	t	i	o	n	n	l	m	q	n	z	r
x	d	t	k	g	e	v	m	v	j	s	v	d	l	k	v	z	t	k	l
l	r	x	a	o	l	b	a	l	a	n	c	e	k	j	q	h	y	h	s
u	l	c	s	v	e	w	s	o	w	n	l	c	h	i	l	d	v	y	z
b	c	h	s	e	c	e	g	w	t	m	u	c	h	i	l	d	i	s	h
o	h	i	i	r	t	g	d	f	m	d	y	r	t	n	h	i	x	m	x
r	i	l	s	n	r	s	k	s	h	k	o	p	e	r	a	t	e	i	c
e	l	d	t	m	i	c	z	m	c	a	c	t	i	o	n	w	b	s	m
d	d	r	m	a	c	h	i	n	e	s	p	n	h	e	x	t	s	t	m
o	h	e	f	e	l	e	c	t	r	i	c	i	a	n	y	a	f	a	k
m	o	n	o	p	u	b	l	i	c	i	t	y	y	l	m	k	j	k	s
w	o	e	r	e	l	e	c	t	r	i	c	i	t	y	w	e	t	e	b
g	d	v	e	o	c	k	b	b	a	s	s	i	s	t	a	n	t	n	o
z	t	h	a	w	g	o	v	e	r	n	m	e	n	t	i	p	j	y	r
a	c	t	c	q	l	r	m	i	s	t	a	k	e	o	f	n	l	t	e
m	n	e	t	n	r	x	l	q	p	u	b	l	i	c	a	t	i	o	n

act	childish	machine	publicity
action	bore	children	publication
react	boredom	childhood	operate
take	electric	govern	cooperation
mistake	electrician	government	
mistaken	assist	electricity	
child	assistant	balance	

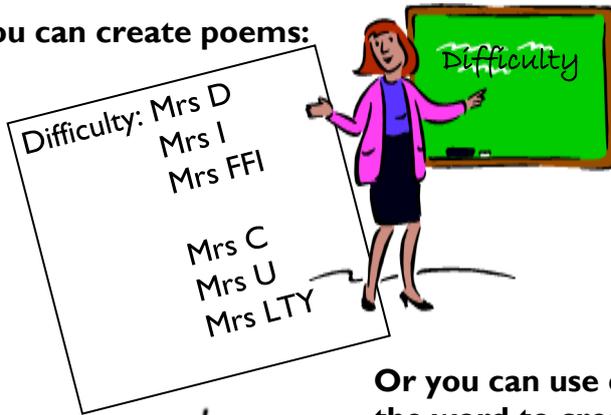
**ACTIVITY 8: MINI TEST!** Get a working partner to read out all 16 words from the tables on the previous page whilst you try to spell them correctly in the table below. Then get a working partner to mark your work and write your score here 

1	5	9	13
2	6	10	14
3	7	11	15
4	8	12	16

# Remember Rhymes

Another fun way of remembering spellings is by creating rhymes. For example:

**You can create poems:**



**You can use parts of the word to create a rhyme:**



**Or you can use each letter from the word to create sentences:**



**ACTIVITY 9:** write down 5 of the words from your 100 spelling list that you struggle with the most– they cannot be the same as those you have used on page 4. Then try to use some of the techniques above to remember how to spell them. Write the rhymes in the spelling wall.


**ACTIVITY 10:** You have some empty bricks left; have a go yourself!

# Homophones

Homophones are the most difficult spellings of all. But what are they?

**ACTIVITY 11:** Using your dictionary, write the definition for the word homophone in the area below. If it isn't in the dictionary, look up the words homo and phone separately.

A homophone is: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ACTIVITY 12:** Below, there are some examples of homophones. Explain what each of the words mean to show why people can get confused with the correct spellings of homophones. You can use a dictionary if you want.

Brake	
Break	
Knight	
Night	
Scene	
Seen	
Piece	
Peace	
Heel	
Heal	
Maid	
Made	
Deer	
Dear	
Male	
Mail	
Wait	
Weight	

**ACTIVITY 13:** Can you think of any other homophones? Write as many as possible in the box below then count them and write the amount in here

**ACTIVITY 14:** Complete the wordsearch by finding the homophones in the box below.

h	z	s	x	k	f	p	i	e	c	e	s	s	e	w	n	j	i	n	v
k	n	e	e	p	k	n	h	w	a	i	s	t	y	r	c	a	u	d	v
r	j	b	n	j	l	s	b	n	w	a	s	t	e	n	t	y	j	x	y
a	p	e	a	c	e	j	c	i	t	l	q	z	e	f	v	s	i	p	r
l	i	p	z	f	s	k	s	g	t	f	u	c	l	c	o	u	x	x	k
l	c	k	j	a	e	m	n	h	a	j	v	a	z	g	x	m	v	b	z
o	j	m	j	k	w	z	e	t	g	k	i	k	z	g	d	j	b	r	d
w	g	v	j	h	r	r	f	s	d	q	z	r	r	i	g	h	t	a	w
e	e	k	n	e	i	u	h	w	g	j	g	z	d	l	b	q	d	k	q
d	f	j	q	h	t	b	o	r	e	d	y	o	e	m	g	g	o	e	g
j	u	n	a	k	e	z	k	g	d	k	b	r	e	a	k	g	o	i	c
x	q	r	e	a	d	w	s	d	v	a	s	z	n	o	n	q	s	t	m
w	g	w	p	u	b	a	e	r	f	h	g	f	w	q	k	k	o	p	t
i	t	h	e	y	r	e	e	g	p	d	i	e	d	b	t	g	m	n	i
f	s	b	q	k	x	m	n	b	c	b	d	i	b	b	h	r	e	r	g
a	c	f	f	v	v	k	d	o	v	s	s	o	b	f	e	e	s	a	t
t	e	k	n	i	g	h	t	a	i	n	d	y	c	u	i	d	b	h	a
d	n	x	r	n	b	h	g	r	w	c	z	u	m	s	r	a	j	a	l
z	e	a	l	o	u	d	c	d	z	l	x	g	j	a	u	m	b	u	y
x	x	e	q	a	d	c	i	p	p	d	e	r	w	y	a	l	a	r	q

So	right	brake	aloud
Sew	write	their	allowed
Buy	night	they're	board
Red	knight	waist	bored
Read	peace	waste	

**ACTIVITY 15:** Write one sentence using as many of the homophones above as possible.. Don't forget neat writing and correct punctuation.





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**ACTIVITY 12:** Check out the story written by a pupil in year 8, he has got some of his homophones mixed up. Highlight all 33 mistakes and write the correct homophone in the spaces on either side. The first one has been done as an example for you.



Weight

David Beckham was walking down the road when he saw Wayne Rooney.

"You've put on a bit of wait," he said to Wayne.

"I'm always hungry," replied Wayne, "you sea, Colleen keeps baking loads of cakes, and I can't let them go to waist." Wayne started to cry, when suddenly SpongeBob SquarePants appeared.

"Hello their," said SpongeBob, "why are you crying?" David explained and SpongeBob asked if the cakes were plane or chocolate.

"Chocolate," answered Wayne, sniffing as a tear fell on to his tow.

"You pour thing, don't worry. I will take the cakes to my friends in Soccer Street, so you don't have to eat them. I can't wait to meat my mates and give them the good news."

With Wayne happy, David continued on his travels. The son was in the sky and David was at piece with himself after his move to Los Angeles. David posted some male, had his hare cut (because his routes were showing), took his boat for a sale, bought a new bathroom sweet for Victoria, purchased some new clothes to where, ate some serial for lunch and went home.

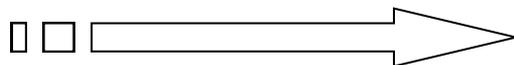
On his way home he came across a profit, who told hymn that his career in America was doomed to bee a catastrophe if he did not cell his collection of Ferraris. Worried, David went on e-bay and auctioned his cars on-line. Britney Spears ended up buying the cars from David, which maid Victoria jealous.

"Don't be jealous, my deer," said David, "it was the write thing to do, you'll see."

"Eye don't care about the cars, I don't want you hanging around with Britney."

unable to bear his wife's jealousy any longer, David went to live with SpongeBob in Soccer Street, wear he lived the rest of his life in piece and tranquillity.

Wayne Rooney, on the other hand, became slim and fit in time for the next World Cup, where he lead England to glory in the final





where they beat Germany 10-0.

Britney's collection of cars did not last long. The cars were just too powerful for her, and she crashed every single one of them. Britney suffered only minor injuries in the crashes, and it did not take her long to heal. Having had all the cars repaired, she decided to donate them to a group of year 7 students, 7P, at Falinge Park High School.

### ACTIVITY 13:

Imagine you have gone on holiday to a hot, tropical place. You are going to write a postcard to one of your friends describing the type of things you have been doing.

- However, you are going to use the **wrong** homophones in your writing.



Handwriting practice lines for the postcard message.

Address of your friend



**ACTIVITY 14:** Using some of the techniques you have learned in this booklet, create some ways of remembering how to spell the following homophones. Make sure you use a dictionary to check their meanings!

Their	There
They're	Were
Where	We're

**ACTIVITY 15:** Write 6 sentences below, each using one of the homophones above. You cannot use a homophone twice.

⇒ /6

1	
2	
3	
4	
5	
6	

