

WJEC GCSE French from 2016

Course structure

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| Unit 1 Speaking: 7-9 minutes Foundation Tier, 10-12 minutes Higher Tier | 25% of total mark |
| 60 marks | |
| Assessment | |
| 3 Tasks: | |
| Role Play | |
| Photo card discussion | |
| Conversation | |
| Unit 2 Listening: 35 minutes Foundation Tier, 45 minutes Higher Tier | 25% of total mark |
| 60 marks | |
| Assessment | |
| Written examination of listening comprehensions tasks with non-verbal and written responses. | |
| Unit 3 Reading: 1 hour Foundation Tier, 1 hour 15 mins Higher Tier | 25% of total mark |
| 60 marks | |
| Assessment | |
| Written examination of reading tasks with non-verbal and written responses including one translation task from French into English. | |
| Unit 4 Writing: 1 hour 15 mins Foundation Tier, 1 hour 30 mins Higher Tier | 25% of total mark |
| 60 marks | |
| Assessment | |
| Written examination of writing tasks including one translation task from English into French. | |

The context for learning the language is organised under **three broad themes:**

| Identity and culture | Wales and the World - areas of interest | Current and future study and employment |
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| Youth Culture <input type="checkbox"/> Self and relationships <input type="checkbox"/> Technology and social media Lifestyle <input type="checkbox"/> Health and fitness <input type="checkbox"/> Entertainment and leisure Customs and Traditions <input type="checkbox"/> Food and drink <input type="checkbox"/> Festivals and celebrations | Home and Locality <input type="checkbox"/> Local areas of interest <input type="checkbox"/> Transport France and French-speaking countries <input type="checkbox"/> Local and regional features and characteristics <input type="checkbox"/> Holidays and tourism Global Sustainability <input type="checkbox"/> Environment <input type="checkbox"/> Social issues | Current Study <input type="checkbox"/> School/college life <input type="checkbox"/> School/college studies World of Work <input type="checkbox"/> Work experience and part-time jobs <input type="checkbox"/> Skills and personal qualities Jobs and Future Plans <input type="checkbox"/> Applying for work/study <input type="checkbox"/> Career plans |